

## **OUTLINE FOR REPORTING EFFECTIVENESS OF TECH PREP IN THE CAR**

1. Report in writing according to the new guidelines in the CAR:  
Section 205 of Perkins IV requires each eligible agency that receives a tech prep allotment to annually prepare and submit to the Secretary a report on the effectiveness of the tech prep programs that were assisted, including:
  - A. A description of how grants were awarded in the State during the program year.
  - B. A listing of the consortia and their funding amounts for the year.
  - C. Review the accountability data submitted by your State's consortia as described in section 203(e) of Perkins IV. A data summary table is applicable. This should include both Section 113, and 203.
  - D. Indicate the total number of consortia that failed to meet an agreed upon minimum level of performance for any of the indicators of performance.
  - E. Note any trends in the performance of the consortia such as indicator that were most commonly missed and for how many years they have not met the indicator.
2. The CAR reporting of Tech Prep Effectiveness includes Section 113 Performance Measures with Tech Prep as a subset just like it has in the past.
3. Section 203 is the new section for reporting specific Tech Prep Measures. The CAR has specific forms for reporting this data.

The Tech Prep Evaluation Plan below is an evaluation rubric that is suggested by the National Association for Tech Prep Leadership to be used in order to assist your State in Reporting the Effectiveness of Tech Prep.

## Tech Prep Evaluation Plan (Sec. 205)

State: \_\_\_\_\_

Name of Person Submitting: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**INSTRUCTIONS:** For each of the following criterion assess the implementation stage at the secondary and postsecondary education level using the rating scale provided for Tech Prep in your state. Place an **X** in the appropriate column.

Rating Scale:

**Implementation Stage:**

- 1 – Not begun – Tech Prep has done no work in this area
- 2 – Planning – Tech Prep is beginning to do some work in this area
- 3 – Development – Tech Prep has made significant progress in this area
- 4 – Implementation – Tech Prep has achieved a high level of proficiency with data reporting elements in place

Criterion*	Implementation Stage Secondary				Implementation Stage Postsecondary			
	1	2	3	4	1	2	3	4
1. Remediation – Tech Prep students possess the professional technical and academic skills required to enter postsecondary education remediation free and/or enter the employment market. <b>1STP5</b>								
2. Related Employment – Tech Prep students obtain employment within their program related career cluster within 12 months of graduation. <b>1PTP1</b>								
3. Persistence (Completion) – Tech Prep students complete a certificate program or a 2-year degree, or a baccalaureate degree within the normal time frame. <b>Definitions, 1STP1, 1PTP3, 1PTP4</b>								
4. Return on Investment – (Articulation/Concurrent Enrollment Credit) Tech Prep students are enrolled in postsecondary Tech Prep programs which enable them to apply credits earned at the secondary level to their postsecondary program of study. <b>1STP1, 1STP4</b>								
5. Credential Attainment – Tech Prep students complete a coherent sequence of courses leading to recognized state or national credentials. <b>1STP2, 1STP3, 1PTP2</b>								
6. Education Relevance – The curriculum incorporates rigorous academic and technical competencies that integrate contextual and performance based learning. <b>Definitions, 1STP1, 1STP3</b>								

## **Action Plan for Implementation (Sec. 205)**

Provide a rationale for your assessment of the implementation stage at the secondary and postsecondary education levels. Identify an action plan to move all criteria to implementation. Include time line for completion and personnel responsible.

**1) Provide a rationale for your assessment of implementation at the secondary education level:**

**Criterion 1:**

**Criterion 2:**

**Criterion 3:**

**Criterion 4:**

**Criterion 5:**

**Criterion 6:**

**2) Provide a rationale for your assessment of implementation at the postsecondary education level:**

**Criterion 1:**

**Criterion 2:**

**Criterion 3:**

**Criterion 4:**

**Criterion 5:**

**Criterion 6:**

**3) Additional Comments and Recommendations:**

## **NATPL Recommended evaluation plan to respond to Sec. 113, Sec. 203 and Sec. 205**

NATPL highly recommends the following evaluation plan for Tech Prep Programs to be used by states to submit as part of their Consolidated Annual Report (CAR). The Tech Prep Evaluation Plan is intended to be submitted with the State's effectiveness report to OVAE. Sec. 113 would report state Tech Prep secondary and postsecondary accountability data; Sec. 203 would report Tech Prep program indicators of performance and Sec. 205 would report the effectiveness of a Tech Prep Program using the evaluation rubric. The results from the rubric would allow states to develop a plan for improvement using data for decision-making. The effectiveness of Tech Prep does not equate to numbers but in the persistence rate of Tech Prep students continuing with postsecondary education within the career cluster and in student outcomes to include, but not limited to, non-remediation, employment in related fields, etc.

Effectiveness should include skill attainment and foundational knowledge that Tech Prep students learn as a result of being enrolled in Tech Prep programs. Employment within a cluster should be the outcome; not the participation in a specific pathway or program.

The rubric (attached) includes the following criteria along with scoring guide to be submitted in December 2008 and each year following this date:

1. Remediation – Tech Prep students possess the professional technical and academic skills required to enter postsecondary education remediation free and/or enter the employment market.
2. Related Employment – Tech Prep students obtain employment within their program related career cluster within 12 months of graduation.
3. Persistence (Completion) – Tech Prep students complete a certificate program or a 2-year degree, or a baccalaureate degree within the normal time frame.
4. Return on Investment – (Articulation/Concurrent Enrollment Credit) Tech Prep students are enrolled in postsecondary Tech Prep programs which enable them to apply credits earned at the secondary level to their postsecondary program of study.
5. Credential Attainment – Tech Prep students complete a coherent sequence of courses leading to recognized state or national credentials.
6. Education Relevance – The curriculum incorporates rigorous academic and technical competencies that integrate contextual and performance based learning.

### Scoring Guide:

Stage of Implementation: Not begun, planning, development, implementation

Action Plan for Implementation:

Provide a rationale for your assessment of the implementation stage at the secondary and postsecondary education levels:

- Identify steps to move towards implementation
- Additional comments and recommendations