

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	63.3 (AY: 10-11, 09-10, 08-09, 07-08)	L: 61.50% A:	L: 61.50% A: 72.42%	L: 74.30% A:	L: 74.30% A:	TBN	TBN
1S2 Academic Attainment in Mathematics	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	37.9 (AY: 10-11, 09-10, 08-09, 07-08)	L: 43.60% A:	L: 43.60% A: 37.21%	L: 62.40% A:	L: 62.40% A:	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of exiting CTE concentrators who took and passed a program specific assessment designed by the industry. (AY: 10-11, 09-10, 08-09)</p> <p>Number of exiting CTE concentrators who have passed an industry-based assessment and who have left secondary education in the reporting year. (AY: 07-08)</p> <p><b>Denominator:</b></p> <p>The number of exiting CTE concentrators who were in a course being measured for technical skills attainment. (AY: 10-11, 09-10)</p> <p>The number of exiting CTE concentrators who were in a course at a school where one or more students received an industry certification in that course. (AY: 08-09)</p> <p>Number of CTE concentrators in programs with industry assessments and who have left secondary education in the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>116 (AY: 10-11, 09-10)</p> <p>37.71 (AY: 08-09, 07-08)</p>	<p>L: 38.21%</p> <p>A:</p>	<p>L: 38.71%</p> <p>A: 45.20%</p>	<p>L: 257</p> <p>A:</p>	<p>L: 398</p> <p>A:</p>	TBN	TBN
3S1 School Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have attained a high school diploma or GED and who have left secondary education in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who have left secondary education in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>86 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 88.28%</p> <p>A:</p>	<p>L: 86.00%</p> <p>A: 39.99%</p>	<p>L: 87.25%</p> <p>A:</p>	<p>L: 88.52%</p> <p>A:</p>	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the state’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>70 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 69.00%</p> <p>A:</p>	<p>L: 70.00%</p> <p>A: 75.73%</p>	<p>L: 73.00%</p> <p>A:</p>	<p>L: 73.00%</p> <p>A:</p>	TBN	TBN
5S1 Placement	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who were employed, enrolled in higher education, or enlisted in the military during the third post-exit quarter, based on administrative records or a student survey. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Student Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>74.36 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 75.83%</p> <p>A:</p>	<p>L: 74.36%</p> <p>A:</p>	<p>L: 74.86%</p> <p>A:</p>	<p>L: 75.36%</p> <p>A:</p>	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>26 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 28.50%</p> <p>A:</p>	<p>L: 26.00%</p> <p>A: 24.69%</p>	<p>L: 26.25%</p> <p>A:</p>	<p>L: 26.50%</p> <p>A:</p>	TBN	TBN
6S2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>34 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 39.46%</p> <p>A:</p>	<p>L: 34.00%</p> <p>A:</p>	<p>L: 34.25%</p> <p>A:</p>	<p>L: 34.50%</p> <p>A:</p>	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>(AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>36877 (AY: 10-11)</p> <p>36785 (AY: 09-10)</p> <p>39026 (AY: 08-09, 07-08)</p>	<p>L: 37,682</p> <p>A:</p>	<p>L: 39,417</p> <p>A: 34,500</p>	<p>L: 36,877</p> <p>A:</p>	<p>L: 36,969</p> <p>A:</p>	TBN	TBN
2P1 Credential, Certificate, or Degree	<p><b>Numerator:</b></p> <p>Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>(AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>29410 (AY: 10-11, 09-10, 08-09)</p> <p>30216 (AY: 07-08)</p>	<p>L: 30,367</p> <p>A:</p>	<p>L: 29,410</p> <p>A: 27,026</p>	<p>L: 29,484</p> <p>A:</p>	<p>L: 29,558</p> <p>A:</p>	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3P1 Student Retention or Transfer	<p><b>Numerator:</b></p> <p>Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	62.4 (AY: 10-11, 09-10, 08-09, 07-08)	L: 65.00% A:	L: 62.40% A:	L: 64.40% A:	L: 66.40% A:	TBN	TBN
4P1 Student Placement	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3rd quarter after exit (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	58 (AY: 10-11, 09-10, 08-09, 07-08)	L: 65.90% A:	L: 58.00% A:	L: 58.47% A:	L: 58.94% A:	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5P1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional program during the reporting period (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants in non-traditional programs during the reporting period (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	18 (AY: 10-11, 09-10, 08-09, 07-08)	L: 18.90% A:	L: 18.00% A:	L: 18.25% A:	L: 18.50% A:	TBN	TBN
5P2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE completers in nontraditional programs during the reporting period (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p>	17.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: 18.40% A:	L: 17.50% A:	L: 17.75% A:	L: 18.00% A:	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1A1 Technical Skill Attainment	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		
2A1 Credential, Certificate, or Degree	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3A1 Student Retention or Transfer	<b>Numerator:</b> <b>Denominator:</b>			L: A:	L: A:	L: A:	L: A:	TBN	TBN
4A1 Student Placement	<b>Numerator:</b> <b>Denominator:</b>			L: A:	L: A:	L: A:	L: A:	TBN	TBN

**Washington Agreed Upon Performance Levels 2010-2011 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5A1 Nontraditional Participation	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		
5A2 Nontraditional Completion	<b>Numerator:</b>			L:	L:	L:	L:	TBN	TBN
	<b>Denominator:</b>			A:	A:	A:	A:		