



DATA QUALITY INSTITUTE

Building State Capacity for Reporting Perkins Data

DRAFT Data Quality Institute Agenda June 27–28, 2013

DQI Objective

Understanding progress, outcomes, and trends and then implementing change are key to ensuring states and local providers have high quality programs that are relevant and effective for students. The 2013 Virtual Data Quality Institute (VDQI) will assist states and local CTE providers with refining program evaluation and data use strategies that promote stronger programs and better student outcomes. The VDQI is hosted by the U.S. Department of Education (USDOE), Office of Vocational and Technical Education (OVAE), Division of Academic and Technical Education (DATE).

DATE encourages state and local partners to meet and participate in the DQI together to facilitate discussion and planning. The last session on the first day (June 27) is set aside for state teams to meet—in person or virtually—and discuss their evaluation and data use priorities and strategies.

June 27, 2013

11:00 AM–5:00 PM ET

Time (ET)	Sessions	Presenters and Moderators
11:00 AM	State Connections to Webcast Connection information will be sent to all registered individuals one week prior to the event	
11:30 AM	Welcome and Introductions OVAE and DATE leaders will discuss the status of the CTE Transformation Strategy, share the Department's plans for <i>Perkins</i> reauthorization, and provide their perspectives on the 2013 DQI theme: Evaluating CTE Programs and Using Data for Improvement.	<u>Presenters</u> <ul style="list-style-type: none"> • Sharon Miller, Director, DATE • Johan Uvin, Deputy Assistant Secretary, OVAE
12:00 PM	CTE Evaluation in Your State Panelists from the Northeast & Islands Regional Education Laboratory will discuss strategies for designing and conducting relevant, informative, and productive evaluations.	<u>Presenters</u> <ul style="list-style-type: none"> • Julie Kochanek, Northeast & Islands Regional Education Laboratory • Jill Weber, Northeast & Islands Regional Education Laboratory <u>Moderator</u> <ul style="list-style-type: none"> • John Haigh, DATE



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Time (ET)	Sessions	Presenters and Moderators
1:00 PM	<p>CTE Local Program Evaluation</p> <p>OVAE, state, and local leaders will share their evaluation expectations and strategies for local programs.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Len Lintner, Program Officer, DATE • José Figueroa, Education Program Specialist, DATE <p>Moderator</p> <ul style="list-style-type: none"> • Jay Savage, DATE
2:00 PM	BREAK	
2:15 PM	<p>Data, Research, and Analytics: Career Education as Exemplar</p> <p>Perhaps more than ever, "the power of data" matters for our schools. Yet, many struggle to fully understand how this information can and should be utilized to enhance student outcomes. This session will provide a comprehensive review of the array of data, research, and analytic information developed, specifically, around CTE. The analytic processes utilized are transferrable, however, to almost any education program. Participants will learn how to use data from their own state and local districts and colleges to produce similar empirical insights.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Matt Hastings, Nebraska Department of Education • Paul Holbrook, Coconino Community College, Arizona • TBD <p>Moderator</p> <ul style="list-style-type: none"> • Robin Utz, DATE
3:00 PM	<p>Making CTE Data Meaningful, Accessible, and Actionable</p> <p>Borrowing from the world of business intelligence, NAPE has developed interactive equity data dashboards for SEAs and LEAs using <i>Perkins</i> data. The dashboards are based on visual analytics tools used by the Michigan Department of Education and allow stakeholders to explore equity questions about their CTE programs. Panelists will discuss how the tools and process could transform CTE programs for under-represented students and demonstrate Michigan's equity dashboard, which contains <i>Perkins</i> indicator data disaggregated by special populations.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Krishnan Sudharsan, Education Research Consultant, OCTE, Michigan Department of Education • Mimi Lufkin, CEO, National Alliance for Partnerships in Equity <p>Moderator</p> <ul style="list-style-type: none"> • Sharon Head, DATE
3:45 PM	MEET AS A STATE TEAM	



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Time (ET)	Sessions	Presenters and Moderators
	<p>Internal State Meetings</p> <p>State and local partners meet (in person or virtually) to discuss the state's strategies for program evaluation and improvement. Discussions will build upon the pre-meeting state team activity that documented existing evaluation strategies.</p> <ul style="list-style-type: none">• What types of CTE program evaluation does your state do?• Are there gaps that you think should be addressed based on today's sessions?	

