

Summary of Perkins IV State Plans Response to Section IV B 2

“You must identify the program areas for which the State has technical skill assessments, the estimated percentage of CTE students who take technical skill assessment, and the State’s plan for increasing the coverage of programs and students reported in future program years.”

Secondary

Number of Program Areas Identified	<u>Not Addressed</u>	AL, CO, HI, IA, IN, KS, MN, MO, MT, ND, NE, OR, PR, RI, SD, TN, VI, WA, WI, WY
	0-10	AK(0), AZ, CA, CT, DC(0), DE, GA(0), GU, ID, IL(0), NH, NM, NV, NY, NY(7), PU, SC, VT, WV
	11-20	FL(15 of 16), MD(11), OK(11)
	21-All	AR, KY(21), LA(7), MA, ME, MI, MS(79), NC, NJ, OH, PA, TX, UT(100), VA
Percentage of CTE Students Taking Assessments	<u>Not Addressed</u>	AK, AL, AZ, CO, DE, HI, IA, IN, KS, LA, MN, MO, MT, MS, ND, NE, NH, NV, NY, OK, PR, PU, RI, SD, TN, VI, VT, WA, WU, WY
	0-10	CA, CT, DC(0), FL, GA(0), GU, ID, MD(10), NM, OR(10), SC, WV
	11-20	AR, IL, MA, MI
	21-All	KY(50), ME(100), NC, NJ, PA(86), OH(100), TX(100), UT(60), VA
	Yes	No
State Has Plan for Future Years	AL, AR, AZ, CO, DC, DE, FL, GA, HI, IA, ID, IL, KY, LA, MA, MD, MI, MN, MS, MT, NC, ND, NH, NJ, NY, NV, OH, OK, OR, PA, PR, SC, TX, UT, VA, VI, VT, WA, WV, WY	AK, CA, CT, GU, KS, ME, NM, WI
	Not addressed	IN, MO, NE, PU, RI, SD, TN
Program Coverage	AK, AZ, DC, FL, GA, GU, ID, IL, HI, KY, LA, MA, ME, MI, MD, MN, MO, MS, NC, NE, NH, NJ, NM, NV, NY, OH, OR, PR, PU, PA, SC, TX, VA, VI, VT, WA, WI, WV, WY	AL, AR, CA, CO, CT, DE, IN, KS, MT, ND, OK, RI, SD, TN, UT, WI
Student Coverage	AK, AZ, DC, FL, GA, GU, HI, IA, ID, IL,	AL, AR, CA, CO, CT, DE, KS, MS,

	IN, LA, MA, MI, MN, MO, NC, NH, NJ, NV, NY, OR, PA, PR, PU, SC, UT, VA, VI, VT, WA, WV, WY	MT, NE, ND, NM, OK, RI, SD, TN, WI
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Postsecondary

Number of Program Areas Identified	<u>Not Addressed</u>	AL, IA, ID, IN, HI, KS, KY, MO, ND, NE, NM, OR, PA, PR, PU, RI, SD, TN, UT, VI, VT, WA, WI, WY
	0-10	AK(0), AR, AZ(0), CA, CO, CT, DC(0), DE(0), FL(15 of 16), GU, IL(0), LA, NH(0), NV(0), SC, VA
	11-20	MD(11), MT, NC(12), OK(11), WV(16)
	21-All	GA, MA, ME, MI, MS, NJ, NY(100), OH, TX
Percentage of CTE Students Taking Assessments	<u>Not Addressed</u>	AL, AK, AR, AZ, FL(10), HI, IA, ID, IN, KS, KY, MD, MN, MO, MS, MT, ND, NE, NH, NM, NV, OH, OR, PR, PU, RI, SD, TN, TX, UT, VI, VT, WA, WI, WY
	0-10	CA, CO, DC(0), DE(0), GU, HI, IL, LA, MA, MI, SC, VA, WV
	11-20	NC(12)
	21-All	GA, ME, NJ, NY(60), PA
	Yes	No
State Has Plan for Future Years	AL, AZ, CO, CT, DC, DE, FL, GA, HI, IA, ID, IL, LA, MA, MD, MI, MN, MS, NC, ND, NJ, NV, NY, OH, OK, OR, PA, PR, SC, TX, VA, WA, WI, WV, WY	AK, AR, CA, GU, KS, KY, ME, MT, NH, NM, RI, UT
	Not addressed	IN, MO, NE, PU, SD, TN, VI
Program Coverage	AK, AL, AZ, CT, DC, FL, GA, GU, HI, IL, LA, MA, MD, ME, MI, MN, MO, ND, NE, NH, NC, NJ, NV, OH, OR, PA, PR, SC, TX, VA, VI, VT, WA, WI, WV, WY	AR, CA, CO, DE, ID, IN, KS, KY, MS, MT, NM, NY, OK, PU, RI, SD, TN, UT
Student Coverage	AK, AZ, DC, FL, GA, GU, HI, IA, IL, IN, NH, NV, LA, MI, MA, MD, MO, ND, NC, NJ, OR, PA, PR, SC, VA, VI, VT, WA, WI, WV, WY	AL, AR, CA, CO, CT, DE, ID, KS, KY, MN, MS, MT, NE, NM, NY, OH, OK, PU, RI, SD, TN, TX, UT

LEGEND:

AL has no secondary/postsecondary differentiation.

