

**Wisconsin Agreed Upon Performance Levels 2010-2011 Negotiation**

| Core Indicator                                      | Measurement Definition  | Measurement Approach   | Negotiated Baseline                   | Year 1                 | Year 2                 | Year 3          | Year 4          | Year 5         | Year 6         |
|---|---|--|---------------------------------------|------------------------|------------------------|-----------------|-----------------|----------------|----------------|
|   |   |  |                                       | 7/1/07-6/30/08         | 7/1/08-6/30/09         | 7/1/09-6/30/10  | 7/1/10-6/30/11  | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 1S1<br>Academic Attainment in Reading/Language Arts | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11)</p> <p>State Approved Assessments (AY: 09-10)</p> | 69.7 (AY: 10-11, 09-10, 08-09, 07-08) | L: 70.70%<br>A: 75.81% | L: 71.70%<br>A: 76.91% | L: 74.00%<br>A: | L: 80.50%<br>A: | TBN            | TBN            |
| 1S2<br>Academic Attainment in Mathematics           | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>   | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p>  | 70 (AY: 10-11, 09-10, 08-09, 07-08)   | L: 71.00%<br>A: 74.20% | L: 72.00%<br>A: 74.05% | L: 73.00%<br>A: | L: 74.00%<br>A: | TBN            | TBN            |

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|-----------------------------------|--|---|--|-----------------|------------------------|-----------------|-----------------|----------------|----------------|
|                                   |  |   |  | 7/1/07-6/30/08  | 7/1/08-6/30/09         | 7/1/09-6/30/10  | 7/1/10-6/30/11  | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 2S1<br>Technical Skill Attainment | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p> | 81.71 (AY: 10-11, 09-10, 08-09, 07-08) | L: 87.71%<br>A: | L: 81.71%<br>A: 89.57% | L: 82.71%<br>A: | L: 83.71%<br>A: | TBN            | TBN            |
| 3S1<br>School Completion          | <p><b>Numerator:</b></p> <p>Number of 12th grade CTE concentrators who graduated during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Universe of 12th grade CTE concentrators during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>  | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p> | 81.7 (AY: 10-11, 09-10, 08-09, 07-08)  | L: 81.70%<br>A: | L: 81.70%<br>A: 95.18% | L: 81.75%<br>A: | L: 82.00%<br>A: | TBN            | TBN            |

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|---------------------------------|---|---|--|------------------------|------------------------|-----------------|-----------------|----------------|----------------|
|                                 |   |   |  | 7/1/07-6/30/08         | 7/1/08-6/30/09         | 7/1/09-6/30/10  | 7/1/10-6/30/11  | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 4S1<br>Student Graduation Rates | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p> | 81.7 (AY: 10-11, 09-10, 08-09, 07-08)  | L: 81.70%<br>A: 93.81% | L: 81.75%<br>A: 95.18% | L: 82.75%<br>A: | L: 90.00%<br>A: | TBN            | TBN            |
| 5S1<br>Placement                | <p><b>Numerator:</b></p> <p>Number of CTE concentrators graduates who were placed in postsecondary education or advanced training, in the military service, or employment. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators graduates with follow-up information (AY: 10-11, 09-10, 08-09, 07-08)</p>   | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p> | 96.78 (AY: 10-11, 09-10, 08-09, 07-08) | L: 96.78%<br>A:        | L: 96.78%<br>A: 93.40% | L: 96.78%<br>A: | L: 96.78%<br>A: | TBN            | TBN            |

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|-------------------------------------|---|---|-------------------------------------|-----------------|------------------------|-----------------|-----------------|----------------|----------------|
|                                     |   |   |                                     | 7/1/07-6/30/08  | 7/1/08-6/30/09         | 7/1/09-6/30/10  | 7/1/10-6/30/11  | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 6S1<br>Nontraditional Participation | <p><b>Numerator:</b></p> <p>Number of CTE participants from under- represented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>   | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p> | 25 (AY: 10-11, 09-10, 08-09, 07-08) | L: 47.28%<br>A: | L: 25.00%<br>A: 36.27% | L: 25.00%<br>A: | L: 25.25%<br>A: | TBN            | TBN            |
| 6S2<br>Nontraditional Completion    | <p><b>Numerator:</b></p> <p>Number of CTE concentrators from under- represented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators from under-represented gender groups who are eligible to complete a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p> | 90 (AY: 10-11, 09-10, 08-09, 07-08) | L: 43.88%<br>A: | L: 90.00%<br>A: 93.15% | L: 90.50%<br>A: | L: 91.00%<br>A: | TBN            | TBN            |

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|---|--|---|--|--------------------|------------------------------|--------------------|--------------------|----------------|----------------|
|   |  |   |  | 7/1/07-6/30/08     | 7/1/08-6/30/09               | 7/1/09-6/30/10     | 7/1/10-6/30/11     | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 1P1<br>Technical Skill Attainment         | <p><b>Numerator:</b></p> <p>Number of CTE concentrators for the measurement period who passed at least 80% of the technical courses attempted during the measurement period. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators for the measurement period that took at least one technical course. (AY: 10-11, 09-10, 08-09, 07-08)</p> | State Administrative Records (AY: 10-11, 09-10)   | 80.11 (AY: 10-11, 09-10, 08-09, 07-08) | L:<br>80.11%<br>A: | L:<br>80.36%<br>A:<br>81.44% | L:<br>80.50%<br>A: | L:<br>80.65%<br>A: | TBN            | TBN            |
| 2P1<br>Credential, Certificate, or Degree | <p><b>Numerator:</b></p> <p>Number of CTE concentrators for the measurement period who were reported by the college as a graduate. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators for the measurement period. (AY: 10-11, 09-10, 08-09, 07-08)</p>   | <p>State Assessment Records (AY: 10-11)</p> <p>State Administrative Records (AY: 09-10)</p> | 44.4 (AY: 10-11, 09-10, 08-09, 07-08)  | L:<br>44.40%<br>A: | L:<br>44.65%<br>A:<br>45.25% | L:<br>44.75%<br>A: | L:<br>44.85%<br>A: | TBN            | TBN            |

