



Maryland

Lead Agency:

- Maryland State Department of Education

RPOS Cluster and Pathway:

- Transportation, Distribution, and Logistics (TDL)

Project Leadership Partners: (secondary/postsecondary/industry/labor):

- **Postsecondary partners**
 - The Community College of Baltimore County (CCBC)
 - Anne Arundel Community College
 - Montgomery College
 - Penn College
- **Secondary partners**
 - Baltimore City Public Schools
 - Baltimore County Public Schools
 - Queen Anne's County Public Schools
- **Industry Partners**
 - National Automotive Technicians Education Foundation (NATEF)
 - General Motors
 - Toyota
 - Baltimore/Washington International Thurgood Marshall Airport
 - FedEx
 - Automotive Youth Educational Systems (AYES)
 - Ford
 - Port of Baltimore
 - Amtrak
 - UPS

Participating Sites:

- Mergenthaler High School, Baltimore City Public School System (Urban)
- Eastern Technical High School, Milford Mill Academy, Sollers Point Technical High School, and Western School of Technology and Environmental Science, Baltimore County Public Schools (Suburban)
- Queen Anne's County High School, Queen Anne's County Public Schools (Rural)

2011-2012 Project Goals:

- Professional Development Topics to include:
 - Academic/Technical connection for both academic and technical instructors
 - Content delivery for instructors
 - Understanding the Rigorous Program of Study (RPOS) for guidance counselors, school administrators, and central office administrators
 - Data analysis and planning
- Marketing the RPOS
 - Statewide marketing of the TDL cluster, career opportunities, secondary and postsecondary educational opportunities, transcript credit opportunities, student success stories
 - Individual LEA TDL school presentations
 - CCBC website, TDL career information
 - AYES website, TDL student success stories
 - Each LEA's TDL website, linked to CCBC, AYES, and NATEF
- Student recruitment and transition to postsecondary
 - Transition Specialist to meet with individual LEA students, parents, guidance counselors, administrators
 - TDL RPOS summer camps for students-pilot program
- Curriculum development

Changes/Influences to the State's RPOS policy or practice as a result of Year 1:

- Increased focus on the following:
 - Academic and technical content infused throughout the curriculum
 - Professional development to increase the understanding and implementation of RPOS
 - Curriculum development and delivery methods of the RPOS to ensure consistency and improved student outcomes
 - Articulation agreements between secondary RPOS and the postsecondary programs
 - Marketing the RPOS, tailoring the message for the intended audiences
 - Data analysis to ensure accurate, data driven decisions