

Colorado Agreed Upon Performance Levels 2010-2011 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p>Numerator:</p> <p>Number of CTE concentrators and completers in their 4th or greater high school year who have met the proficient or advanced level on the Statewide high school Reading/Language Arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who in the reporting year, have met locally defined requirements for a high school diploma (AY: 10-11)</p> <p>Number of CTE concentrators and completers who have met the proficient or advanced level on the Statewide high school Reading/Language Arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who in the reporting year, have met locally defined requirements for a high school diploma (AY: 09-10, 08-09, 07-08)</p>	State Academic Assessment System (AY: 10-11, 09-10, 08-09, 07-08)	<p>84.5 (AY: 10-11, 09-10, 08-09)</p> <p>65 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 65.00%	L: 85.00%	L: 90.00%	L: 90.00%	TBN	TBN
	A: 93.71%			A: 94.80%	A:	A:			
	<p>Denominator:</p> <p>Number of CTE concentrators and completers in their 4th or greater high school year who took the ESEA assessments in Reading/Language Arts whose scores were included in the State’s computation of AYP and who, in the reporting year, have met locally defined requirements for a high school diploma (AY: 10-11)</p> <p>Number of CTE concentrators and completers who took the ESEA assessments in Reading/Language Arts whose scores were included in the State’s computation of AYP and who, in the reporting year, have met locally defined requirements for a high school diploma (AY: 09-10, 08-09, 07-08)</p>								

<p>1S2 Academic Attainment in Mathematics</p>	<p>Numerator:</p> <p>Number of CTE concentrators and completers in their 4th or greater high school year who have met the proficient or advanced level on the Statewide high school Mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who in the reporting year, have met locally defined requirements for a high school diploma (AY: 10-11)</p> <p>Number of CTE concentrators and completers who have met the proficient or advanced level on the Statewide high school Mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who in the reporting year, have met locally defined requirements for a high school diploma (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators and completers in their 4th or greater high school year who took the ESEA assessments in Mathematics whose scores were included in the State’s computation of AYP and who, in the reporting year, have met locally defined requirements for a high school diploma. (AY: 10-11)</p> <p>Number of CTE concentrators and completers who took the ESEA assessments in Mathematics whose scores were included in the State’s computation of AYP and who, in the reporting year, have met locally defined requirements for a high school diploma (AY: 09-10, 08-09, 07-08)</p>	<p>State Academic Assessment System (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>68.38 (AY: 10-11, 09-10)</p> <p>66.34 (AY: 08-09)</p> <p>60 (AY: 07-08)</p>	<p>L: 60.00%</p> <p>A: 72.68%</p>	<p>L: 60.00%</p> <p>A: 72.46%</p>	<p>L: 74.00%</p> <p>A:</p>	<p>L: 74.00%</p> <p>A:</p>	<p>TBN</p>	<p>TBN</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who completed their program and who met state-recognized CTE standards in CCCS-approved programs (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators and completers enrolled in CCCS-approved programs (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>State Administrative Records (AY: 10-11, 09-10, 07-08)</p> <p>State Developed Skill Assessment (AY: 10-11, 09-10)</p> <p>Local Student Records (AY: 08-09, 07-08)</p>	54.4 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 60.00% A: 55.29%	L: 61.00% A:	L: 62.00% A:	TBN	TBN
3S1 School Completion	<p>Numerator:</p> <p>Number of CTE concentrators and completers in their 4th or greater high school year who have met locally defined requirements for a high school diploma in the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators and completers in their 4th or greater high school year in the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Student Records (AY: 10-11, 09-10, 08-09, 07-08)	75.3 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 78.00% A: 83.14%	L: 79.00% A:	L: 80.00% A:	TBN	TBN

