



## Career and Technical Education: Preparing Students for the 21st Century

U. S. Department of Education  
Office of Vocational and Adult Education  
Division of Academic and Technical Education

### Native American Career and Technical Education Program

The Native American Career and Technical Education Program (NACTEP), authorized under section 116 of the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV), provides grants to Indian tribes, tribal organizations, Alaska Native entities or Bureau-funded schools to support career and technical education programs. Grant funds are used for expenses associated with developing rigorous academic and technical standards, especially in preparation for high-skill, high-wage, or high-demand occupations in established or emerging professions; providing professional development to improve the quality of career and technical education teachers, principals, administrators, and counselors; and providing stipends, tuition, books, fees, childcare, counseling, job placement, transportation, supplies, specialized tools and uniforms that are necessary for students to fully and effectively participate in career and technical education programs.

The Office of Vocational and Adult Education (OVAE) competitively awarded 30 five-year NACTEP grants following the reauthorization of the Perkins IV legislation in August 2007. Roughly \$14.6 million was available for the first twelve months of the projects. Grants were awarded to Native American tribes, tribal organizations, and Alaska Native entities (see inset). Funding for subsequent years is subject to the availability of funds and to the grantee making substantial progress in achieving its project goals and objectives.

#### Outcomes and Products

- Native American and Alaska Native students who are better prepared to pursue further education or to enter high-skill, high-wage employment.
- High quality career and technical education teachers, principals, administrators, and counselors.
- Annual and final performance reports that document grantee's progress in meeting project goals and objectives.
- Annual performance data on students' progress in achieving positive educational and employment outcomes.

#### NACTEP Grantees

- Alamo Navajo School Board
- Blackfeet Community College
- Candeska Cikana Community College
- Cherokee Nation of Oklahoma
- Choctaw Nation of Oklahoma
- Coeur d' Alene Tribe
- College of the Menominee Nation
- Council of Athabascan Tribal Governments
- Coyote Canyon Rehabilitation Center
- Fort Belknap College
- Fort Berthold Community College
- Fort Peck Community College
- Hoopa Tribal Education Association
- Little Traverse Bay Band of Odawa Indians
- Mississippi Band of Choctaw Indians
- Muckleshoot Indian Tribe
- Nooksack Indian Tribe
- Oglala Lakota College
- Owens Valley Career Development Center
- Pawnee Nation College
- Pueblo of Pojoaque
- Salish Kootenai College
- Sinte Gleska University
- Sitting Bull College
- Stone Child College
- Tohatchi Area of Opportunity and Services
- Tulalip Tribes
- Turtle Mountain Community College
- Ute Mountain Ute Tribe
- Winnebago Tribe of Nebraska

**Timeline** The current grants operate from September 2007 – October 2012.

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**Web Site** *Perkins Collaborative Resource Network (PCRN)* – <http://www.cte.ed.gov>