Technical Skills Issues Checklist

The purpose of the checklist is to provide all participants a structured device for expresssing their need for clarity and/or asking for further technical assistance during the breakout sessions. Facilitators during these sessions will be prompting as many participants as possible to generate this information; notetakers will be documenting them.

Framework	Issues	Breakout One: Secondary & Postsecondary				Breakout Two: States at Similar Stages of Development		
	Use the cells to denote your needs; major items will be dealt with in both breakouts	More Clarity Needed On:	More Assistance Needed For:	Other Concerns:		More Clarity Needed On:	More Assistance Needed For:	Other Concerns:
WHO Needs to be Measured?	Following Guidance on Student Defintions (Concentrator)	Not during this session			DAY ONE	Not during this session		
WHAT is to be Measured?	Defining Technical Skill				BOTH			
	Distinguishing Among Foundational, Generic and Occupation-Specific Skills				BOTH			
	Assuring Distinctions Between Technical Skill Attainment and Other Perkins Indicators					Not during this session		
	Clarifying the Role of Clusters, Pathways and Programs of Study	Not during this session						
WHEN Should Measurement Occur?	Determining Whether to Assess at End of Course or End of Program				BOTH			
	Constructing Numerator & Denominator (Guidance)					Not during this session		
	Handling Data Collection and Reporting for Perkins					Not during this session		
	Determining the Phase-In Period and Interim Reporting	Not during this session						
	Developing a Seamless System for Secondary and Postseconday	Not during this session						
HOW Can Measurement be Accomplished?	Assuring Validity and Reliability				BOTH			
	Aligning with Standards - National Industry and/or State					Not during this session		
	Demonstrating Suitability for Perkins (so attainment meets student level)					Not during this session		
	Providing Value to the Student					Not during this session		
	Dealing with State vs Local Decision-Making					Not during this session		
	Keeping Development and Administrative Costs Low	Not during this session						
	Enabling the Pooling or Leveraging Resources Among States	Not during this session						
	Developing a Seamless System for Secondary and Postseconday	Not during this session						