END OF DAY 1



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June 28, 2012

12:45 – 4:00 PM ET

Time (ET)	Sessions	Presenter
12:45 PM	State Connections to Webcast Connection information will be sent to all registered individuals one week prior to the event	
1:00 PM	Data-Driven Continuous Improvement Learn how schools and colleges around the country are increasing the diversity in their CTE programs through an evidence-based, data-driven, program improvement process aligned with OVAE's continuous improvement model.	<p>Presenters</p> <ul style="list-style-type: none"> • Dr. Ben Williams, Columbus State Community College • Mimi Lufkin, CEO, National Alliance for Partnerships in Equity <p>Moderator</p> <ul style="list-style-type: none"> • José Figueroa, DATE
2:00 PM	BREAK AND CONNECT TO ONE OF THE CONCURRENT WEBINAR SESSIONS	
2:10 PM	Webinar 1A: Connecting Data Many postsecondary CTE students earn certifications from industry organizations. ACTE [and others] will discuss the Certification Clearinghouse, which is designed to expand data exchange between industry certification organizations and SLDSs.	<p>Presenters</p> <ul style="list-style-type: none"> • Gretchen Koch, Senior Director Workforce Development Programs, CompTIA Certifications, LLC • TBD <p>Moderator</p> <ul style="list-style-type: none"> • Marie Buker, DATE
	Webinar 1B: Using Data from West Virginia's Online Local Plan Submission System Presenters will describe their online system for local plan submissions and how they use the data to direct resources and provide technical assistance.	<p>Presenters</p> <ul style="list-style-type: none"> • Sherri Nash, West Virginia Department of Education • Ron Grimes, West Virginia Department of Education <p>Moderator</p> <ul style="list-style-type: none"> • Jay Savage, DATE
	Webinar 1C: State Report Out States are invited to share their findings from the discussions on June 27.	<p>Moderator</p> <ul style="list-style-type: none"> • Amanda Richards Sheil, RTI International
2:40 PM	BREAK AND CONNECT TO ONE OF THE CONCURRENT WEBINAR SESSIONS	



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Time (ET)	Sessions	Presenter
2:50 PM	<p>Webinar 2A: Creating a Community of Data Users in the National Reporting System for Adult Education</p> <p>The National Reporting System (NRS) for adult education is the outcome-based reporting system for the State-administered, federally funded adult education program authorized under the Adult Education and Family Literacy Act. Since its inception, the NRS has developed and delivered a variety of annual training opportunities to encourage and support state and local program staff in their use of performance data for program monitoring and improvement. Professional development activities in the NRS are based on a “train-the-trainer” model which enables state staff to roll out data initiatives statewide. This session will introduce participants to the NRS training model and provide examples of implementation efforts from the state perspective. Participants will discuss their own successes and challenges in fostering data use communities in their state and local programs.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Jay LeMaster, DAEL <p>Moderator</p> <ul style="list-style-type: none"> • Allison Hill, DATE
	<p>Webinar 2B: More Information through SLDS</p> <p>State longitudinal data systems (SLDS) will offer expanded opportunities to access and use data for improvement. Pennsylvania panelists will describe the process their state is following to catalogue policy questions and identify data gaps, and will offer insights into the challenges and recommendations that resulted from the process.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Lee Burket, Pennsylvania Department of Education • Shara Bunis, SLDS Consultant • Nick Edmunds, SLDS Consultant <p>Moderator</p> <ul style="list-style-type: none"> • José Figueroa, DATE
3:20 PM	<p>BREAK AND CONNECT TO THE CLOSING WEBCAST SESSION Connection information will be sent to all registered individuals one week prior to the event</p>	
3:30 PM	<p>Closing Session</p> <p>Meeting highlights and next steps.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Sharon Miller, Director, DATE • John Haigh, Chief, Accountability and Performance Branch, DATE