



WISCONSIN

Lead Agency:

Wisconsin Technical College System

Project Leadership Partners (secondary/postsecondary/industry/labor):

Wisconsin Department of Public Instruction

Wisconsin Department of Workforce Development

Northcentral Technical College- Wausau, WI

Wausau School District-Urban-Wausau, WI

DC Everest School District- Suburban- Schofield, Rothschild, Weston, WI

Spencer School District – Rural- Spencer, WI

JARP Industries – Wausau, WI

Greenheck Fans – Schofield, WI

Norlen Industries – Schofield, WI

McDevco- Marathon County Development Corporation

Wausau Area Chamber of Commerce

RPOS Cluster and Pathway(s):

Manufacturing Cluster. Production Pathway.

Participating Sites:

- Northcentral Technical College – Wausau, WI
- Wausau School District – Wausau, WI
- DC Everest School District- Schofield, WI
- Spencer School District – Spencer, WI

2011-2012 Project Goals:

- 1) Continued standardizing, systemitizing and documenting of RPOS processes.
- 2) Enhanced collegiality, collaboration, and communication between all constituents
- 3) Aligning funding and additional professional development opportunities for CTE teachers, school administrators, CORE curriculum professionals, and local economic employee needs.
- 4) Expand and link existing initiatives that promote workforce and economic development.
- 5) Create a template of this RPOS and Expand current marketing efforts into other school districts.
- 6) Expand efforts to replicate RPOS to offer other career pathway opportunities for students.

Changes/Influences to the State’s RPOS policy or practice as a result of Year 1:

- 1) Original grant refocused through continued learning throughout the process – collection of data – CTEERS.
- 2) Dynamic living process.
- 3) Change initiative must be an inclusive priority for all parties – CTE and core curriculum integration in planning student career pathways in advanced manufacturing.
- 4) Regular and concurrent communication, feedback, funding and planning activities must continue to systemically “touch” all education and industry parties involved for long-term sustained success.
- 5) Continued promotion of college and career readiness through the development of a framework to value and integrate both CTE and core academic subjects.