



## Virtual Data Quality Institute (V-DQI) 2011

### V-DQI Format and Schedule

V-DQI topics and content will be presented in **two formats**:

1

**Pre-recorded webinars** will be presented on topic areas related to the role that career and technical education (CTE)/Perkins data will play within state longitudinal data system (SLDS) development. The pre-recorded webinars will contain background content on CTE/Perkins accountability and data topics for state staff relatively new to Perkins accountability, and current issues pertaining to the role that CTE/Perkins data will have during the development and implementation of state longitudinal data systems. The pre-recorded webinars will be:

- available to view on-demand by V-DQI participants once posted on the DQI website or PCRN.
- presented through a series of short modules ranging from 15 minutes to 20 minutes in length. To take full advantage of the June 7–8, 2011 real-time webcast and webinar sessions, DQI participants are encouraged to view the pre-recorded modules in advance of the real-time DQI.
- archived for future use as professional development modules and will be available to state staff on-demand following the V-DQI 2011.

2

**Real-time webcast and webinar sessions** on SLDS-themed topics will be scheduled on June 7–8, 2011. The sessions will offer participant interaction with session content experts and state staff participants. The live webcast/webinar sessions will expand on the topics from each of the pre-recorded webinars.

**June 7** will focus on building context for state actions to ensure effective data use. Webcast panel presentations will provide national SLDS perspectives and describe examples of state actions to expand, ensure, and build data use.

- A national panel will offer their perspectives on SLDS development and CTE's opportunities.
- A series of webcast panel discussions will follow. Panel discussions will be moderated by OVAE staff and include panel members from the NSWG and DQI module presenters.

**June 8** will use webinar sessions for clusters of states to discuss key features that illustrate implementation of the state actions to expand, ensure, and build data use.

- Clusters of states will participate in facilitated webinar discussions on ways to implement actions for effective data use.
- Webinar sessions will be facilitated by a NSWG representative using a common set of prompts for discussion.
- Sessions will highlight existing or emerging practices that illustrate implementation of the Data Quality Campaign's 10 state actions for effective data use.
- A general webinar session will be held to debrief the discussion webinar sessions and identify areas for continued discussion or potential technical assistance.

OVAE encourages states to invite teams of secondary **and** postsecondary staff to meet at joint locations for state-specific discussions on the Institute content presented during the June 7 and 8 webcasts and webinars. For more information, contact Jim Schoelkopf at [jschoelkopf@mprinc.com](mailto:jschoelkopf@mprinc.com).

## Pre-Recorded Webinar Content

1

### Perkins Accountability 101 for New State Staff

2 MODULES

This introductory session will be led by OVAE and teamed with selected veteran state staff to help new state staff understand Perkins accountability basics. Possible topics include an overview of the Perkins performance measures, nonregulatory guidance, measurement approaches, data collection processes and procedures, local reporting basics, CAR reporting, and suggested data uses. This background course is an orientation for newer DQI participants. Webcast/webinar DQI sessions will rely on participants having this background content so they can fully engage during the live DQI sessions.

2

### State Longitudinal Data Systems Development and CTE's Role—PK–20, Workforce, and Postsecondary Data

1 MODULE

The session will focus on the emerging PK–20 data collection within selected states and connections to workforce datasets. Representatives from selected states and national organizations will lead a discussion on the integration of CTE data within other data collection systems (e.g., PK–20, WIA, and postsecondary completion data) being implemented as part of state longitudinal data systems development. The module content will provide context for the live DQI sessions regarding state actions to develop and implement longitudinal data systems that reach beyond just educational sectors to also include workforce datasets.

3

### CTE Data Analysis for Local Program Improvement

1 MODULE

This course introduces and describes processes and tools used to analyze CTE-specific data for local program improvement. The session will offer examples of data analysis from data sources within a SDLS. Examples will be shared on how Perkins performance data can be extracted from SLDS and communicated to stakeholders. The course modules will incrementally build a base of understanding for V-DQI 2011 participants to fully engage in how to approach the Data Quality Campaign's state actions and concentrate on program improvement.

## Webcast and Webinar Technology Considerations

To maximize state collaboration and control costs, states will be allotted four connection sites for the June 7–8 DQI webcast and webinar presentations. If your state requires fewer connections, or possibly additional connections, please email Jason Crawford at [jason.crawford@kauffmaninc.com](mailto:jason.crawford@kauffmaninc.com). Additional connections may be available on a case-by-case basis as some states may not need or require four connection sites.

Please be sure that your IT specialists have been contacted and that they have had an opportunity to review with you what your IT options are for your state teams. IT may affect your choice of locations and options for participation.

Additional technical information will be available closer to the June 7–8 live DQI webcast and webinars.