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Building State Capacity for Reporting Perkins Data

Maximizing the Online LEA Plan & Analysis Capabilities for Targeted Improvement Strategies

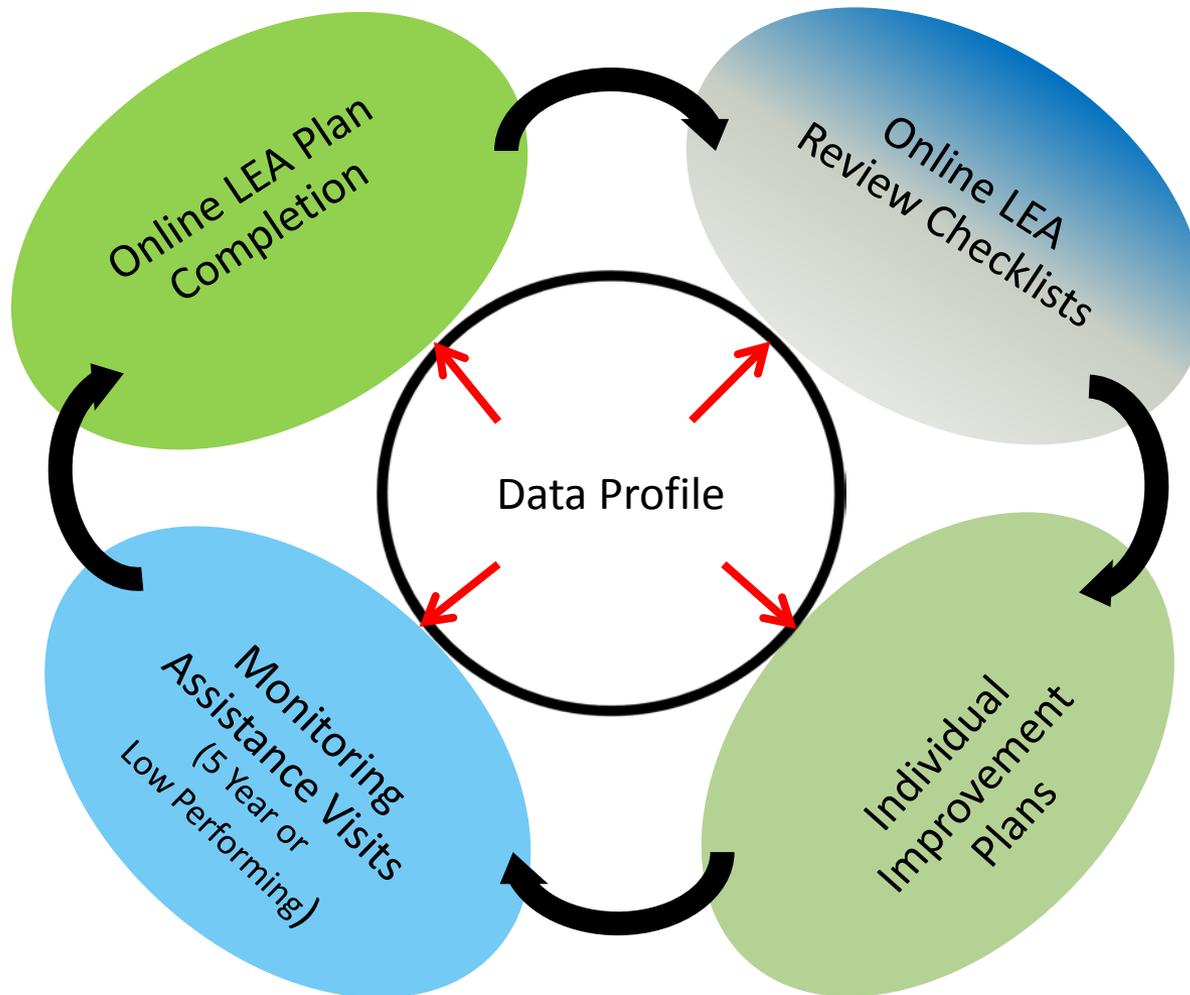
Ron Grimes & Sherri Nash, Ed.D

West Virginia Department of Education

U.S. Department of Education
Office of Vocational and Adult Education
Division of Academic and Technical Education

