

AN EXPANSIVE VIEW OF SLDS SOURCES OF DECISION-RELEVANT VALUE: TOWARD A ROBUST PORTFOLIO OF HUMAN CAPITAL DEVELOPMENT MEASURES

P-20/W SLDS ROBUSTNESS TEST – CAREER-TECHNICAL EDUCATION (CTE) USE CASE

To test the robustness of a state’s P-20/W SLDS, determine whether CTE data needs can be met.

1. Are K12 student data linked to Postsecondary data (enrollment, remediation, pathway/college major, degree):
 - In-state?
 - Out-of-state?
 - Private, non-profit, and for-profit institutions?
2. Are Adult Workforce Training student data linked to K12 and Postsecondary data:
 - Public training programs?
 - Private training programs?
3. Are Workforce–UI/Wage data linked to K12, Postsecondary and Adult Workforce Training student data:
 - In-state?
 - Out-of-state?
 - Federal?
4. Are GED student data linked to:
 - K12?
 - Postsecondary?
 - Adult Worker Training?
5. Are “worker credential” data linked to K12, Postsecondary and Adult Worker Training student data:
 - Occupational licenses?
 - Industry-recognized certificates?
 - Apprenticeship certificates?

If the answer is “YES” to every question, then the P-20/W SLDS is quite robust. If not, CTE loses some ability to tell its story and calculate its performance metrics.

Contacts & Additional Resources

Contact information:

- Sharon Enright, Ohio Department of Education, sharon.enright@education.ohio.gov

For more information about Career and Technical Education, see:

- National Research Center for Career and Technical Education (NRCCTE): <http://nrccte.org/>
- Perkins Collaborative Resource Network (PCRN) (U.S. Department of Education, Office of Vocational and Adult Education, Division of Academic and Technical Education):
<http://cte.ed.gov/>
- Association for Career and Technical Education (ACTE): <https://www.acteonline.org/>
- National Association of State Directors of Career Technical Education Consortium (NASDCTEc): <http://www.careertech.org/>