



DATA QUALITY INSTITUTE

Building State Capacity for Reporting Perkins Data

DRAFT Data Quality Institute Agenda June 27–28, 2013

DQI Objective

Understanding progress, outcomes, and trends and then implementing change are key to ensuring states and local providers have high quality programs that are relevant and effective for students. The 2013 Virtual Data Quality Institute (VDQI) will assist states and local CTE providers with refining program evaluation and data use strategies that promote stronger programs and better student outcomes. The VDQI is hosted by the U.S. Department of Education (USDOE), Office of Vocational and Technical Education (OVAE), Division of Academic and Technical Education (DATE).

DATE encourages state and local partners to meet and participate in the DQI together to facilitate discussion and planning. The last session on June 27 is set aside for state teams to meet—in person or virtually—and discuss their evaluation and data use priorities and strategies.

June 27, 2013

11:00 AM–5:00 PM ET

Time (ET)	Sessions	Presenters and Moderators
11:00 AM	State Connections to Webcast Go to: http://edstream.ed.gov/webcast/Viewer/?peid=f6fc196f66e241fcabb6293977a06f551d Or go to: http://EDStream.ed.gov and select “2013 Virtual Data Quality Institute (Day 1)”	
11:30 AM	Welcome and Introductions OVAE and DATE leaders will discuss the status of the CTE Transformation Strategy, share the Department’s plans for <i>Perkins</i> reauthorization, and provide their perspectives on the 2013 DQI theme: Evaluating CTE Programs and Using Data for Improvement.	Presenters <ul style="list-style-type: none"> • Sharon Miller, Ph.D, Director, DATE, OVAE, USDOE • Johan Uvin, Ph.D, Deputy Assistant Secretary of Policy and Strategic Initiatives, OVAE, USDOE Moderator <ul style="list-style-type: none"> • John Haigh, DATE



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Time (ET)	Sessions	Presenters and Moderators
12:00 PM	<p>CTE Evaluation in Your State</p> <p>Panelists from the Northeast & Islands Regional Education Laboratory will discuss strategies for designing and conducting relevant, informative, and productive evaluations.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Julie Reed Kochanek, Ph.D, Director of Research/Principal Research Scientist, Regional Education Laboratory Northeast & Islands • Natalie Lacireno-Paquet, Ph.D, Project Director/Senior Research Associate, Regional Education Laboratory Northeast & Islands • Ruth Neild, Commissioner, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, USDOE <p>Moderator</p> <ul style="list-style-type: none"> • John Haigh, DATE
1:00 PM	<p>CTE Local Program Evaluation</p> <p>Evaluation expectations and strategies for local programs.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Len Lintner, M.A., Program Officer, DATE, OVAE, USDOE • José Figueroa, Ph.D, Education Program Specialist, DATE, OVAE, USDOE <p>Moderator</p> <ul style="list-style-type: none"> • Jay Savage, DATE
2:00 PM	BREAK	
2:15 PM	<p>Data, Research, and Analytics: Career and Technical Education as Exemplar</p> <p>Perhaps more than ever, "the power of data" matters for our schools. Yet, many struggle to fully understand how this information can and should be utilized to enhance student outcomes. This session will provide a comprehensive review of the vast array of data, research, and analytic information developed, specifically, around career and technical education. However, the analytic processes utilized are transferrable to almost any educational program. Participants will learn how to use data from their own state and local school districts and colleges to produce similar empirical insights.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Matt Hastings, Data and Research Specialist, Nebraska Department of Education • Paul Holbrook, Ph.D, Department Chair for Business and Education, Coconino Community College • Sharon Wendt, M.A., CTE Director, Wisconsin Department of Public Instruction <p>Moderator</p> <ul style="list-style-type: none"> • Robin Utz, DATE



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11:00 AM–5:00 PM ET

Time (ET)	Sessions	Presenters and Moderators
3:00 PM	<p>Making CTE Data Meaningful, Accessible, and Actionable</p> <p>Borrowing from the world of business intelligence, NAPE has developed interactive equity data dashboards for SEAs and LEAs using <i>Perkins</i> data. The dashboards are based on visual analytics tools used by the Michigan Department of Education and allow stakeholders to explore equity questions about their CTE programs. Panelists will discuss how the tools and process could transform your CTE programs for under-represented students and will demonstrate Michigan's equity dashboard, which contains <i>Perkins</i> indicator data disaggregated by special populations.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Krishnan Sudharsan, M.P.A., Education Research Consultant, Office of Career and Technical Education, Michigan Department of Education • Mimi Lufkin, Chief Executive Officer, National Alliance for Partnerships in Equity <p>Moderator</p> <ul style="list-style-type: none"> • Sharon Head, DATE
3:45 PM	<p>MEET AS A STATE TEAM</p> <p>Internal State Meetings</p> <p>State and local partners meet (in person or virtually) to discuss the state's strategies for program evaluation and improvement. Discussions will build upon the pre-meeting state team activity that documented existing evaluation strategies.</p> <ul style="list-style-type: none"> • What types of CTE program evaluation does your state do? • Are there gaps that you think should be addressed based on today's sessions? 	