West Virginia Process

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WVDE Data Profile

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82%		A Reading 1=72%				B Math 1=69%				C Locating Information 1=66%				D 21 Performance Assessment 2=78%			E Positive Placement 3=92%			F Jobs In Field 4=60%			G Continuing Education In Field 4=60%			Proficiency Standards		Improvement Plan Subn		
		# Tested	# Meeting Standard	Level	% Meeting Standard	# Tested	# Meeting Standard	Level	% Meeting Standard	# Tested	# Meeting Standard	Level	% Meeting Standard	# Tested	# Meeting Standard	% Meeting Standard	# Completer	# Positively	% Positively Placed	# Jobs	# In Field Jobs	% In Filed Jobs	# Continuing Education	# In Field Education	# In Field Education	# Met	# Required			
VVEIS Code	Concentrations																													
BM0411	Fashion Marketing	2	2	4	100%	2	2	4	100%	2	2	4	100%	2	2	100%	4	4	100%	0	0	0%	4	2	50%	5	6			
BM0412	Management and Entrepreneurship																0	0	0%	0	0	0%	0	0	0%	0	2			
BM0415	Sports, Entertainment and Recreation	4	4	4	100%	4	3	4	75%	4	4	4	100%	4	4	100%	2	2	100%	0	0	0%	2	2	100%	6	6			
BM0420	Marketing	7	6	4	85%	7	5	4	71%	7	5	4	71%	7	7	100%	2	2	100%	0	0	0%	2	1	50%	5	6			
BM1410	Accounting	6	6	5	100%	6	5	5	83%	6	4	5	66%	6	6	100%	0	0	0%	0	0	0%	0	0	0%	4	6			
BM1430	Business	13	13	4	100%	13	10	4	76%	13	12	4	92%	13	13	100%	3	3	100%	0	0	0%	3	2	66%	6	6			
BM1450	E-Business Publishing	9	9	4	100%	9	8	4	88%	9	8	4	88%	9	9	100%										4	4			
BM1485	Administrative and Information	2	2	4	100%	2	2	4	100%	2	2	4	100%	2	2	100%	6	6	100%	0	0	0%	6	5	83%	6	6			
BM1475	Business Financial Management	8	8	4	100%	8	7	5	87%	8	6	4	75%	8	8	100%										4	4			
BM1476	Management Applications	8	8	4	100%	8	8	4	100%	8	7	4	87%	8	8	100%	6	6	100%	0	0	0%	6	3	50%	5	6			
BM1478	Small Business Management	12	12	4	100%	12	10	4	83%	12	10	4	83%	13	13	100%	2	2	100%	0	0	0%	2	0	0%	4	6			
BM1490	Human Resource Management	10	10	4	100%	10	9	4	90%	10	10	4	100%	10	10	100%	0	0	0%	0	0	0%	0	0	0%	4	6			
FT1620	Automotive Technology	15	11	4	73%	15	11	4	73%	15	10	4	66%	15	15	100%	4	4	100%	2	2	100%	2	2	100%	2	2	100%	6	6

Data Profile drives the processes...

