

Green/Sustainability Knowledge and Skill Statements

Environmental awareness is an important asset needed to engage in a broad range of industries. Green/sustainability knowledge and skills, therefore, are a vital component of preparing students to thrive in the marketplace of the 21st century. CTE courses and programs have a major responsibility for helping students gain such knowledge and skills. To assist in this effort, MPR Associates, Inc., with funding from the U.S. Department of Education and in collaboration with the National Career Technical Education Foundation (NCTEF) and Vivayic, Inc., led the Green/Sustainability Knowledge and Skills project. It provides supplemental standards that complement the [Career Clusters Knowledge and Skills Statements](#) for the 16 Career Clusters.

These supplemental statements help states and local programs incorporate a set of green/sustainability standards into all career clusters to prepare students for green occupations. In addition, the initiative developed industry-specific, additional standards for the six Career Clusters that are expected to experience the greatest need for green workers.

These six Career Clusters are: Agriculture, Food & Natural Resources; Architecture & Construction; Information Technology; Manufacturing; Science, Technology, Engineering and Mathematics; and Transportation, Distribution and Logistics. The standards also include definitions of many of the commonly used terms found in each of the six specific clusters. Development of these standards was informed by technical working groups of industry experts representing the six clusters. These standards are designed to assist teachers in their CTE programs and classes in providing students the knowledge and skills needed to work with green-industry components in their various fields.

On Thursday, Aug. 16, at 3 p.m. (EDT) a webinar will provide an overview and details of the process and resources associated with the development of the Green and Sustainability Knowledge and Skill Statements for the six career clusters. Participants in the webinar will also hear about strategies for implementing the standards.

The standards are available at http://cte.ed.gov/nationalinitiatives/twg/Green_Sustainability_KS_Statements.pdf.

To register for the webinar “Green and Sustainability Knowledge and Skills Statements: Connecting to the Curriculum,” go to <http://www.careertech.org/resources/webinars.html>.

OVAE is recruiting a GS-13 Education Program Specialist for DATE’s College and Career Transition Branch. The deadline is Aug. 22, 2012. To apply, visit <http://www.usajobs.gov/GetJob/ViewDetails/323617800/>.

U.S. Department of State Announces Community College Cooperative Agreement Opportunity

The [State](#) Department’s [Bureau](#) of Educational and Cultural Affairs recently announced a cooperative agreement opportunity as part of the [Community College Initiative Program \(CCI\)](#). The bureau intends to award between one and six cooperative agreements for one base year and, pending the availability of funds, two option years. The cooperative agreement for the base year should begin on or about Feb. 1, 2013, and end on or about Dec. 31, 2015, assuming that the two options are exercised. **Applications are due by Oct. 15, 2012.**

The bureau is seeking scholarship participants from developing countries who represent the diversity of their home countries and who can have a positive impact on their country’s future development. The CCI program will support their undergraduate studies at accredited U.S. community colleges. The intent is to provide quality educational programs, leadership and professional skills development, practical professional experience, community engagement, and programming that build mutual understanding and knowledge about American society and culture to underserved, non-elite international students, particularly women. The Fulbright commissions and/or public affairs sections of U.S. embassies in sending countries are responsible for recruiting and nominating candidates for this program.

Public and private non-profit organizations representing consortia of accredited U.S. community colleges, or combinations of accredited community college campuses, may submit proposals to cooperate with the bureau in administering and implementing the FY 2013 CCI program. The bureau anticipates hosting students from Brazil, India, Indonesia, Pakistan and South Africa for the 2013–14 academic year. Applicants may apply to administer the entire program or a portion of it. Proposals should describe placement strategies so that each cohort consists of no more than 16 participants, with a goal of having no more than four citizens of the same country at the same U.S. host community college. The recipient will place students in fields that may include agriculture, applied engineering, business management and administration, early childhood education, information technology, media, and tourism and hospitality management in programs lasting approximately one academic year and not to exceed one calendar year. Programs of study should lead to a professional certificate.

Please visit the bureau’s Request for Grant Proposals (RFGP) [webpage](#) to access detailed information on CCI’s objectives, goals, and implementation, as well as instructions and mandatory application forms.