

The Role of Perkins in Serving Special Populations: Program, Performance, and Accountability Perspectives

Amy Albee-Levine

Director of Federal and State Initiatives, Florida Department of Education

Anthony Landis

Senior Director, College & Career Access & Success, Ohio Board of Regents

Janet Cooper

State Perkins Coordinator, Oklahoma Department of Career and Technology Education

**National Association of Career and
Technical Education Information
2014 Conference**

May 8, 2014

Florida Perkins Special Populations Data: Review and Collection

National Association of Career and Technical
Education Information 2014 Conference
May 8, 2014

Amy Albee-Levine

Director of Federal and State Initiatives, Florida Department of Education

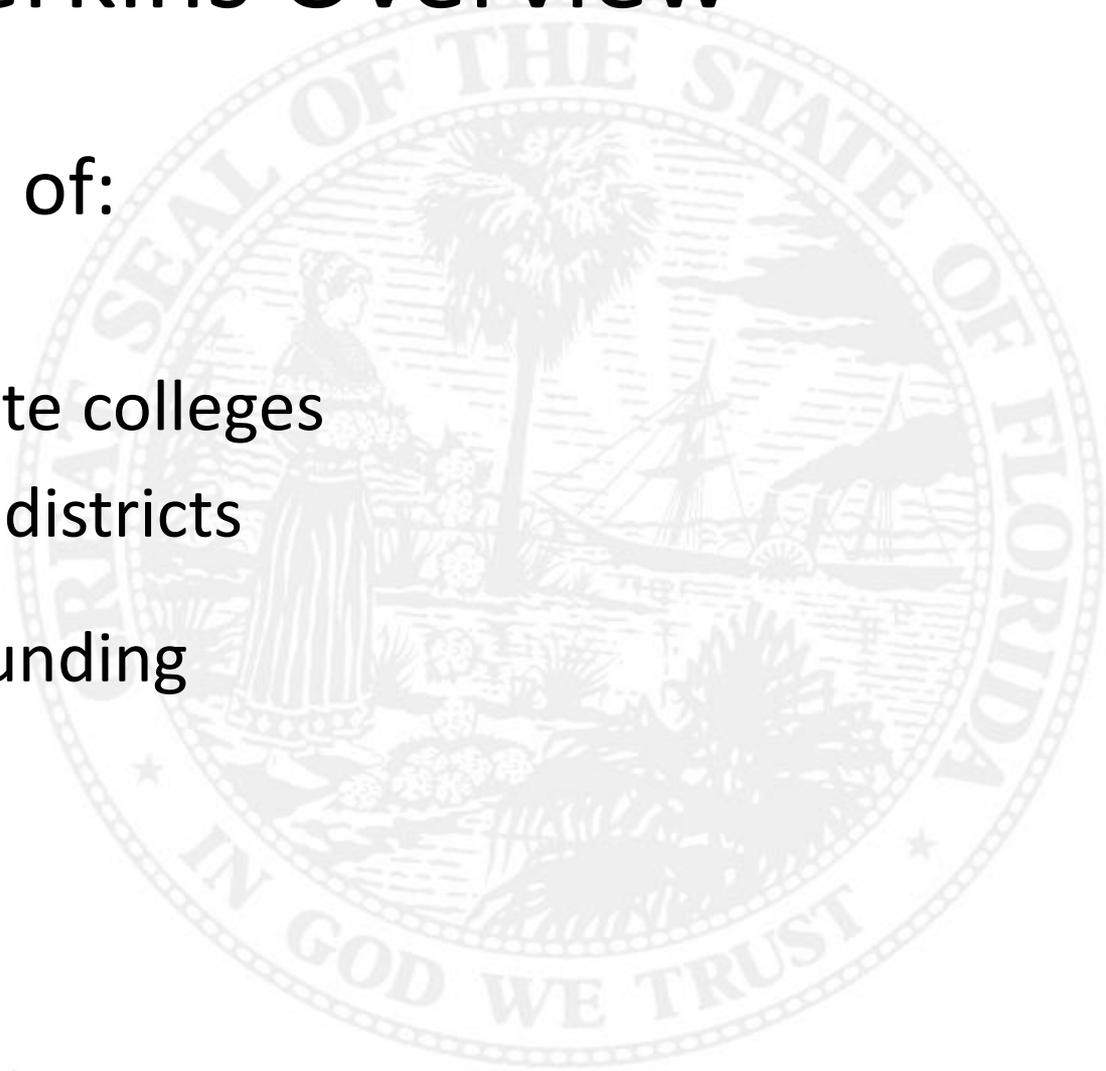
Florida Perkins Overview

- Florida received approximately \$56M in Perkins funds for the 2013–14 program year
- The Florida Department of Education (FDOE) serves as the fiscal agent
- The Division of Career and Adult Education in the FDOE works with both the school districts and postsecondary institutions

