

Measure 3P1: Placement

Wednesday, June 14, 2006

4:45 - 5:15 pm

Data Quality Institute, Phoenix, AZ

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Collegiate Development Programs
New York State Education Department

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Measure 3P1: Placement

- Underlying Question – Do graduates find jobs or pursue additional education?
- Representatives from Illinois and New York will share results of their attempts to measure placement using the proposed definition.
- This will be followed by a group discussion to move toward finalizing the placement deliberations.

3P1 Focus on Graduate Outcomes

- Graduates have completed the entire scope and sequence of a program as it was designed by the faculty with input from their Business Advisory Committees and approved through college/state processes.
- Graduates finished a curriculum designed to develop workplace skills.
- WIA Title I and other factors has placed additional emphasis on developing shorter duration certificates that are designed to deliver a marketable skill set.
- A series of short duration programs can be linked in career ladder arrangements allowing for multiple meaningful exit points.
- Win - Win: Proving students with certificates that recognize a defined skill set for employment benefits everyone.
- Standardizing on degree and certificate graduates should improve Perkins PART review scores.

3 P1 Current Illinois Approach

- Placement in Employment outcomes tracked for career/technical program graduates in the 3rd post program quarter – following the end of the fiscal year – via an administrative data matching process.
- Continuing Education outcomes are tracked for career/technical program graduates any time during the fiscal year immediately following graduation. An administrative data matching process is used – transfers to 2 and 4 year colleges and universities count.

Illinois Administrative Data Matching for 3P1 Employment Outcomes

- IL Unemployment Insurance Wage Records.
- MO Unemployment Insurance Wage Records.
- US Office of Personnel Management.
- US Department of Defense.
- US Postal Service (USPS).
- Moving toward – Federal Employment Data Exchange System (FEDES).
 - Partnership through the State of Maryland, the University of Baltimore Jacob France Institute, Northern Illinois University's Regional Development Institute, and federal partners.

Illinois Administrative Data Matching for 3P1 Continuing Education Outcomes

- Illinois Shared Data consortium of in-state predominantly public colleges and universities.
- The National Student Clearinghouse offers additional opportunities to track educational outcomes to non consortium institutions.

Measure 3P1: Placement Testing the Proposed Approaches

- Data runs from Illinois using IL Unemployment Insurance Wage Records for Employment and partial IL Shared Data for Continuing Education.
- Collaboration with John Baj, Northern Illinois University Regional Development Institute.
- 25,608 Career & Technical graduates tracked.
- 77.7% – End of Fiscal Year 2nd post program quarter Employed or Continuing Education during next fiscal year.
- 76.3% – Exit Semester 2nd post program quarter Employed or Continuing Education during next fiscal year.

Measure 3P1: Placement Recommendation Based on Data Runs

- 2nd post program quarter is workable.
- Stay with the End of Fiscal Year.
- Results are similar with either approach.
- End of Fiscal Year results are slightly higher.
- End of Fiscal Year methodology is somewhat easier to implement.
- End of Fiscal Year – straightforward for policymakers and the layperson to follow what months are consistently included.

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