

Native American Career and Technical Education Program (NACTEP)

GRANTEE: Salish Kootenai College
TYPE OF INSTITUTION: Tribally Controlled Community College

PROJECT DIRECTOR/CONTACT:

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AWARD PERIOD: October 1, 2009 – September 30, 2010

FEDERAL AWARD: \$582,196

FEDERAL PROJECT OFFICER:

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PROJECT SUMMARY:

Salish Kootenai is a tribally controlled community college. The project design and services are based on competency-based instructional programs with a coherent sequence of courses in Nursing, Dental Assisting Technology, Information Technology, Early Childhood Education, Elementary Education, and Highway Construction Training, including hands-on experience for course credit. Salish Kootenai College also proposes to provide career and technical education guidance and counseling; professional development for CTE instructors; and develop and disseminate project information and materials to Native American career and technical education practitioners.

PROJECT OBJECTIVES:

- To enroll at least 105 students in six career/technical education programs each year, resulting in 75% of these students completing their courses with a cumulative grade point average of 2.0 or greater, a program completion rate of 41%, a placement rate of 79% of those completing their programs, and an annual follow-up rate of 100% of CTE placements that the NACTEP project was able to contact to assess long-term project impact.
- To annually retain at least 46% of associate degree students enrolled during the fall quarter of each academic year to the fall quarter of the next academic year.
- To provide comprehensive career guidance and counseling services each year to at least 65 students enrolled in the six NACTEP career/technical education programs.
- To provide cooperative education, internship or worksite placement for course credit for a minimum of 45 Indian students enrolled each year in the six career and technical education programs.

- To provide professional development activities/services each year to a minimum of 20-24 CTE instructors, with 80% of attendees rating the overall value of each workshop with an average score of 3.5 or above on a Likert like scale of 1-5, with five constituting the highest rating.

EDUCATIONAL LEVEL OF PARTICIPANTS:

Postsecondary

CAREER AND TECHNICAL EDUCATION TRAINING AREAS:

AREA	CERTIFICATION STATUS
Nursing	ASN Degree; Industry-recognized certification
Information Technology	AS Degree
Elementary Education	AS Degree
Early Childhood Education	AA Degree
Dental Assisting Technology	AAS Degree; Certificate; Industry-recognized certification
Highway Construction Training	Certificate; Industry recognized-certifications (3)

AVAILABLE DIRECT ASSISTANCE TO STUDENTS:

Financial Aid and Scholarships	On-Campus Student Housing
Career Guidance and Personal Counseling	Transportation
Learning Labs and Tutoring	Child Care

NUMBER OF PROGRAM SITES: 1

PARTNERSHIPS & COLLABORATIVES:

Program Advisory Committees, including industry representatives
 Tribal Employee Rights Office (TERO)
 Employment agencies and potential employers

ACCREDITATION STATUS:

Northwest Commission on Colleges and Universities (NWCCU)