

Georgia Agreed Upon Performance Levels 2010-2011 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	80 (AY: 10-11, 09-10, 08-09, 07-08)	L: 82.00%	L: 85.00%	L: 88.00%	L: 91.00%	TBN	TBN
	<p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 10-11, 09-10, 08-09)</p> <p>Number of concentrators who took NCLB assessments in reading/language arts and who have left secondary education in the reporting year. (AY: 07-08)</p>			A: 92.28%	A: 90.26%	A:	A:		
1S2 Academic Attainment in Mathematics	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	58 (AY: 10-11, 09-10, 08-09, 07-08)	L: 62.00%	L: 69.00%	L: 73.00%	L: 79.00%	TBN	TBN
	<p>Denominator:</p> <p>Number of concentrators who have met the NCLB standards in mathematics on NCLB assessments and have left secondary education in the reporting year. (AY: 07-08)</p>			A:	A:	A:	A:		

	<p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 10-11, 09-10, 08-09)</p> <p>Number of concentrators who took NCLB assessments in mathematics and who have left secondary education in the reporting year. (AY: 07-08)</p>	07-08)		72.35%	74.66%	***	***		
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	60 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 60.00% A: 86.29%	L: 64.00% A:	L: 68.00% A:	TBN	TBN
3S1 School Completion	<p>Numerator:</p> <p>Number of CTE Concentrators who earned a regular secondary school diploma or and a General Education Development (GED), and earned proficient credential, certificate, or degree, in conjunction with Secondary school diploma during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE Concentrators who left Secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	83.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 85.00% A: 93.47%	L: 86.50% A:	L: 88.00% A:	TBN	TBN

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4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(iv) of the State’s ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(iv) of the State’s ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	60 (AY: 10-11, 09-10, 08-09, 07-08)	L: 60.00% A: 90.67%	L: 75.00% A: 92.43%	L: 78.00% A:	L: 81.00% A:	TBN	TBN
5S1 Placement	<p>Numerator:</p> <p>Number of CTE Concentrators who left Secondary education and were placed in post secondary education or advanced training, in the military service or employment in the second quarter following the program year in which they left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left secondary education during the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>National Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>UI Wage Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	37.15 (AY: 10-11, 09-10, 08-09, 07-08)	L: A: 37.15%	L: 38.00% A: 74.78%	L: 40.89% A:	L: 41.00% A:	TBN	TBN

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6S1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in the program that leads to employment in non-traditional fields during the reporting year. (duplicated counts, grades 9-12) (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in non-traditional fields during the reporting year (duplicated counts, grades 9-12) (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	15.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: A: 39.89%	L: 16.00% A: 24.63%	L: 40.89% A:	L: 41.89% A:	TBN	TBN
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE Concentrators from underrepresented gender groups who completed a program that leads to employment in the non-traditional fields during the reporting year. (unduplicated count of 12th graders) (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE Concentrators who completed a program that leads to employment in non-traditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	20.9 (AY: 10-11, 09-10) 86.5 (AY: 08-09, 07-08)	L: A: 44.61%	L: 86.50% A: 22.81%	L: 45.61% A:	L: 21.25% A:	TBN	TBN

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1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Unduplicated count of students from the denominator for whom at least 75% of their technical course grades were A, B, C, or S in the fiscal year (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Concentrators with at least one technical course grade of A, B, C, D, F, S, or U in the fiscal year (AY: 10-11, 09-10, 08-09, 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	83.47 (AY: 10-11, 09-10, 08-09, 07-08)	L: 84.12% A:	L: 84.09% A: 83.65%	L: 85.09% A:	L: 86.09% A:	TBN	TBN
2P1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>Those students from the denominator who graduated (AY: 10-11, 09-10, 08-09)</p> <p>Unduplicated graduate total (AY: 07-08)</p> <p>Denominator:</p> <p>Concentrators who exited during the fiscal year (AY: 10-11, 09-10, 08-09)</p> <p>Unduplicated graduate total plus leaver total (AY: 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	48.12 (AY: 10-11, 09-10, 08-09, 07-08)	L: 47.23% A:	L: 48.00% A: 49.01%	L: 48.50% A:	L: 49.00% A:	TBN	TBN

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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Those students from the denominator who were enrolled in postsecondary education during the fiscal year (AY: 10-11, 09-10, 08-09)</p> <p>Graduates who were enrolled in postsecondary education within two quarters of the end of the fiscal year of graduation. (AY: 07-08)</p> <p>Denominator:</p> <p>Concentrators who were first-time postsecondary enrollees in Fall of the previous fiscal year and did not graduate (AY: 10-11, 09-10, 08-09)</p> <p>Students who received an award in the previous fiscal year. (AY: 07-08)</p>	<p>Administrative Record Exchanges (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>National Clearinghouse (AY: 10-11, 09-10, 08-09, 07-08)</p>	62.1 (AY: 10-11, 09-10, 08-09, 07-08)	L: 68.77% A:	L: 63.00% A: 68.59%	L: 65.00% A:	L: 66.50% A:	TBN	TBN
4P1 Student Placement	<p>Numerator:</p> <p>Those students from the denominator who were placed in employment within two months of the end of the fiscal year. (AY: 10-11, 09-10, 08-09)</p> <p>Those students from the denominator who were employed within two quarters of the end of the fiscal year of graduation. (AY: 07-08)</p> <p>Denominator:</p> <p>Those students from the denominator who were placed in employment within two months of the end of the fiscal year of graduation. (AY: 10-11, 09-10, 08-09)</p> <p>Students who received an award in the previous fiscal year and were available for employment. (AY: 07-08)</p>	<p>Student Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p>	97.65 (AY: 10-11, 09-10, 08-09, 07-08)	L: 98.07% A:	L: 98.07% A: 96.57%	L: 98.07% A:	L: 98.15% A:	TBN	TBN

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5P1 Nontraditional Participation	<p>Numerator:</p> <p>Those students from the denominator of under-represented gender for their program (AY: 10-11, 09-10, 08-09)</p> <p>Students in the denominator of underrepresented gender. (AY: 07-08)</p> <p>Denominator:</p> <p>Participants enrolled in nontraditional coursework (as defined by the national crosswalk) (AY: 10-11, 09-10, 08-09)</p> <p>Number of students enrolled in nontraditional programs. (AY: 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	16.32 (AY: 10-11, 09-10, 08-09, 07-08)	L: 18.08% A:	L: 16.72% A: 17.75%	L: 17.25% A:	L: 17.50% A:	TBN	TBN
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Those graduates from the denominator of under-represented gender for their program (AY: 10-11, 09-10, 08-09)</p> <p>Students in the denominator of underrepresented gender. (AY: 07-08)</p> <p>Denominator:</p> <p>Graduates from nontraditional programs (AY: 10-11, 09-10, 08-09)</p> <p>Number of completers in nontraditional programs. (AY: 07-08)</p>	Local Student Records (AY: 10-11, 09-10, 08-09, 07-08)	16.57 (AY: 10-11, 09-10, 08-09, 07-08)	L: 16.24% A:	L: 17.01% A: 17.27%	L: 17.15% A:	L: 17.30% A:	TBN	TBN

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1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		

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3A1 Student Retention or Transfer	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN
4A1 Student Placement	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN

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5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		