Florida Perkins Overview

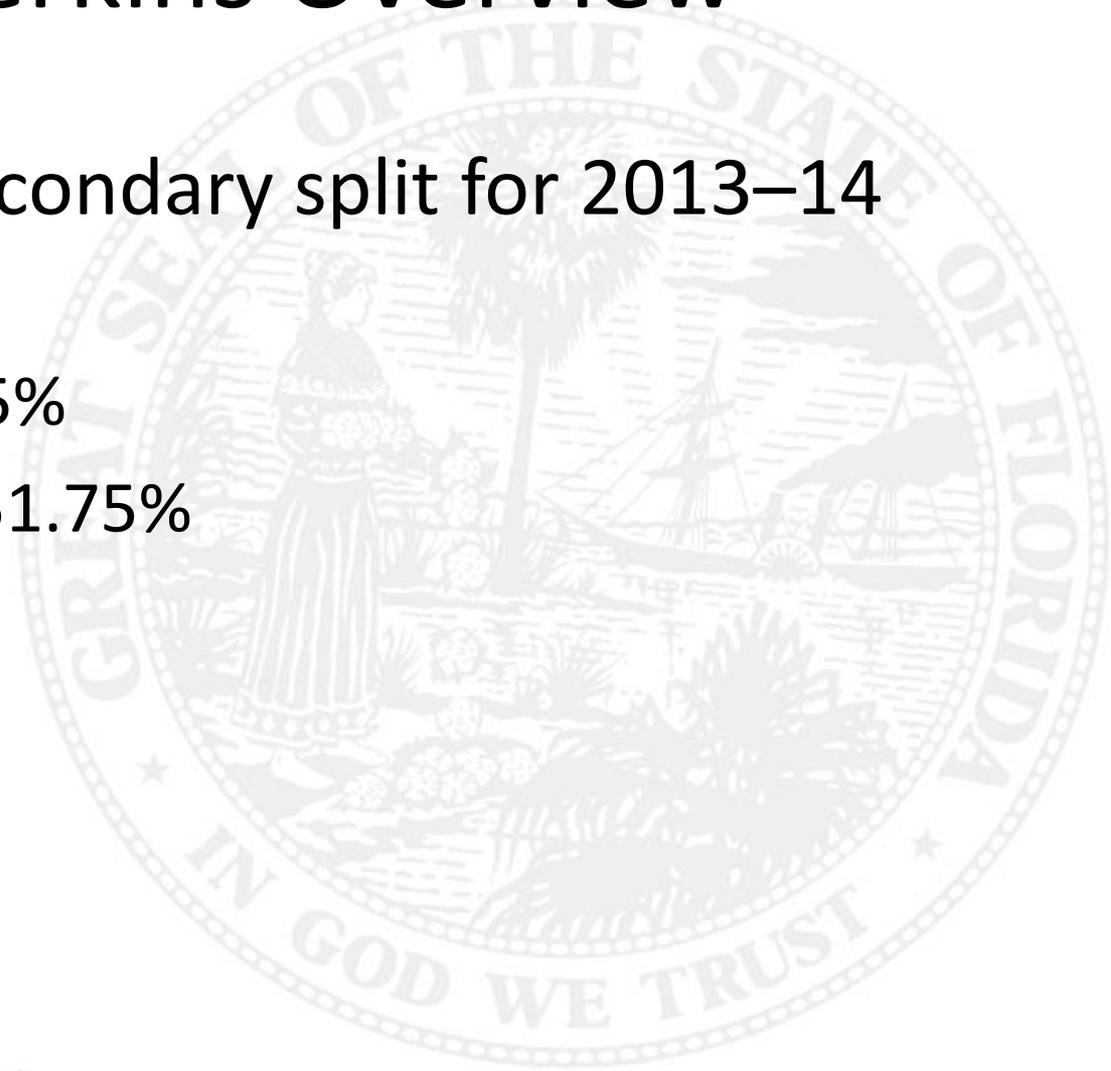
- Florida is made up of:
 - 67 school districts
 - 28 community/state colleges
 - 5 “special” school districts

