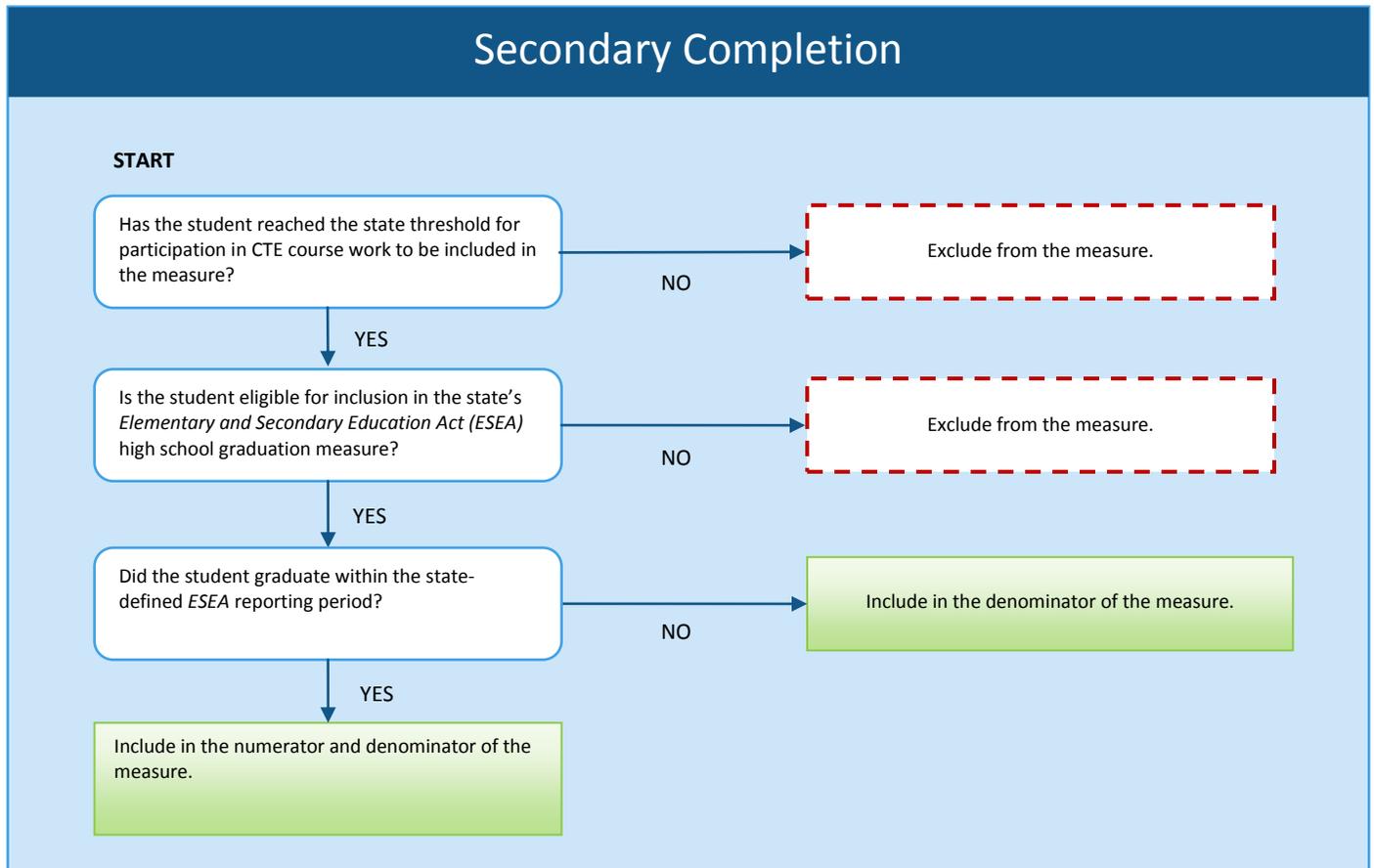


Secondary Completion



MEASURE CONSTRUCTION

Percentage of CTE concentrators who graduated based on the state's computation of its graduation rate as described in [Section 1111\(b\)\(2\)\(C\)\(vi\) of the *Elementary and Secondary Education Act \(ESEA\)*](#).

- **Numerator:** Number of students who completed at least 50 percent of a state-approved career preparation program by the end of the reporting year, were included in the state's computation of its *ESEA* graduation rate in the reporting year, and received a standard high school diploma in the reporting year.
- **Denominator:** Number of students who completed at least 50 percent of a state-approved career preparation program by the end of the reporting year and were included in the state's computation of its *ESEA* graduation rate in the reporting year.

FREQUENTLY ASKED QUESTIONS

Q1: How should I account for CTE concentrators who graduated from high school but were not eligible for inclusion in the indicator?

A1: Count only those students who met state eligibility requirements. It is important that you use the same criteria to assess graduation rates for CTE concentrators as is used in your state to assess the outcomes of all other students.

Q2: What information does this indicator provide?

A2: Measure construction allows for valid and reliable comparisons to be made between the graduation rates of CTE concentrators and other students within the state. The measure may not support comparisons across states due to differences in how states define CTE concentrators and high school graduation.