

# Native American Career and Technical Education Program (NACTEP)

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**GRANTEE:** Mississippi Band of Choctaw Indians

**TYPE OF INSTITUTION:** Tribal Organization

**PROJECT DIRECTOR/CONTACT:**

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**AWARD PERIOD:** October 1, 2010 – September 30, 2011

**FEDERAL AWARD:** \$576,226

**FEDERAL PROJECT OFFICER:**

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**PROJECT SUMMARY:**

The Choctaw Vocational Education Program has demonstrated the value of its exemplary approach as a partner in the Mississippi Band of Choctaw Indians' economic development strategy. The process is threefold: the conduct of a labor market survey to study the labor force characteristics and to project labor market needs consistent with evolving economic development initiatives; coordination with economic development planners to match training with potential employers' needs; and consultation with tribal enterprise managers to design and deliver training in response to identified employee skill requirements. Currently, the program assists tribal members in Associate Degree Nursing, Licensed Practical Nursing, Hospitality and Tourism Management, Business and Office Technology, Office Assistance Certificate, Industrial Maintenance Trades Certificate, Construction Trades-Carpentry, Business and Computer Technology I and II, Administrative Office Management, and Food Service Management. It is anticipated that there will be 123 students enrolled in these technical education programs each year.

**PROJECT OBJECTIVES:**

- To support economic development initiatives through the reservation labor force such that tribal enterprises and tribal institutions can successfully expand into fields requiring higher technology practices and, subsequently pay higher wages and salaries, thereby reducing dependence on public assistance and increasing the standard of living of tribal members.
- Enrollment, through a five-year period, of 579 tribal members in training components for jobs which exist on the reservation and for which there are insufficient numbers of tribal members with the vocational and academic competencies needed to occupy those positions.

- Ensure the completion of training (either certified or degree) by a minimum of ninety percent (90%) of participants.
- The one hundred percent (100%) placement rate of all participants completing career and technical training. Community college graduates will be either placed in jobs commensurate with their new skills or will continue college. High School students, adult Administrative Office Management, and Food Service Management participants will either continue educational pursuits or gain improved employment.

**EDUCATIONAL LEVEL(S) OF PARTICIPANTS:**

Secondary and Postsecondary

**CAREER AND TECHNICAL EDUCATION TRAINING AREAS:**

<b>AREA</b>	<b>CERTIFICATION STATUS</b>
Health Careers	Certificate/Degree/National Examination/State Certification
Hospitality & Tourism Management	Two-Year Technical Diploma
Business and Office Technology	Two-Year Technical Diploma
Office Assistant	One-year Technical Certificate
Industrial Maintenance	One-year Technical Certificate
Construction Trades-Carpentry	One-year Technical Certificate
High School Business & Computer Technology I and II	Nine-hours College Credit
Administrative Office Management	Certificate/Continuing Education Units
Food Service Management	Certificate/Continuing Education Units/ National Certification/ServSafe Certification

**AVAILABLE DIRECT ASSISTANCE TO STUDENTS:**

Counseling	Textbooks
Tutoring	Trades tools
Career Placement	
Computer Resource Center	

**NUMBER OF PROGRAM SITES: 7**

**PARTNERSHIPS & COLLABORATIVES:**

Mississippi Band of Choctaw Indians' Miko  
 Mississippi Band of Choctaw Indians' Human Resource  
 Choctaw Resort Development Enterprise  
 Tribal Scholarship Programs  
 Choctaw Health Center  
 Choctaw Residential Center  
 Tribal Maintenance Program  
 Choctaw Development Enterprise

**ACCREDITATION STATUS:**

Accredited through the Commission on Colleges of the Southern Association of Colleges and Schools