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|--------------------------------------|---|--|--|-----------------|------------------------|-----------------|-----------------|----------------|----------------|
|                                      |   |  |  | 7/1/07-6/30/08  | 7/1/08-6/30/09         | 7/1/09-6/30/10  | 7/1/10-6/30/11  | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 3P1<br>Student Retention or Transfer | <p><b>Numerator:</b></p> <p>Number of CTE concentrators for the measurement period who are still enrolled in a WTCS 2-year college at the end of the measurement period or have transferred to a non-WTCS 2- or 4-year postsecondary institution. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators for the measurement period. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>National Clearinghouse (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p>  | 24.78 (AY: 10-11, 09-10, 08-09, 07-08) | L: 24.78%<br>A: | L: 25.03%<br>A: 25.54% | L: 25.20%<br>A: | L: 25.54%<br>A: | TBN            | TBN            |
| 4P1<br>Student Placement             | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who reported employment two quarters after the end of the academic year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who graduated in the most current measurement period. (AY: 10-11, 09-10, 08-09, 07-08)</p>  | <p>School/District Administrated Surveys (AY: 10-11, 09-10)</p> <p>State Administrative Records (AY: 10-11, 09-10)</p> <p>UI Wage Records (AY: 10-11, 09-10)</p> | 90 (AY: 10-11, 09-10, 08-09, 07-08)    | L: 90.00%<br>A: | L: 90.00%<br>A: 91.89% | L: 90.00%<br>A: | L: 90.00%<br>A: | TBN            | TBN            |

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|-------------------------------------|---|---|--|------------------------|----------------------------------|------------------------|------------------------|----------------|----------------|
|                                     |   |   |  | 7/1/07-6/30/08         | 7/1/08-6/30/09                   | 7/1/09-6/30/10         | 7/1/10-6/30/11         | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 5P1<br>Nontraditional Participation | <p><b>Numerator:</b></p> <p>Number of CTE participants from under- represented gender groups who participated in a program that leads to employment in non- traditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in non- traditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> | State Administrative Records (AY: 10-11, 09-10) | 11.58 (AY: 10-11, 09-10, 08-09, 07-08) | L:<br>11.58%<br><br>A: | L:<br>11.64%<br><br>A:<br>12.84% | L:<br>11.69%<br><br>A: | L:<br>11.74%<br><br>A: | TBN            | TBN            |
| 5P2<br>Nontraditional Completion    | <p><b>Numerator:</b></p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>                 | State Administrative Records (AY: 10-11, 09-10) | 9.13 (AY: 10-11, 09-10, 08-09, 07-08)  | L:<br>9.13%<br><br>A:  | L:<br>9.38%<br><br>A:<br>10.02%  | L:<br>9.43%<br><br>A:  | L:<br>9.53%<br><br>A:  | TBN            | TBN            |

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|---|--|----------------------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|
|   |  |                      |                     | 7/1/07-6/30/08 | 7/1/08-6/30/09 | 7/1/09-6/30/10 | 7/1/10-6/30/11 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 1A1<br>Technical Skill Attainment         | <b>Numerator:</b><br><br><b>Denominator:</b> |                      |                     | L:<br>A:       | L:<br>A:       | L:<br>A:       | L:<br>A:       | TBN            | TBN            |
| 2A1<br>Credential, Certificate, or Degree | <b>Numerator:</b><br><br><b>Denominator:</b> |                      |                     | L:<br>A:       | L:<br>A:       | L:<br>A:       | L:<br>A:       | TBN            | TBN            |

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|--------------------------------------|--|----------------------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                                      |  |                      |                     | 7/1/07-6/30/08 | 7/1/08-6/30/09 | 7/1/09-6/30/10 | 7/1/10-6/30/11 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 3A1<br>Student Retention or Transfer | <b>Numerator:</b><br><b>Denominator:</b> |                      |                     | L:<br>A:       | L:<br>A:       | L:<br>A:       | L:<br>A:       | TBN            | TBN            |
| 4A1<br>Student Placement             | <b>Numerator:</b><br><b>Denominator:</b> |                      |                     | L:<br>A:       | L:<br>A:       | L:<br>A:       | L:<br>A:       | TBN            | TBN            |

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|-------------------------------------|------------------------|----------------------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                                     |                        |                      |                     | 7/1/07-6/30/08 | 7/1/08-6/30/09 | 7/1/09-6/30/10 | 7/1/10-6/30/11 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 5A1<br>Nontraditional Participation | <b>Numerator:</b>      |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|                                     | <b>Denominator:</b>    |                      |                     | A:             | A:             | A:             | A:             |                |                |
| 5A2<br>Nontraditional Completion    | <b>Numerator:</b>      |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|                                     | <b>Denominator:</b>    |                      |                     | A:             | A:             | A:             | A:             |                |                |