

# OVAE CONNECTION

## Funding Opportunity for International Education Partnerships



### Audience at BMENA Meeting

[Higher Education for Development](#) (HED), in cooperation with the U.S. Department of State, the U.S. Agency for International Development and the U.S. Department of Education, has issued a request for applications for the Broader Middle East and North Africa—U.S. Community College Entrepreneurship Proposal Development Grants Program. Contingent upon funding, HED anticipates making up to 10 awards of up to \$60,000 each for a six-month period of performance. These projects will support planning for partnerships between U.S. community colleges and community and technical colleges in the following countries in the Broader Middle East and North Africa (BMENA) region: Algeria, Bahrain, Egypt, Iraq, Jordan, Kuwait, Lebanon, Morocco, Oman, Qatar, the United Arab Emirates, Tunisia, and Yemen. These grants are intended to support the creation of proposals for long-term partnerships of not less than three years to strengthen the capacity of BMENA partner institutions through the promotion of entrepreneurship. The partnership proposals developed through these planning grants will be submitted to HED at the conclusion of the grant period. HED will, through a peer review process, evaluate the proposals and rank them for consideration for implementation funding. Applications may be submitted by regionally accredited U.S. community colleges. Funding will be obligated through the U.S. institution to the cooperating institutions and stakeholders in the target countries. For more information about eligibility requirements, please reference the request for applications, which is available from: <http://www.hedprogram.org/tabId/66/itemId/218/Broader-Middle-East-and-North-Africa--US-Commun.aspx>. RFAs are due Oct. 18, 2010.

## New Adult Education State Directors to Meet

OVAE just announced that the 2010 New State Adult Education Directors' Management Workshop will be held Oct. 5 through Oct. 7, 2010, at the [Embassy Suites at the Washington D.C. Convention Center](#). The workshop is designed to enhance new state directors' knowledge of program requirements, including key provisions of the [Adult Education and Family Literacy Act \(AEFLA\)](#), federal regulations and OMB circulars applicable to formula grants. The meeting will provide new state personnel with tools to effectively manage day-to-day state-level adult education operations consistent with federal law and regulations. The workshop is open to all state personnel who have roles in managing AEFLA programs. Registration opens Aug. 27 and closes Sept. 17, 2010. The [registration site](#) is expected to be available later this week.

## Perkins Collaborative Resource Network

The [Perkins Collaborative Resource Network \(PCRN\)](#) is an information-sharing website for career and technical education professionals. It provides a peer-to-peer forum for states to improve their capacities to promote quality CTE programs and collect quality data related to the Perkins accountability requirements. The purpose of this site is to foster communication and encourage the exchange of innovative ideas and approaches among states. In addition to key dates, PCRN provides information about legislation and policy guidance, state formula grants, accountability, and national initiatives. Feedback is encouraged from users.

## Join a Free Webinar on Using Reading Research To Get Results

Adult education practitioners and researchers can participate in "Getting Reading Results in the Classroom: What Research Tells Us," on Sept. 1, 2010, from 1:30 to 3 p.m. EDT. This free webinar focuses on using recent research findings to get results for learners in adult basic and secondary school education classes. Three research scientists will discuss their cross-cutting research findings and themes from their work as well as implications for effective reading instruction. Featured panelists will be: [Daphne Greenberg](#), Coalition for the Study of Adult Literacy, Georgia State University; [Charles \(Skip\) MacArthur](#), University of Delaware; and [Daryl Mellard](#), Center for Research on Learning, University of Kansas, Lawrence. The live discussion will be moderated by [Brett Miller](#), program director, Eunice Kennedy Shriver National Institute of Child Health and Human Development. Webinar participants will have the opportunity to interact with panel members through a question-and-answer format. [Registration is open.](#)