

# OVAE CONNECTION

## DOL Releases Resources Funded Cooperatively With OVAE

The Department of Labor has released several papers, funded in partnership with OVAE, that reflect the latest analysis of the 2003 [National Assessment of Adult Literacy \(NAAL\)](#) on key areas of adult education. These include papers on providing English language learning to adults, helping public assistance recipients gain literacy skills for employment, improving literacy of incarcerated adults nearing release and preparing young adults with literacy skills that will build their future. To download the new materials, click the links below:

[Survival Literacy Training for Non-Native-English-Speaking Workers](#)

[Workers in Declining Industries - Literacy's Role in Worker Transitions](#)

[Building Career Ladders for the Working Poor Through Literacy Training](#)

[Preparing for Life Beyond Prison Walls - The Literacy of Incarcerated Adults Near Release](#)

[Gaining the Skills for Employment: The Literacy of Female Public Assistance Recipients](#)

[Preparing Youth for the Future - The Literacy of America's Young Adults](#)

[Overcoming the Language Barrier: The Literacy of Non-Native-English-Speaking Adults](#)

## Assistant Secretary Dann-Messier Presented National Perspective at ACTE

Assistant Secretary Brenda Dann-Messier opened the [Association for Career and Technical Education \(ACTE\) Annual Convention and Career Tech Expo](#) in Las Vegas, Nev., on Dec. 2, 2010, welcoming over 5,000 participants and giving the national perspective for CTE. Dann-Messier delivered an imperative to the audience of educators, policy makers, and industry representatives to align education and skills to workforce needs, emphasizing that implementation of career pathways was integral to the process.

Throughout the conference Dann-Messier and Sharon Miller, director of OVAE's Division of Academic and Technical Education, conducted three listening sessions, titled *CTE Community Conversations*, where they solicited input from participants to inform OVAE in the development of reauthorization goals for the *Carl D. Perkins Career and Technical Education Act*.

Dann-Messier and Miller also highlighted the recently awarded Promoting Rigorous Career and Technical Education Programs of Study (RPOS) grants by leading a panel of the six grant recipients. States shared their applications and expectations for implementation of their projects. The states and clusters represented were: Arizona – education/training cluster; Kansas – science, technology, engineering, and mathematics (STEM) cluster; Maryland – transportation, distribution, and logistics cluster; Montana – architecture/construction cluster; Utah – health science cluster; and Wisconsin – manufacturing cluster.

The work of the grantees will be disseminated nationally.

## OVAE Announces National Career Awareness Project for States

OVAE just announced a new National Career Awareness project that will help up to 15 states improve adult educators' capacity to deliver career awareness instruction and counseling, key components of career pathways models. The project will use the [Integrating Career Awareness into the ABE and ESOL Classroom](#) (ICA) curriculum. Its overall goal is to increase and improve adult learners' career awareness and planning in all levels of ELL, ABE, and adult secondary education. State teams selected to participate in the first round of the project, running January–June 2011, are from: Colorado, Georgia, Maryland, Missouri, New York, North Carolina, Pennsylvania and Texas. Up to seven more states will be selected for a second round to run July–December 2011. Applications for the second round will be available April 1, and will be due May 16, 2011. States will be notified by June 3, 2011. The project will be managed through the LINCS Region 1 Resource Center. More information is available from Sandy Goodman of the National College Transition Network at World Education, via e-mail at [sgoodman@worlded.org](mailto:sgoodman@worlded.org), and by phone at 617-385-3816 or 617-482-9485.