LEA Plan Transition

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PAPER COMPLIANCE DOCUMENT



ONLINE ANALYSIS & IMPROVEMENT TOOL

**Local
Educational
Agency**

**ANNUAL
UPDATE
PLANNING
GUIDE
Submission
Forms**

2011 - 2012

Form	Description	Complete
A	<u>Statement of Assurances</u>	
B	<u>Required Levels of Performance</u>	
1	<u>Uses of Funds</u>	
1.1	<u>Programs of Study</u>	
1.2	<u>Improving Academic and Technical Skills</u>	
1.3	<u>Professional Development</u>	
1.4	<u>Methods of Consultation</u>	
1.5	<u>Program Evaluation</u>	
1.6	<u>Access, Nondiscrimination, and Support for Special Populations</u>	
1.7	<u>Preparation for Nontraditional Fields</u>	
1.8	<u>Career Guidance and Academic Counseling</u>	
1.9	<u>Improving CTE Staff Recruitment and Retention</u>	
1.10	<u>Preparation for High Skill, High Wage, High Demand Occupations for Special Populations</u>	
2A	<u>County Career/Technical Education Advisory Council</u>	
2B	<u>School Career/Technical Education Advisory Council</u>	
2C	<u>Craft Career/Technical Education Advisory Council</u>	
3A	<u>Concentrations to be Discontinued</u>	
3B	<u>Concentrations to be Modified</u>	
4	<u>Objectives for a New CTE Curriculum</u>	
5	<u>Curriculum Description for a New Concentration</u>	
6	<u>Application for Approval of Equipment</u>	
7	<u>Application for Approval Incentive or Other Special Project</u>	
8	<u>Application for Approval of Continuing Secondary Technical Education Concentrations (Secondary Teachers)</u>	
9	<u>Personnel Sheet for Continuing Adult Preparatory Programs</u>	
9A	<u>Application for Approval of an Adult Preparatory Program</u>	
9b	<u>Adult Preparatory Worksheet</u>	
10A	<u>Application for Approval of Continuing Administrative Services</u>	
10B	<u>Application for Approval of Continuing Support Services</u>	
11	<u>Technical Education Adult Part-time Classes</u>	

Online LEA Plan Forms

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- **A Statement of Assurances**
 - **B Required Levels of Performance**
 - **1 Uses of Funds**
 - **1.1 Programs of Study**
 - **1.2 Improving Academic and Technical Skills**
 - **1.3 Professional Development**
 - **1.4 Methods of Consultation**
 - **1.5 Program Evaluation**
 - **1.6 Access, Nondiscrimination, and Support for Special Populations**
 - **1.7 Preparation for Nontraditional Fields**
 - **1.8 Career Guidance and Academic Counseling**
 - **1.9 Improving CTE Staff Recruitment and Retention**
 - **1.10 Preparation for High Skill, High Wage, High Demand Occupations for Special Populations**
- | | |
|-----|--|
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Strategy Analysis

- Analyzed high-performing LEA paper LEA Plans to identify
 - Types of budget expenditures
 - Strategies in each of the 1.1–1.10 areas
- Developed drop-down menus for CTE administrators and LEA planning teams to use in the development of the online plan

Online LEA Plan Training

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- Spring CTE Administrator Conference Workshop
- Directions Manual
- Technical Support