All receive Perkins funding



Florida Perkins Overview

- Secondary/postsecondary split for 2013–14 program year
 - Secondary – 48.25%
 - Postsecondary – 51.75%
 - Adult CTE – 20%
 - Colleges – 80%

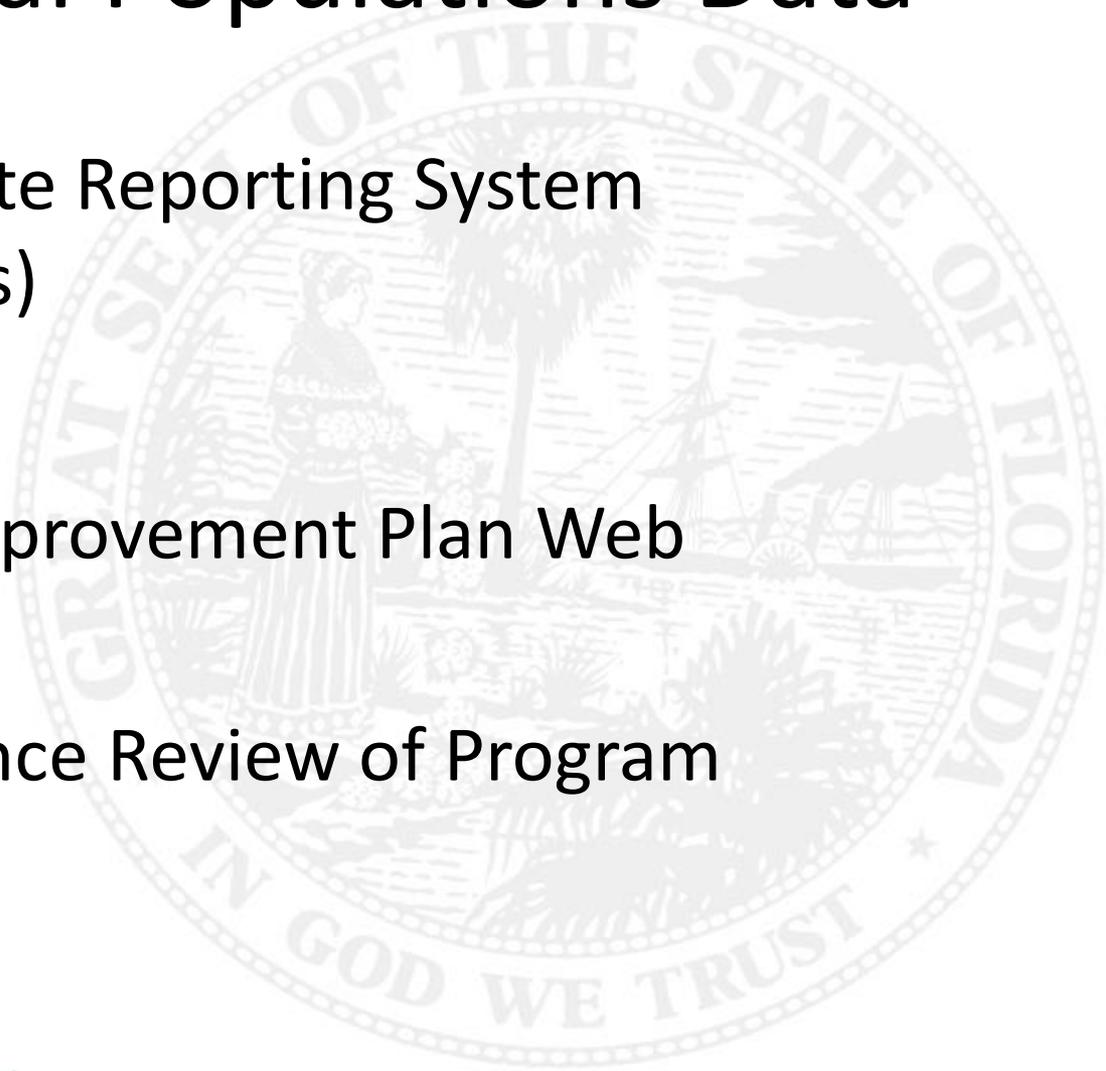


Florida Perkins Overview

- **Participant** (a student who has earned one or more credits in any career and technical education program)
 - Secondary 287,649
 - Postsecondary (College) 105,893
 - Postsecondary (Adult) 53,689
- **Concentrator** (a student who has earned a specified number of credits in a single secondary program or completes a specified percentage of college credit/technical hours in a single postsecondary program that terminates in the award of a credential or degree)
 - Secondary 133,149
 - Postsecondary (College) 10,986
 - Postsecondary (Adult) 34,702

Perkins Special Populations Data

- Data Collection/State Reporting System (Colleges & Districts)
- Staffing
- Perkins Program Improvement Plan Web Application
- Statewide Compliance Review of Program Improvement Plans



Challenges and Opportunities Perkins Special Population Data

- Challenges with data reporting
- Usefulness of special populations data
- Courses for students with disabilities
- What special populations data reveals about Florida

