

Iowa Agreed Upon Performance Levels 2010-2011 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>74.2 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 74.20%</p> <p>A: 76.22%</p>	<p>L: 79.30%</p> <p>A: 84.13%</p>	<p>L: 79.30%</p> <p>A:</p>	<p>L: 79.30%</p> <p>A:</p>	TBN	TBN
1S2 Academic Attainment in Mathematics	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State’s computation of AYP and who, in the reporting year, have left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>74.2 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 79.30%</p> <p>A: 81.27%</p>	<p>L: 79.30%</p> <p>A: 87.89%</p>	<p>L: 79.30%</p> <p>A:</p>	<p>L: 79.30%</p> <p>A:</p>	TBN	TBN

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who passed a technical skill assessment that is reliable and valid and was approved by a third party and the post-secondary institution that the program is linked with through a “program of study”, during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the assessments during the reporting (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who took a technical skill assessment that is reliable and valid and was approved by a third party and the post-secondary institution that the program is linked with through a “program of study” during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	56.65 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 58.00% A: 92.42%	L: 65.78% A:	L: 70.67% A:	TBN	TBN
3S1 School Completion	<p>Numerator:</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who earned a regular secondary school diploma, (including recognized alternative standards for individuals with disabilities) or earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma during the reporting year. (AY: 07-08)</p> <p>Denominator:</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	91.39 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 91.39% A: 87.65%	L: 92.39% A:	L: 93.39% A:	TBN	TBN

Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09)

The number of career and technical education concentrators who left secondary education during the reporting year. (AY: 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>90.3 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 90.30%</p> <p>A: 92.72%</p>	<p>L: 91.30%</p> <p>A: 89.18%</p>	<p>L: 91.30%</p> <p>A:</p>	<p>L: 92.20%</p> <p>A:</p>	TBN	TBN
5S1 Placement	<p>Numerator:</p> <p>Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who left high school and reported that they intended to enroll in post-secondary education or advanced training, in the military service, or employment. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who left secondary education during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>86.43 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A:</p>	<p>L: 86.43%</p> <p>A: 93.66%</p>	<p>L: 89.11%</p> <p>A:</p>	<p>L: 90.67%</p> <p>A:</p>	TBN	TBN

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	28.16 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 28.16% A: 45.94%	L: 29.16% A:	L: 30.16% A:	TBN	TBN
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from the under-represented gender group who completed a career and technical education program that leads to employment in a non-traditional field for their gender and left school during the reporting year. (AY: 10-11)</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators from the under represented gender group who concentrated in a program that leads to employment in a nontraditional field for their gender and left school during the reporting year. (AY: 10-11)</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10, 08-09)</p> <p>The number of CTE concentrators from the under-represented gender group who concentrated in career and technical education programs that leads to employment in non-traditional</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	30.37 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 30.37% A: 24.38%	L: 31.37% A:	L: 32.37% A:	TBN	TBN

fields for their gender and left school during the reporting year. (AY: 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who passed a technical skill assessment that is reliable and valid and was approved by a third party during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took technical skill assessments during the reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who took a technical skill assessment that is reliable and valid and was approved by a third party during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	82.06 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 82.11% A: 95.32%	L: 84.00% A:	L: 86.00% A:	TBN	TBN
2P1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	44.02 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 45.00% A: 38.89%	L: 47.50% A:	L: 50.22% A:	TBN	TBN

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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who remained enrolled in their original post-secondary institution or transferred to another two or four year post-secondary institution during the reporting year and who were enrolled in post-secondary education the previous reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>The number of career and technical education concentrators who were enrolled in post-secondary education in the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year; or did earn an award in the previous reporting year and remained enrolled in their original post-secondary institution or transferred to another two or four-year institution in the current reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	71.79 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 71.80% A: 76.27%	L: 74.22% A:	L: 77.44% A:	TBN	TBN
4P1 Student Placement	<p>Numerator:</p> <p>Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	71.78 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 72.00% A: 70.52%	L: 74.22% A:	L: 77.44% A:	TBN	TBN

Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)

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5P1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	21.76 (AY: 10-11, 09-10, 08-09, 07-08)	L: A: 16.52%	L: 21.77% A: 16.52%	L: 22.77% A:	L: 23.77% A:	TBN	TBN
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender group who completed a career and technical education program that leads to employment in nontraditional fields for their gender and left college during the reporting year. (AY: 10-11)</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators from the under-represented gender group who concenconcentrated in a career and technical education program that leads to employment in a non-traditional field for their gender and left college during the reporting year. (AY: 10-11)</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	39.76 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 39.77% A: 20.13%	L: 40.77% A:	L: 41.77% A:	TBN	TBN

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1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		

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3A1 Student Retention or Transfer	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN
4A1 Student Placement	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN

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5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		