Handout attachment: Directions Manual

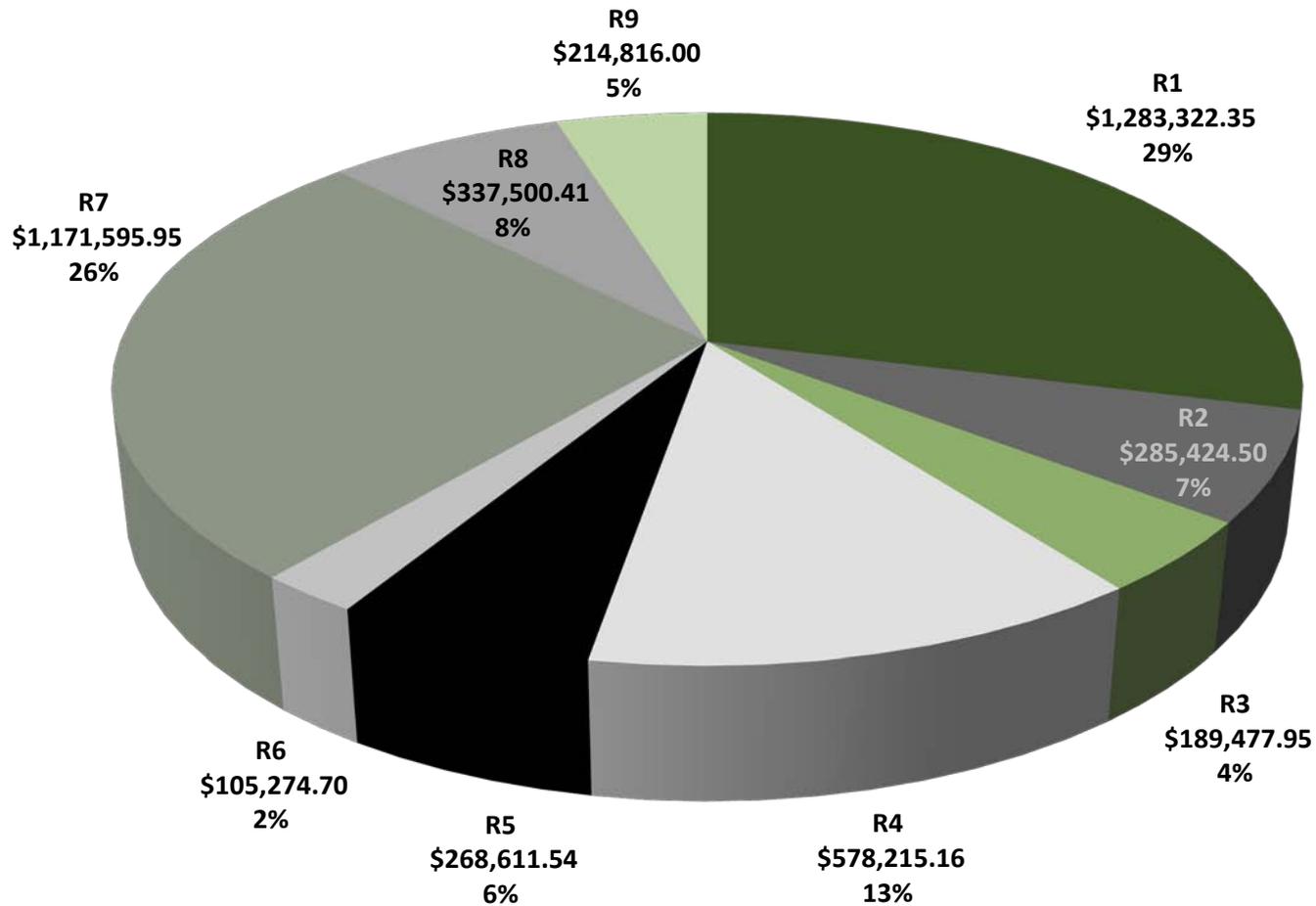
LEA Plan Review Checklist

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- Data Profile of CTE Performance
- LEA Academic Performance
- LEA Nontraditional and Special Needs Performance
- All Forms

Handout attachment: Sample Checklist

Use of Funds



Programs of Study

- Compare last year's Approved Curricula List to Form 1.1 Program of Study List. Discrepancies are listed on:
 - Form 3: Deletions and Modifications – can analyze trends
 - OR
 - Forms 4–5: Addition of new programs

Posted online:

<http://wveis.k12.wv.us/nclb/eoc/public/addrep.cfm>

Example:

1.2 – Improving Academic & Technical Skills

ABE
Academic Teacher Collaboration (HS)
Academic Teachers (at Career Center)
Career Academics
Career Academies
Differentiated Instruction
Freshman Academy
GED Options Program
Key Train
Interdisciplinary Projects
Learning Styles
Literacy Training

Online Classes
Oral Presentations
Portfolios
Scheduling (Block, Modified, Period)
Senior Projects
Technology Resources (i.e., Tooling U, Tech Steps)
Tutoring
WIN
Writing Across the Curriculum
WV Writes – CTE Prompts
Other (Add)

Example:

1.2 – Improving Academic & Technical Skills

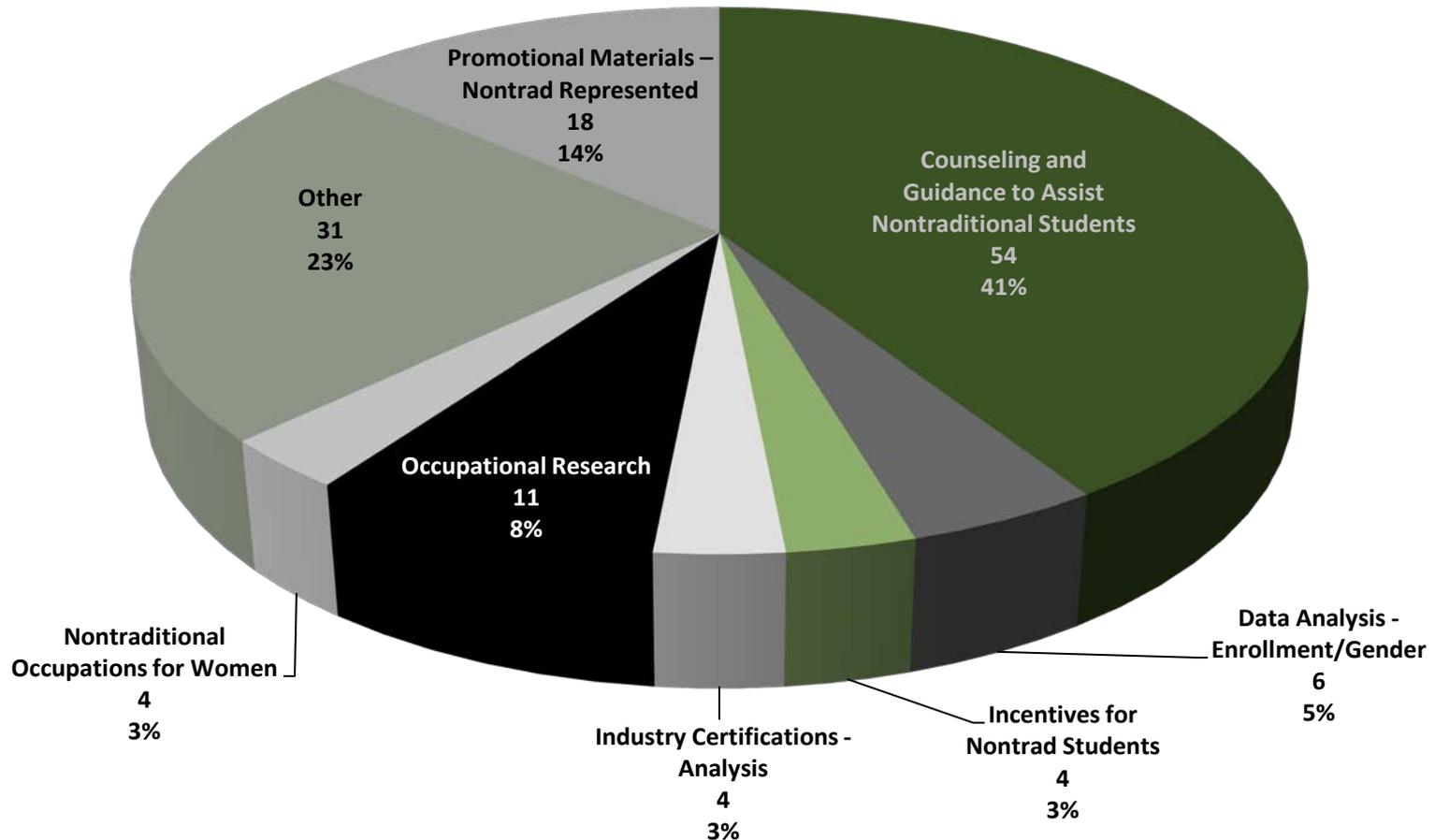
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- 79% of LEAs identified use of WIN or Key Train in 2011 –2012 as a strategy
- Strategies from the higher-performing LEAs showed
 - Structured process for use
 - Tracking of results
 - Motivational strategies

Example:

1.7 – Nontraditional Strategies

2012–2013 LEA Form 1.7 – Nontraditional Strategies
(Strategy, number of LEAs , % of strategies)