Contact

Amy Albee-Levine

Director of State and Federal Initiatives

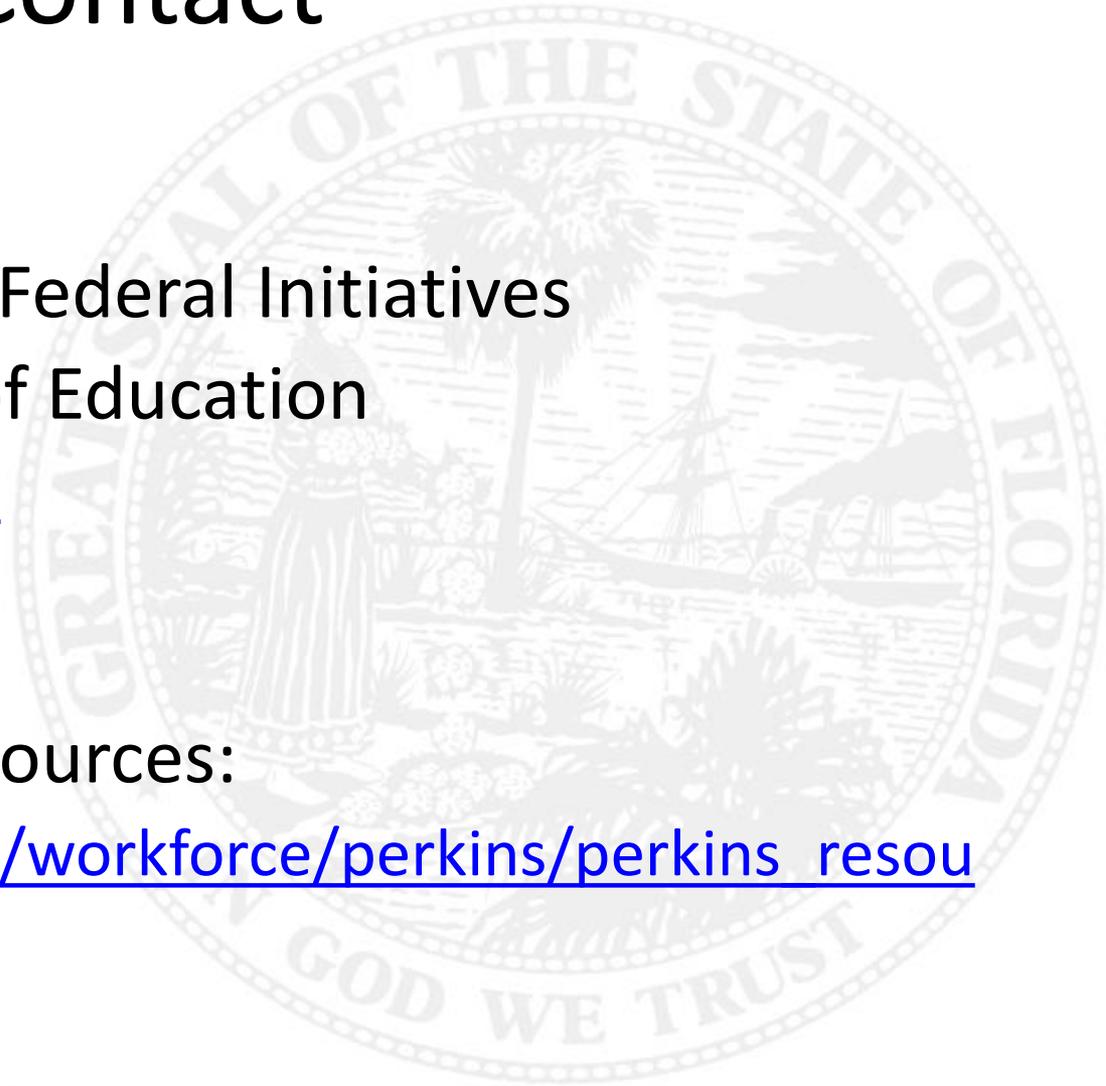
Florida Department of Education

Amy.albee@fldoe.org

850-245-0949

Florida Perkins IV Resources:

http://www.fldoe.org/workforce/perkins/perkins_resources.asp





OHIO PERKINS COLLEGES SPECIAL POPULATIONS

Thursday, May 8, 2014

Anthony Landis

Director, College and Career Transitions, Ohio Board of Regents



Board of Regents
University System of Ohio

OhioHigherEd.org



OHIO PERKINS OVERVIEW

- Ohio receives approximately \$42–45M annually
- Ranked 5th among states in funding allocation
- Ohio Department of Education serves as the fiscal agent
- Ohio Board of Regents is considered a subgrantee

OHIO PERKINS OVERVIEW

- **Ohio's funding split between secondary and postsecondary is:**
 - **Secondary – 79%**
 - **Postsecondary – 21%**
 - **Adult CTE – 10%**
 - **Colleges – 11%**
- **College local allocation: \$4M**
- **College leadership funds: \$600K**
 - **Supports secondary to postsecondary articulation work**

OHIO PERKINS OVERVIEW

- **23 Colleges participate (4 are in consortiums)**
- **110,455 Student participants**
- **75,893 Student concentrators**

OHIO PERKINS DATA COLLECTION

- **The Higher Education Information System (HEI)**
- **System Highlights**
 - Established in 1998
 - Designed to calculate subsidy for all 2- and 4-year public colleges and universities
 - Longitudinal database system
 - Primary driver—student enrollment
 - Captured information specifically for Ohio’s subsidy formula

OHIO PERKINS DATA COLLECTION

- **System Issues**
 - Not designed to capture program information
 - Specific to Ohio public institutions
 - Did not capture wage, military, or apprenticeship information

NO SPECIAL POPULATIONS DATA

SPECIAL POPULATIONS DATA SOLUTIONS

- **Focused on what we could capture**
- **Turned to the FASFA data**
- **Created a new data file**

SPECIAL POPULATIONS DATA CHALLENGES

- **State Administration and Leadership Funding**
- **Difficult to get complete data on Special Populations**

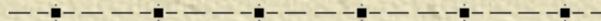


Working On the Details

Using Data to Improve Service to Special Populations

National Association of Career and Technical Education Information
2014 Conference
May 8, 2014

