

# National Perspectives on Technical Skill Attainment

Kimberly Green  
NASDCTE<sub>c</sub>

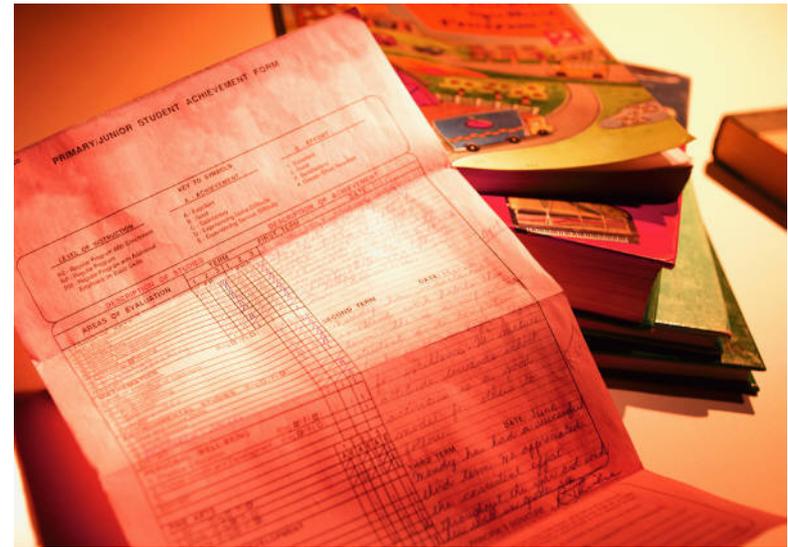
# Congressional Expectations



- Greater accountability
- Proof that Perkins is:
  - making a difference in closing the skills gap
  - helping students make successful transitions to postsecondary education and the workplace
- Demonstrating return on investment

# Why Technical Assessments?

- Political
- Accountability
  - Funding
  - Programs
  - Students
- Program Improvement



# Opportunities with Technical Assessments



- Improved instruction aligned with the vision for CTE
- Architecture for systemic dual/concurrent enrollment
- Ensuring mobility of credentials that hold their value