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of CTE concentrators and completers who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators and completers who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	59.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: 59.50% A: 79.67%	L: 59.50% A: 77.54%	L: 59.50% A:	L: 61.60% A:	TBN	TBN
5S1 Placement	<p>Numerator:</p> <p>Number of previous year CTE completers placed in advanced postsecondary education or training, military service, or employment two quarters after the end of the academic reporting year (i.e., CTE completers who graduated by June 30,2009 would be assessed between October 1,2009 and December 31,2009). (AY: 10-11)</p> <p>Number of previous year CTE completers placed in advanced postsecondary education or training, military service, or employment six months (CTE students who completed by June 30, 2007 would be surveyed beginning December 1, 2007) after leaving secondary education during the reporting year. (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of respondent previous year CTE completers (excluding respondents not seeking employment) (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Student Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Telephone Survey (AY: 10-11, 09-10, 08-09, 07-08)</p>	91.3 (AY: 10-11, 09-10, 08-09)	L: A:	L: 91.30% A: 97.49%	L: 91.30% A:	L: 91.50% A:	TBN	TBN

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator:</p> <p>Total number of CTE participants from underrepresented gender groups enrolled in non-traditional programs (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Total number of CTE participants enrolled in non-traditional programs (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	48.15 (AY: 10-11, 09-10)	L: A:	L: 50.60% A: 48.15%	L: 50.60% A:	L: 50.70% A:	TBN	TBN
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Total number of CTE completers from underrepresented gender groups in non-traditional programs (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Total number of CTE completers in non-traditional programs (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	44.22 (AY: 10-11, 09-10)	L: A:	L: 61.60% A: 44.22%	L: 44.50% A:	L: 44.75% A:	TBN	TBN

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1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who completed an approved CTE program during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Total CTE concentrators in approved CTE programs during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	53.88 (AY: 10-11, 09-10) 53.1 (AY: 08-09)	L: A:	L: 56.00% A: 62.93%	L: 57.00% A:	L: 58.00% A:	TBN	TBN
2P1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>Number of CTE concentrators who completed an approved CTE program during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Total CTE concentrators in approved CTE programs during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	53.88 (AY: 10-11, 09-10) 53.1 (AY: 08-09)	L: A:	L: 56.00% A: 62.93%	L: 57.00% A:	L: 58.00% A:	TBN	TBN

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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Number of CTE participants and concentrators within the current reporting year who were enrolled in postsecondary education in the previous year and did not earn a certificate or degree in the previous reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants and concentrators within the current reporting year who were enrolled in postsecondary education in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	55 (AY: 10-11, 09-10, 08-09)	L: A:	L: 55.00% A: 73.91%	L: 58.00% A:	L: 60.00% A:	TBN	TBN
4P1 Student Placement	<p>Numerator:</p> <p>Number of previous year CTE completers who were placed in employment, continuing education, or placed in military service or apprenticeship programs two quarters after the end of the academic reporting year (i.e., CTE completers who graduated by June 30,2009 would be assessed between October 1,2009 and December 31,2009). (AY: 10-11)</p> <p>Number of previous year CTE completers who were placed in employment, continuing education, or placed in military service or apprenticeship programs six months following the program year in which they left postsecondary education (CTE students who completed by June 30, 2007 would be surveyed beginning December 1, 2007). (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of respondent CTE completers from the previous reporting year (excluding those unemployed not seeking employment). (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Student Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Telephone Survey (AY: 10-11, 09-10, 08-09, 07-08)</p>	95 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 95.50% A: 96.94%	L: 95.50% A:	L: 95.70% A:	TBN	TBN

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5P1 Nontraditional Participation	<p>Numerator:</p> <p>Number of all enrolled CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	15.4 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 15.50% A: 16.74%	L: 15.50% A:	L: 15.60% A:	TBN	TBN
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE completers from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE completers who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	12.3 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 12.30% A: 12.37%	L: 12.40% A:	L: 12.50% A:	TBN	TBN

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1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		

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3A1 Student Retention or Transfer	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN
4A1 Student Placement	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN

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5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		