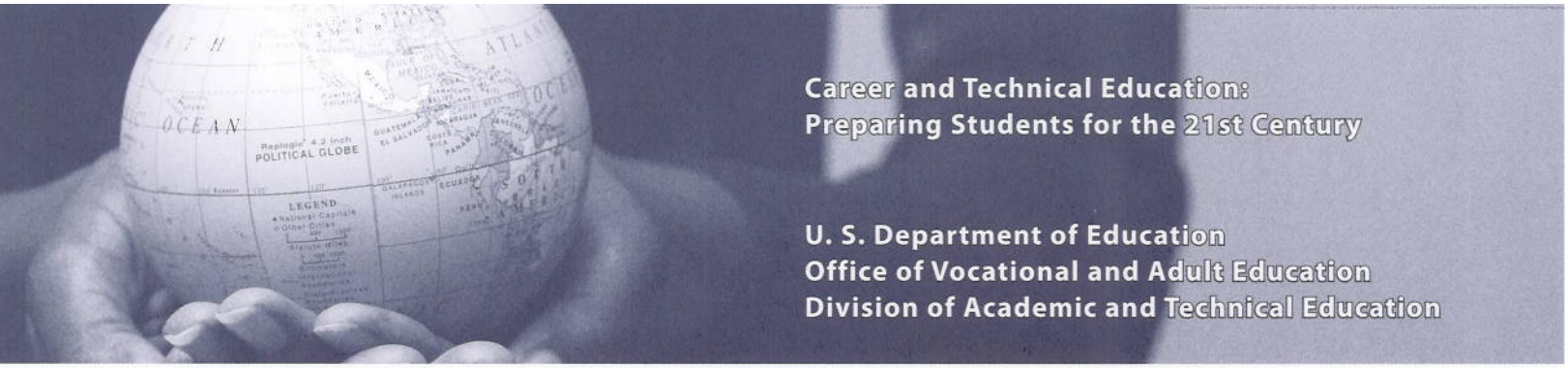

Promoting Rigorous Programs of Study Through Statewide Articulation Agreements

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) envisions that all students will achieve challenging academic and technical standards and be prepared for high-skill, high-wage, or high-demand occupations in current or emerging professions in the 21st century global economy. To this end, Perkins IV requires states to offer programs of study (POS) comprised of academic and career and technical content that prepares students to make successful transitions to postsecondary education and the workplace.

OVAE launched the Promoting Rigorous Programs of Study Through Statewide or Multi-State Articulation Agreements (RPOS) discretionary grant program to facilitate the development and implementation of career and technical education POS at the state level. Six RPOS grantees will form partnerships among secondary and postsecondary education, state workforce agencies, and employers to construct a POS in one or more of the sixteen career clusters and accompanying articulation agreements that will allow students to gain college credit in high school and transfer credits to and between postsecondary institutions on their way to a certificate or degree. Grantees also will document their work to over the course of the 24-month grant period to capture promising approaches to the creation of effective partnerships and development of articulation agreements that could be replicated by other state and local education agencies.

Program of Study Components

- Incorporate secondary and postsecondary elements;
- Includes coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary to postsecondary education;
- May include dual or concurrent enrollment programs or other ways to acquire postsecondary education credit;
- Lead to an industry-recognized credential or certificate at the postsecondary level, or an associates or baccalaureate degree.

Six grantees will develop articulation agreements to support the implementation of POS of study in one or more career cluster:

- *Indiana Department of Workforce Development* - Transportation, Distribution and Logistics
- *New Hampshire Department of Education* - Finance and Health Science
- *South Carolina Department of Education* - Science, Technology, Engineering, and Mathematics
- *University of Hawaii* - Health Science
- *Nebraska Department of Education* - Transportation, Distribution and Logistics
- *Florida Department of Education* - Health Science/Biotechnology

Resources and Tools That You Can Use

- A Web site that offers brochures, knowledge and skills statements, and 81 plans of study for 16 career cluster areas recognized by OVAE and the National Association for State Directors of Career and Technical Education Consortium (NASDCTEc) located at http://www.careerclusters.org

OVAE Contact Scott.Hess@ed.gov

Web Site *Perkins Collaborative Resource Network (PCRN)* – http://www.cte.ed.gov