

Minnesota Agreed Upon Performance Levels 2010-2011 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>62 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 62.00%</p> <p>A: 59.23%</p>	<p>L: 63.00%</p> <p>A: 58.53%</p>	<p>L: 67.00%</p> <p>A:</p>	<p>L: 70.00%</p> <p>A:</p>	TBN	TBN
1S2 Academic Attainment in Mathematics	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>32 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 32.00%</p> <p>A: 21.69%</p>	<p>L: 22.00%</p> <p>A: 26.19%</p>	<p>L: 44.00%</p> <p>A:</p>	<p>L: 48.00%</p> <p>A:</p>	TBN	TBN

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of Secondary CTE Concentrators within Programs of Study selected by the state for which state-approved technical skill assessment instruments have been identified who attain a passing score on any of those identified technical skill assessment instruments pertinent to the Program of Study in which concentrator status is obtained. (AY: 10-11)</p> <p>Number of CTE concentrators who have earned at least 2 credits with passing grades within a career field by the reporting year. (AY: 09-10, 08-09)</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of Secondary CTE Concentrators within Programs of Study selected by the state for which state-approved technical skill assessment instruments have been identified who attempt any of those identified technical skill assessment instruments pertinent to the Program of Study in which concentrator status is obtained. (AY: 10-11)</p> <p>Number of CTE concentrators who earned at least 2 credits in the career field by the reporting year. (AY: 09-10, 08-09)</p> <p>Number of CTE concentrators who took the assessments during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	85 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 85.00% A: 90.45%	L: 88.33% A:	L: 90.00% A:	TBN	TBN
3S1 School	<p>Numerator:</p> <p>Number of CTE concentrators who earned a regular secondary school diploma during the reporting year. (AY: 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	70 (AY: 10-11, 09-10,	L:	L: 71.00%	L: 73.33%	L: 76.67%	TBN	TBN

Completion	<p>proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>08-09, 07-08)</p>	<p>97.94%</p>	<p>A:</p>	<p>A:</p>			
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>80 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 80.00%</p> <p>A: 93.50%</p>	<p>L: 81.00%</p> <p>A: 96.21%</p>	<p>L: 82.00%</p> <p>A:</p>	<p>L: 83.00%</p> <p>A:</p>	TBN	TBN
5S1 Placement	<p>Numerator:</p> <p>Number of Secondary CTE Completers who register as participating in higher education in a data match through the Minnesota Office of Higher Education PLUS The number of Secondary CTE Completers who do not register as participating in higher education in a data match through the Minnesota Office of Higher Education but do respond positively to a survey request for information pertaining to their higher education, employment or military status. (AY: 10-11)</p> <p>Number of CTE completers who self-reported on a survey that they entered postsecondary education, employment or the military. (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of Secondary CTE Completers. (AY: 10-11)</p> <p>Number of CTE completers who responded to the survey during the reporting year. (AY: 09-10, 08-09, 07-08)</p>	<p>State Developed Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>85 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A:</p>	<p>L: 85.00%</p> <p>A: 97.31%</p>	<p>L: 88.33%</p> <p>A:</p>	<p>L: 90.00%</p> <p>A:</p>	TBN	TBN

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	38 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 38.50% A: 54.04%	L: 39.00% A:	L: 39.50% A:	TBN	TBN
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	35 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 35.50% A: 34.14%	L: 36.00% A:	L: 36.50% A:	TBN	TBN

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took technical skill assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Student Records (AY: 10-11, 09-10, 08-09, 07-08)	60 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 60.00% A: 85.83%	L: 68.89% A:	L: 73.33% A:	TBN	TBN
2P1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>Number of CTE concentrators in a given student entry cohort who, anytime in the cohort time frame, received a CTE certificate, diploma, AAS or an AS and were designated as such at the time of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Student Records (AY: 10-11, 09-10, 08-09, 07-08)	40 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 41.00% A: 48.15%	L: 48.00% A:	L: 50.00% A:	TBN	TBN

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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Number of CTE concentrators in a given student entry cohort who, in the last year of the cohort time frame, were still intending to complete their program in the declared award, or have transferred to a two-year college or four-year university and were designated as such at the time of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Student Records (AY: 10-11, 09-10, 08-09, 07-08)	22.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 25.50% A: 27.62%	L: 28.00% A:	L: 29.00% A:	TBN	TBN
4P1 Student Placement	<p>Numerator:</p> <p>Number of CTE completers who achieved that status anytime during the cohort time frame, and were designated as such at the time of the reporting year, and who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left post-secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11)</p> <p>Number of CTE concentrators, who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year, and, who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left post-secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE completers who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year. (AY: 10-11)</p>	<p>Employment Wage Record Match (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Developed Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p>	76 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 77.00% A: 86.57%	L: 78.00% A:	L: 79.00% A:	TBN	TBN

Number of CTE concentrators who achieved that status anytime during the cohort time frame and were designated as such at the time of the reporting year. (AY: 09-10, 08-09, 07-08)

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5P1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants in a given student entry cohort who, anytime in the cohort time frame, were classified as enrolling in a CTE program classified as nontraditional for their gender and that was under-represented for their gender and were designated as such at the time of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants in a given student entry cohort who, anytime in the cohort time frame, were classified as enrolling in a CTE program classified as nontraditional for their gender and were designated as such at the time of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Student Records (AY: 10-11, 09-10, 08-09, 07-08)	16.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 17.00% A: 22.41%	L: 17.20% A:	L: 17.40% A:	TBN	TBN
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE completers in a given student entry cohort who, anytime in the cohort time frame, were classified as enrolling in a CTE program classified as nontraditional for their gender and that was under-represented for their gender and were designated as such at the time of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE completers in a given student entry cohort who, anytime in the cohort time frame, were classified as enrolling in a CTE program classified as nontraditional for their gender and were designated as such at the time of the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Student Records (AY: 10-11, 09-10, 08-09, 07-08)	10.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: A:	L: 11.00% A: 14.66%	L: 12.00% A:	L: 13.00% A:	TBN	TBN

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1A1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who score either proficient or advanced on the Communication Arts assessment and whose scores were included in the State's adequate yearly progress (AYP) computation and left secondary education during the reporting year. (AY: 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the Communication Arts assessment and whose scores were included in the State's AYP computation and left secondary education during the reporting year. (AY: 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 08-09, 07-08)</p> <p>State Administrative Records (AY: 08-09, 07-08)</p>	50.95 (AY: 08-09, 07-08)	L: 51.00% A: 32.28%	L: 59.20% A:	L: A:	L: A:	TBN	TBN
2A1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>Denominator:</p>			L: A:	L: A:	L: A:	L: A:	TBN	TBN

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3A1 Student Retention or Transfer	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN
4A1 Student Placement	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN

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5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	TBN	TBN
	Denominator:			A:	A:	A:	A:		