

Recommendations Regarding  
EDFacts Data Group N083 – CTE Concentrator Graduates  
DRAFT 6/5/09  
Jill Kroll (Michigan)  
Dan Smith (Minnesota)

1. In its current form, EDEN data group N083, as defined in the file specifications document for SY 2007-08 (Version 4.0, June 2008) does not, for all states, meet the Carl D. Perkins requirements for any Perkins Core Performance Indicator, including for 3S1-School Completion or 4S1-Student Graduation Rates.
2. It is recommended that each of the data groups identified below be submitted only at the SEA level. Accountability under the Perkins Act is at the consortia level, not at the LEA level. Requiring that EDEN data be compiled at the LEA level would require states to compile data in ways unrelated to and unused for Perkins accountability purposes.
3. It is recommended that data group N083 be replaced by 3 or 4 new data groups (see specifics below), for accurate Perkins reporting using EDEN data.

a. Recommended new data group 1: “CTE Concentrator School Completion”

Recommended file specification language:

“This file specification is used to collect the unduplicated number of students who reached a state-defined threshold of CTE education and who attained a secondary school diploma or GED or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities). Includes only and all students identified under the state’s negotiated definition for the numerator for Core Performance Indicator 3S1—School Completion.”

To replace guidance under “What is meant by a ‘student who graduated during the academic year?’” on page 3 of the file specifications:

**What is meant by “CTE Concentrator School Completion”?**

“This is a student who has reached ‘concentrator status,’ and who attained a secondary school diploma or GED or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities). Includes only and all students identified under the state’s negotiated definition for the numerator for Core Performance Indicator 3S1—School Completion.”

b. Recommended new data group 2: “CTE Concentrator Graduates”

Recommended file specification language:

“This file specification is used to collect the unduplicated number of students who reached a state-defined threshold of CTE education and who were included in the numerator for the state’s graduation rate (as described in section 1111(b)(2)(c)(vi) of the Elementary and Secondary Education Act of 1965). Includes only and all students identified for the numerator for Perkins Core Performance Indicator 4S1—Student Graduation Rates.”

To replace guidance under “What is meant by a ‘student who graduated during the academic year?’” on page 3 of the file specifications:

**What is meant by “CTE Concentrator Graduates”?**

“This is a student who has reached ‘concentrator status,’ and who was included in the numerator for the state’s graduation rate (as described in section 1111(b)(2)(c)(vi) of the Elementary and Secondary Education Act of 1965). Includes only and all students identified for the numerator for Perkins Core Performance Indicator 4S1—Student Graduation Rates.”

- c. Recommended addition to existing data group 3: “CTE Concentrators Who Left School”  
Recommended addition to file specification language (*in bold italics*):

“This file specification is used to collect the unduplicated number of students who reached a state-defined threshold of CTE education and who left secondary education during the school year either because they graduated or because they left school for another reason. ***Includes only and all students identified for the denominator for Perkins Core Performance Indicators 3S1—School Completion and 4S1—Student Graduation Rates. \*Reporting limited to states with “CTE Concentrators Who Left School” as denominator.***”

**Comment [D1]:** The suggested change would add to the denominator students who left school for reason other than dropout (incarcerated, postsecondary education without reaching graduate status, etc.) We probably need to be careful, however, if this adds students to the denominator for 4S1 who would not otherwise meet the denominator definition under NCLB.

- d. Recommended new data group 4: “CTE Concentrators Expected To Graduate”

Recommended file specification language:

“This file specification is used to collect the unduplicated number of students who reached a state-defined threshold of CTE education and who were expected to have graduated during the academic year. Includes only and all students identified for the denominator for Perkins Core Performance Indicators 3S1—School Completion and 4S1—Student Graduation Rates. Reporting limited to states with ‘CTE Concentrators Expected to Graduate’ as denominator, generally those utilizing a cohort method of calculating graduation rates.”