

ARIZONA

2012 RPOS Grantee Meeting
September 18, 2012

RPOS Components: Strongest

Professional Development

- Online community of practice (COP)
- CDA training and curriculum development (face-to-face, webinar, COP)
- Collaboration with AZ First Things First state initiative & AZ Department of Ed ECE unit
- New teacher curriculum training

College and Career Readiness Standards

- Developed and refined process for industry validation of technical skills standards
- Developed and implemented workplace employability skill standards with a global focus
- Developed process for analyzing technical skill standards to identify embedded common core standards

Technical Skills Assessments

- Developed process for creating, delivering, & analyzing assessment results
- The role of the AZ skills standards commission
- College credit for successful completion of the assessment

RPOS Components: In Need of Improvement

Legislation and Policies

- Lack RPOS policies at the local levels that specifically address the development and implementation of RPOS

Guidance Counseling and Academic Advisement

- Need sustained, intentional RPOS professional development with local guidance counseling staff and postsecondary advisors

Accountability and Evaluation Systems

- Current data collection process is onerous and challenging

RPOS: Lessons Learned

1. Crucial need for consistent and ongoing collaboration between ALL stakeholders
2. Crucial need for consistent and ongoing professional development strategies
3. The importance of having a common student identifier

Technical Assistance

1. Data collection
2. Strategies for emphasizing the need for developing local board policies
3. Strategies for maintaining & increasing enrollment while increasing graduation requirements that limit the number of electives
4. Program sustainability independent of personnel