END OF DAY 1



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June 28, 2012

12:45 – 4:00 PM ET

Time (ET)	Sessions	Presenter
12:45 PM	<p>State Connections to Webcast</p> <p>Go to: http://edstream.ed.gov/webcast/Viewer/?peid=d617da83138f42bbb44332285bb4cb431d Or go to: http://EDStream.ed.gov and select “2013 Virtual Data Quality Institute (Day 2)”</p>	
1:00 PM	<p>Data-Driven Continuous Improvement</p> <p>Learn how schools and colleges around the country are increasing the diversity in their CTE programs through an evidence-based, data-driven, program improvement process aligned with OVAE’s continuous improvement model.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Ben Williams, Ph.D, Coordinator, Special Projects in Admissions, Columbus State Community College • Mimi Lufkin, Chief Executive Officer, National Alliance for Partnerships in Equity <p>Moderator</p> <ul style="list-style-type: none"> • José Figueroa, DATE
2:00 PM	BREAK AND CONNECT TO ONE OF THE CONCURRENT WEBINAR SESSIONS	
2:10 PM	<p>Webinar 1A: Sharing Industry Certification Data</p> <p>Many postsecondary CTE students earn certifications from industry organizations. Lead participants in the National Data Sharing Project discuss current and upcoming activities to expand efforts to new states, industries and certifying bodies.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Gretchen Koch, MAT, Executive Director, Workforce Development Programs, CompTIA • Bob Sheets, Ph.D, Director of Research, Business Innovation Services, University of Illinois at Urbana-Champaign • Scott Parke, Ph.D, Vice Chancellor for Research, Florida College System • Catherine Imperatore, Research Manager, Association for Career and Technical Education <p>Moderator</p> <ul style="list-style-type: none"> • Marie Buker, DATE



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12:45 – 4:00 PM ET

Time (ET)	Sessions	Presenter
	<p>Webinar 1B: Maximizing Online LEA Plan & Analysis Capabilities for Targeted Improvement Strategies</p> <p>Discover how West Virginia transitioned the traditional LEA Plan paper document to an online system with capabilities to analyze individual and composite LEA data. The session will highlight West Virginian's LEA Plan components and the state's process of reviewing existing strategies, developing drop down lists to identify suggested strategies, launching the online LEA plan, and analyzing results to identify best practices.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Sherri Nash, Ed.D, CTE Coordinator, Division of Technical, Adult and Institutional Education, West Virginia Department of Education • Ron Grimes, Executive Director, Office of Career Technical Accountability and Support, West Virginia Department of Education <p>Moderator</p> <ul style="list-style-type: none"> • Jay Savage, DATE
	<p>Webinar 1C: State Report Out</p> <p>States are invited to share their findings from the discussions on June 27.</p>	<p>Moderator</p> <ul style="list-style-type: none"> • Amanda Richards Sheil, RTI International
2:40 PM	BREAK AND CONNECT TO ONE OF THE CONCURRENT WEBINAR SESSIONS	
2:50 PM	<p>Webinar 2A: Creating a Community of Data Users in the National Reporting System for Adult Education</p> <p>The National Reporting System (NRS) for adult education is the outcome-based reporting system for the State-administered, federally funded adult education program authorized under the Adult Education and Family Literacy Act. Since its inception, the NRS has developed and delivered a variety of annual training opportunities to encourage and support state and local program staff in their use of performance data for program monitoring and improvement. Professional development activities in the NRS are based on a "train-the-trainer" model which enables state staff to roll out data initiatives statewide. This session will introduce participants to the NRS training model and provide examples of implementation efforts from the state perspective. Participants will discuss their own successes and challenges in fostering data use communities in their state and local programs.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Jay LeMaster, Accountability Team, Division of Adult Education and Literacy, OVAE, USDOE <p>Moderator</p> <ul style="list-style-type: none"> • Allison Hill, DATE



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Time (ET)	Sessions	Presenter
	<p>Webinar 2B: More Information through SLDS</p> <p>State longitudinal data systems (SLDS) will offer expanded opportunities to access and use data for improvement. Pennsylvania panelists will describe the process their state is following to catalogue policy questions and identify data gaps, and will offer insights into the challenges and recommendations that resulted from the process.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Lee Burket, Director, Bureau of Career and Technical Education, Pennsylvania Department of Education • Shara Bunis, Consultant, Center for Data Quality and Information, Pennsylvania Department of Education • Nick Edmunds, Consultant, Center for Data Quality and Information, Pennsylvania Department of Education <p>Moderator</p> <ul style="list-style-type: none"> • José Figueroa, DATE
3:20 PM	<p>BREAK AND CONNECT TO THE CLOSING WEBCAST SESSION</p> <p>Go to: http://edstream.ed.gov/webcast/Viewer/?peid=d617da83138f42bbb44332285bb4cb431d Or go to: http://EDStream.ed.gov and select "2013 Virtual Data Quality Institute (Day 2)"</p>	
3:30 PM	<p>Closing General Session</p> <p>Meeting highlights and next steps.</p>	<p>Presenters</p> <ul style="list-style-type: none"> • Sharon Miller, Ph.D, Director, DATE, OVAE, USDOE • John Haigh, Ed.D, Chief, Accountability and Performance Branch, DATE, OVAE, USDOE