

OVAE *Next Steps Work Group*

Office of Vocational and Adult Education
Division of Academic and Technical Education
Accountability and Performance Branch

NEXT STEPS WORK GROUP CONFERENCE CALL

December 4, 2008

2:00 – 3:00 P.M. (ET)

MEETING SUMMARY

The December meeting convened at 2:00 PM EST with a welcome from the host and a brief overview of the agenda.

Jim S., NSWG host, introduced Jose Figueroa, OVAE (jose.figueroa@ed.gov) staff to report on OVAE updates.

OVAE UPDATES

Perkins CAR: Jose F. reminded participants of the December 31, 2008 due date for the 2007-2008 Perkins CAR submission. Jose also reinforced the need to have the CAR financial service reports (FSR) certified by the state's appropriate financial representative through the use of the specific FSR PIN that has been provided to each state.

DQI: Jose announced there would be a Data Quality Institute tentatively scheduled for October 2009. He asked for the NSWG participants to begin thinking of priority topics for the next DQI. There will be a survey distributed to the NSWG community for their input. The NSWG voice will be used for the planning of the next DQI.

Technical Assistance to States: Amanda Richards, MPR Associates (arichards@mprinc.com) gave a summary of the projects selected by OVAE for technical assistance. The scope of the technical assistance includes:

- Reporting technical skill attainment data
- Refining accountability measures including Tech Prep
- Assistance with employment follow-up data collection
- Postsecondary data collection and reporting including special populations
- Using data for program improvement
- Improving 1S1 and 1S2 performance outcomes
- Improving nontraditional performance

A summary of each technical assistance project will be posted on PCRN as well as distributed to the NSWG community.

TECHNICAL SKILL SUB-GROUP

As announced during the last NSWG call, a Technical Skill Sub-Group has been formed. Individual NSWG participants have declared their interest and the group will be facilitated by Gabriela Borcoman, Texas (gabriela.borcoman@theccb.state.tx.us) along with Sharon Enright, Ohio and NSWG Co-Chair. The Technical Skills Sub-Group will be self-directed and will establish their operation outside the structure of the

2008-2009 NSWG Co-Chairs

Secondary:

- Sharon Enright, Ohio Department of Education
sharon.enright@ode.state.oh.us
614-644-6814

Postsecondary:

- Kathy Wilkins, Montana University System
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406-444-0313

Tech Prep:

- Dennis Fiscus, Arizona Department of Education
dennis.fiscus@azed.gov
602-542-5356

NSWG by convening their membership as needed. The Sub-Group will offer recommendations to the NSWG and consider both secondary and postsecondary technical skill issues in their discussions.

Gabriela reinforced during the call the Sub-Group would be hands-on and the size of the group was intentionally kept small to foster the development of recommendations for OVAE. The Sub-Group will be looking at multiple approaches to the measurement of technical skill attainment. There will be Sub-Group reports on each NSWG call as appropriate. There were inquiries during the call if the Sub-Group was closed to additional members. Jim S. asked that the contact information for additional members be sent to him and he would forward the information to Gabriela and Sharon. Once the work of the Sub-Group begins, it could be difficult to add new members.

PEER COLLABORATIVE RESOURCE NETWORK (PCRN)

Kathy Wilkins, Montana and NSWG Co-Chair announced the review and the possible revision to PCRN (<http://cte.ed.gov/index.cfm>). The intent of the review is to solicit ideas to improve the usability of the PCRN web site. Denise Garland, OVAE (denise.garland@ed.gov) serves as the OVAE point of contact for PCRN.

An online survey is being developed and will be distributed to the NSWG community in mid-December. Ramona Schescke, NASDCTEc (rschescke@careertech.org) is assisting with survey development and access to SurveyMonkey. Kathy urged NSWG participants to respond quickly to the survey so any revisions to the PCRN website can be accelerated. If you have any immediate feedback on PCRN, please contact Kathy (kwilkins@montana.edu).

2008 PERKINS CAR REPORTING

Dennis Fiscus, Arizona and NSWG Co-Chair, expressed appreciation for the CAR reporting clarification that had been distributed by e-mail to the NSWG community earlier in the week. This clarification addresses many of the topics he wanted to pursue during the NSWG call. However, the topic generated many questions from NSWG participants. Sharon Miller, OVAE provided many of the answers to specific CAR reporting questions.

***Editorial Comment:** This summary attempts to capture many of the questions, but is not intended to be the definitive source for official CAR reporting answers. It is suggest specific state questions be answered by the assigned Regional Accountability Specialist (RAS) for the state.*

Tech Prep: clarify the scope of 2007-2008 CAR reporting for Tech Prep.

- There is a requirement to report on the effectiveness of Tech Prep [*Perkins IV; Sec. 205*]
- In the CAR narrative, provide a report on the effectiveness of the tech prep programs that were assisted (state aggregate, not individual consortia). Include a description of how grants were awarded during the program year, a listing of the consortia that were funded and their funding amounts.
- Section 203 Tech Prep performance measures are not required to be reported for the 2007-2008 transition year.
- Tech Prep enrollment data is a required part of CTE participant enrollment data.
- Report Tech Prep student accountability data for the three NCLB measures of 1S1, 1S2 and 4S1 in the CAR student accountability workbook as one of the disaggregated categories.
- Tech Prep performance negotiations between the state and local Tech Prep consortia begin with the 2008-2009 program year.

Modifications or changes to performance levels:

- States have the opportunity to renegotiate 2008-2009 performance by contacting their assigned RAS.

- Any changes to a state's NCLB assessments methods or testing administration that impact approved Perkins secondary performance levels should be described in the CAR narrative. Renegotiation of performance levels, if needed, can be done by contacting the state's assigned RAS.

Relationship between Perkins CAR and EDEN:

- Direct EDEN (Education Data Exchange Network) questions to Jay Savage, OVAE (jay.savage@ed.gov)

Uploading CAR forms:

- Direct specific questions or issues regarding the uploading of CAR forms to Sharon Head, OVAE (sharon.head@ed.gov)

CAR Narrative:

- For *Implementation of Local Program Improvement Plans*, describe in a summary the aggregated trends in performance. No need to report on local issues.
- Limit the 2007-2008 CAR narrative response describing *Implementation of State Program Improvement Plans* to the 1S1, 1S2 and 4S1 required core indicators.

NEXT CALL

January 8, 2008; 2:00-3:00 PM ET

Call Number: 866-390-5250

Call ID: 5707853

Submitted by:

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