AR has adopted WorkKeys at secondary level but no plan for postsecondary assessment.

CA will assign high priority to the identification and implementation of a viable state wide system. No plan and no differentiation between secondary and postsecondary.

CO plan lays out their approach with no time line or programs/ students figures. They're examining the issues involved in third-party assessments and what issues must be addressed before any implementation plan can be realized.

MT did not include a response to this section but upon questioning, provided us with a listing of CIPs with Gold standard assessments for postsecondary, secondary gold standards will soon be available.

NM has very weak plan.

TX their website identifies currently 8 clusters with 38 career pathways that have industry-recognized credentialing. A list of all industry recognized assessments at the postsecondary level are available

AK has no technical skill assessment

AZ is assessing a minimal (unspecified) number of secondary technical skill areas. There is no postsecondary assessment system. AZ expects to begin assessing 60% of concentrators by 2008-09. Percentage numbers of assessed programs or students are not identified in the State Plan.

NH plans to assess all 52 of the secondary CTE programs by the end of the five year plan (2012-13). Postsecondary assessment is currently not available; hence program completion will be used to ascertain technical skill attainment.

NY indicates that it assesses 7 secondary program areas. At the postsecondary level, 60% of concentrators take a technical skill attainment. All 842 programs approved by the Board of Regents include a technical skill assessment that is nationally recognized. Currently, 33,000 postsecondary students are assessed in allied health and technical programs.

NV indicates that most program areas are assessed locally. Postsecondary is surveying to determine what areas are being assessed and the percentage of students who are being assessed. Percentage numbers of assessed programs or students are not identified in the State Plan.

OR - plans to assess 100% of its secondary and postsecondary concentrators by 2013. The State currently uses GPA for technical assessment. This last measure will give way to the Non Regulatory Guide Measurement Approach in 2008-09. OR State Plan does not explicitly state how many secondary or postsecondary programs are assessed.

PR does not provide percentage or numbers of CTE students currently assessed for technical skills. The do intend to develop a statewide technical skill assessment measure by 2013.

PU submitted a transition plan but not final State Plan. There is no indication as to what programs or numbers of CTE concentrators will be assessed in technical skills. There is no mention of a statewide technical assessment strategy.

UT indicates that 100% of its secondary programs; however, there is no mention as to whether postsecondary programs are being assessed. There is no mention of a proposed plan to assess postsecondary technical skills. UT intends to expand the use of web-based technical skills for its secondary programs.

VT relies on in-state, teacher-developed technical skill assessments. Efforts have been made to establish industry-recognized assessments; however, the State has not mandated the use of any specific skill assessment or industry-recognized credentials. The State hopes to assess 50% of its programs by 2013. The State Plan makes no explicit state whether future technical skill assessment efforts will be at the secondary or postsecondary levels.

WA intends to develop a task force to strategize technical skill assessments both at the secondary and postsecondary levels. The State does not provide any indication as to the number of programs or percentage of students being assessed.

RI has no secondary/postsecondary differentiation.

VI has no secondary/postsecondary differentiation.

KS currently does not have any common or state recognized technical skill assessments required at the secondary or postsecondary level. The current method used involves identifying and reporting of students who have attained proficiency on the technical skill competencies.

CT – Did not identify the assessments in the state plan. State is working on this for the future but did not provide an actual timeline.

HI – Did not include clear and concise information in the state plan. Additional information was requested.

IL - Formulating a focus group to develop strategies for identifying the appropriate tech skill assessments for occupations.

MA – The information above is an estimate percentage of students taking the assessments because the students in the class of 2010 will be the first. (5%)

MI – Does no collect tech skill assessment data for any program area. They are working towards this by 2013. (GPA)

KY – Number of program areas = 21. Does not have a postsecondary state or national assessment available but will be developed at a later date

MD - Has no secondary/postsecondary differentiation. Have 11 cluster areas and 21 programs of study areas.

MS – Assessments are available in all program areas, but does not differentiate between secondary and postsecondary.

OK – Has 11 career cluster areas and 180 assessment courses

SD – No section IV, B, 2 in plan

TN – No section IV, B, 2 in plan

ND – No plans in place at this time, but during year one, they are planning a pilot assessment