Janet Cooper
Oklahoma Department of Career and Technology Education

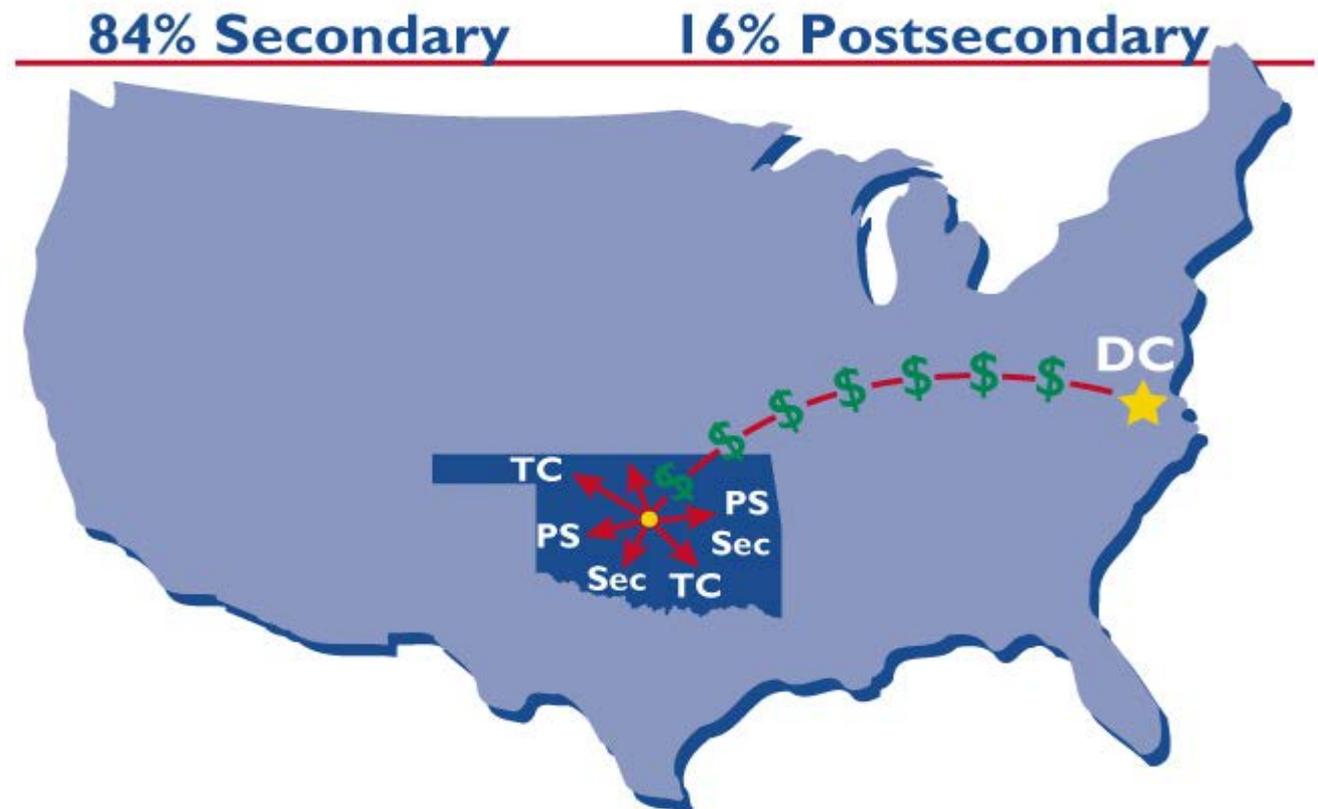


Allocation to the State

5% State Administration

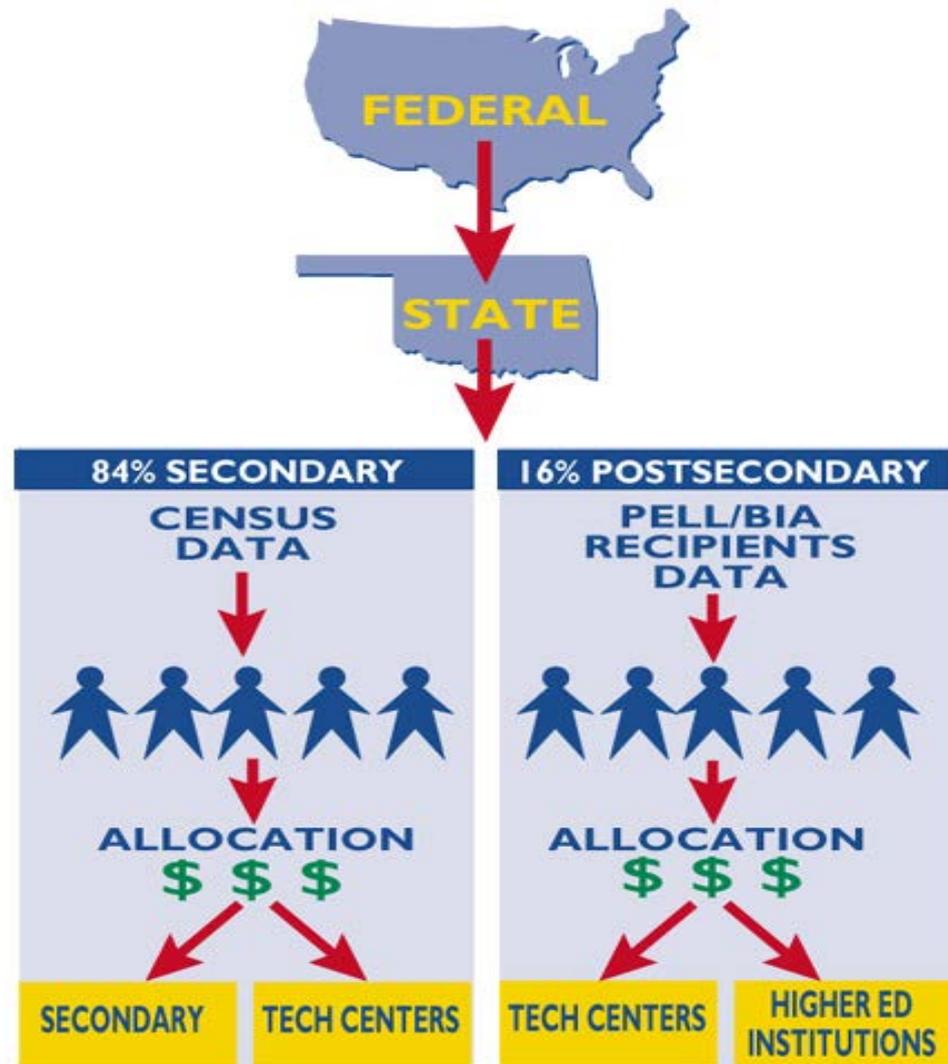
10% State Leadership

85% Local



Allocation to Local Recipients

85% Local



Distribution of Funds

✦ Perkins Basic

- Secondary – formula allocation: census and FTE
- Technology Centers (secondary) – FTE based
- Postsecondary – formula allocation: Pell/BIA

✦ Perkins Set-Aside – 10% of the 85% Local

- Supplemental Funds for Competitive Grants
 - Guidance and Advisement, High Growth and Emerging Technologies, Postsecondary Transitions, Gateway to Technology, GirlTech e-Mentoring, Summer Bridge, HSTW, TCTW

Supplemental Grants

✦ Areas of funding

- Gateway to Technology **\$25,000**
- GirlTech e-Mentoring (Underrepresented Students) **\$7,500**
- Guidance and Advisement **\$25,000**
- High Schools That Work (new sites) **\$20,000**
- High Growth and Emerging Technologies **\$50,000**
- Postsecondary Transitions **\$25,000**
- Summer Bridge Program **\$25,000**
- Tech Centers That Work (new sites) **\$12,000**
- Tech-Now **\$15,000**

Student and Program Performance Data

- ✦ Decision making process for use of funds
 - Identify needs (**data**)