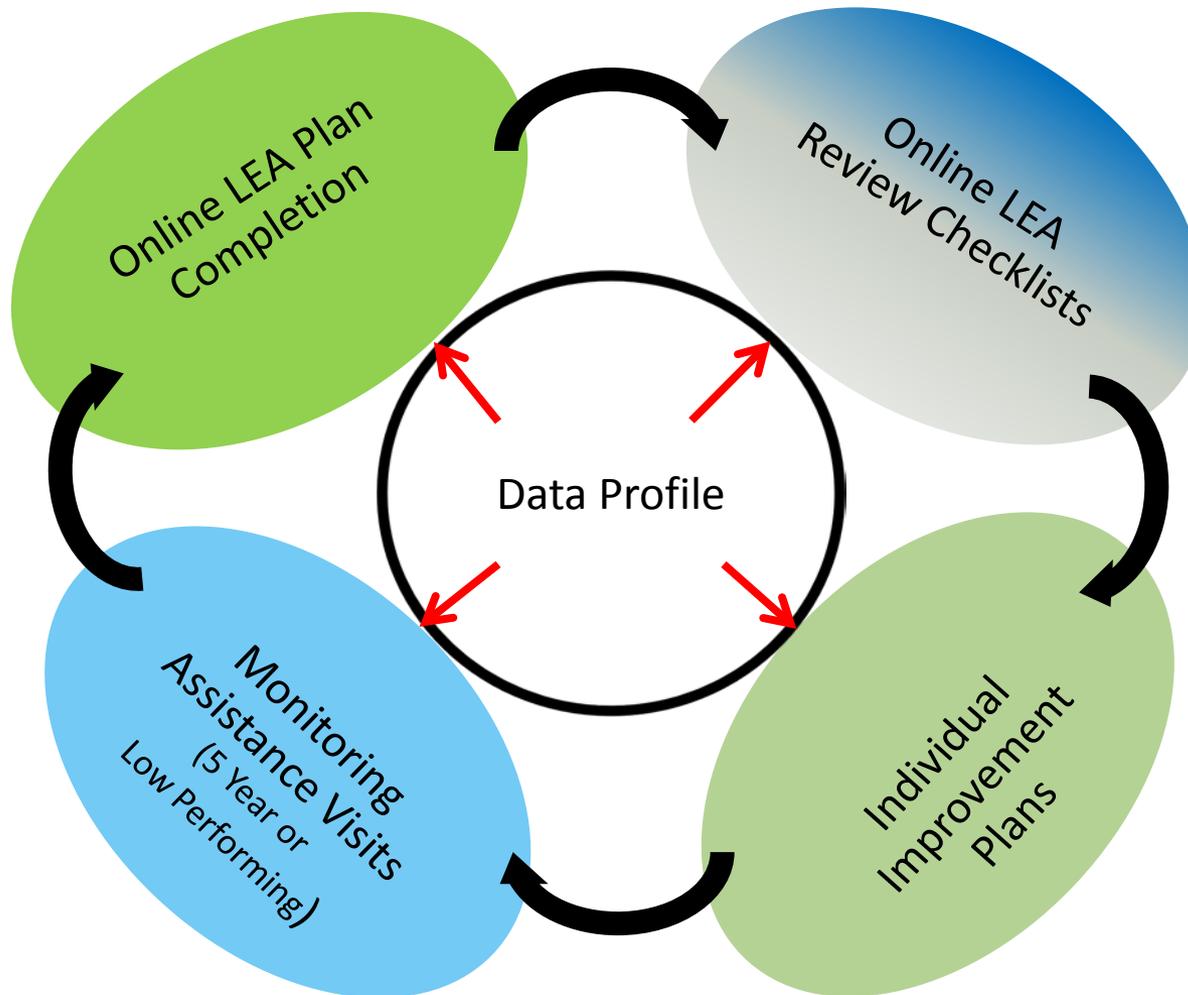
Example:

2 – Advisory Councils

- LEA Plans included a listing of all advisory members, emails, and type of member (e.g., business/industry)
- Data collected showed high-performing LEAs had diverse representatives on the individual advisory councils with a majority representing business/industry

Data Analysis Drives WV Processes

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Questions?

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