

NEXT STEPS WORK GROUP CONFERENCE CALL

November 6, 2008

2:00 – 3:00 P.M. (ET)

MEETING SUMMARY

The November meeting started at 2:00 PM EST with a welcome from the host and a roll call of states. A brief overview of the call was given.

Pradeep Kotamraju, Minnesota, was introduced for an announcement. Pradeep briefly described the National Research Center for Career and Technical Education (NRCCTE) postsecondary data study. The focus of the study will be to develop a common postsecondary data dictionary and pilot the data dictionary in the states that have indicated interest. Currently 11 states have declared their interest in participating in the study. If there are other states that are interested, please contact Pradeep at:

Pradeep also announced he has accepted the Deputy Director position for NRCCTE and will be joining the University of Louisville staff on or near the first of the calendar year.

Jim Schoelkopf, MPR Associates, announced the 2008-2009 Co-Chairs for the NSWG. Sharon Enright, Ohio, will be the secondary representative and Kathy Wilkins, Montana, will be the postsecondary representative. It was suggested that a Tech Prep representative also be designated. Jim S. will contact Dennis Fiscus, Arizona, regarding the Tech Prep representative.

John Haigh, OVAE (john.haigh@ed.gov), extended THANKS and appreciation to Pradeep and to Fidelis Ubadigbo, Iowa, for their service as 2007-2008 NSWG Co-Chairs.

OVAE UPDATES

John H. asked states to submit by **COB November 19** current state contact information to their Regional Accountability Specialist (RAS) for updating state information on PCRN. States are encouraged to view their current state contact information on the PCRN web site (see "NEW" below for PCRN URL). Denise Garland, OVAE (denise.garland@ed.gov), will be serving as the administrative liaison to PCRN. OVAE is also forming a PCRN state team and is seeking volunteers from states to assist OVAE staff in identifying ways to improve the PCRN web site and enhance its use. If interested, contact Denise Garland.

DQI: John gave a brief update on the October Virtual Data Quality Institute. Participant feedback was positive with the suggestion that future Institutes alternate between the virtual format and face-to-face. John also called for volunteers to assist with planning for the next Data Quality Institute. If individuals are interested in assisting with future DQI planning, contact John H., Jim S. or a NSWG Co-Chair.

FMI: Edward Smith, OVAE (edward.smith@ed.gov), reported the recent Financial Management institute was successful. The Institute focused on financial processes and OVAE expectations. Institute pro-

2008-2009 NSWG Co-Chairs

Secondary:

- Sharon Enright, Ohio Department of Education
sharon.enright@ode.state.oh.us
614-644-6814

Postsecondary:

- Kathy Wilkins, Montana University System
kwilkins@montana.edu
406-444-0313

ceedings will be available. OVAE staff contacts for the Institute are Sterling August (sterling.august@ed.gov) and Nancy Essey (nancy.essay@ed.gov).

EDEN: Jay Savage, OVAE (jay.savage@ed.gov), gave a brief description of EDEN (Education Data Exchange Network) and posed an issue to the NSWG. EDEN is used for state K-12 NCLB data reporting to the U.S. Department of Education. CTE data is not yet part of the data reported through EDEN. The EDEN reporting of high school graduate data disaggregates data to report the type of diploma that is earned. Current CTE report through the CAR does not request the type of diploma earned by secondary CTE students. **Question:** can states report the type of diploma earned by CTE graduates?

Jay asked that states respond by sending their answer to him.



New URL address for PCRN—Peer Collaborative Resource Network:

<http://cte.ed.gov/index.cfm>

2008 PERKINS CAR FEEDBACK

A request was made to clarify the expectations for the 2008 CAR narrative as it relates to the accountability measures that are reported. The narrative instructions could be interpreted to mean a narrative response for each accountability measure when only 1S1, 1S2 and 4S1 are the only measure required for the 2008 CAR. OVAE respond the need to only address the three required performance measure in the 2008 CAR narrative.

Concern was expressed on the timing of data collection and the reporting on the progress of local improvement plans. The 2008 CAR will identify whether the state or locals will need to develop an improvement plan. The 2009 CAR will report on the progress of the improvement plans identified in the 2008 CAR.

Clarification was requested on the level of detail for local improvement plans. OVAE response is to report the number of local recipients that did not meet 90% of a particular performance measure and which performance measures were not met.

Distinction was sought between reporting ADA disability status and IDEA individuals with disabilities. OVAE indicated ADA disability status data would primarily be postsecondary data; IDEA individuals with disabilities data would primarily be secondary data. It was suggested by OVAE to report data collected by the state and indicate source. A concern was expressed that postsecondary institutions were reluctant to report disability status because of violating student privacy. No resolution was provided during the call.

A request as made for a definition of “remediation”. It was suggested this question be forwarded to Tech Prep folks as they are working on a definition. Jim S. will forward to the question to Dennis Fiscus for a response.

What are states using to calculate “normal time” for degree completion? The consensus answer was 150% of scheduled degree time (2-year degree = 3 years as “normal time” to complete). This is consistent with what is used by IPEDS.

TECHNICAL SKILL MEASUREMENT DEFINITION

Jim S. introduced the topic in response to information that was shared toward the conclusion of the October DQI. It appeared the technical skill measurement definition had shifted away from the number of students who passed technical skill assessments to the number of tests passed. This apparent shift was

in consideration of a question from a state that sought clarification on how to accommodate situations where CTE students may take more than one assessment within the state's technical skill assessment system.

A brief conversation was had among conference call participants. With no quick resolution at hand, it was recommended by John H. to have a Technical Skill Sub-Group formed to address the topic. NSWG participants with an interest in being a member of this Sub-Group were asked to notify either John H. or Jim S. to declare their interest. The Technical Skills Sub-Group will be self-directed and will establish their operation outside the structure of the NSWG by convening their membership as needed. The Sub-Group will offer recommendations to the NSWG and consider both secondary and postsecondary technical skill issues in their discussions.

NEXT CALL

December 4, 2008; 2:00-3:00 PM ET
Call Number: 866-390-5250 Call ID: 5707853

Submitted by:
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