 - Set **goals** for improvement
 - Develop strategies to meet goals (**activities**) and submit the local application
 - Expend **funds** according to strategies and submit claims for reimbursement

Challenges

- ✦ CTE special populations data collection
 - ❖ CTE student enrollment data includes all variables
 - ❖ SDE academic and graduation data does not
- ✦ No state longitudinal data system
 - ❖ Multiple years from PCRN website
- ✦ Focus statewide efforts on closing the gaps
 - ❖ Identifying underperforming areas by district
- ✦ And what about...
 - ❖ Non-Trad?
 - Definition, service, improvement

Contact Information

✦ Janet Cooper, State Perkins Coordinator

❖ janet.cooper@careertech.ok.gov

✦ Federal Legislation Assistance Home Page

❖ <http://www.okcareertech.org/about/state-agency/divisions/federal-legislation-assistance>

✦ Blog

❖ <http://okcarlperkins.blogspot.com>

Session Presenters:

- **Amy Albee-Levine**
Director of Federal and State Initiatives, Florida Department of Education
Amy.albee@fldoe.org
- **Anthony Landis**
Senior Director, College & Career Access & Success,
Ohio Board of Regents
alandis@regents.state.oh.us
- **Janet Cooper**
State Perkins Coordinator, Oklahoma Department of Career and
Technology Education
janet.cooper@careertech.ok.gov