



SPAC Design Team Meeting 6 Agenda

August 9–10, 2012

U. S. Department of Education, 550 12th Street SW, Washington, DC 20202

SPAC Website: <http://cte.ed.gov/spac/>

TIME 8:30 AM–4:30 PM	Thursday August 9, 2012
8:00–8:30 AM	Arrival and Registration
8:30–8:45 AM	Welcome and Overview of the Meeting
8:45–10:00 AM	Employment and Earnings <i>All Design Team members will discuss potential measures for <u>rate of employment and wages/earnings</u></i>
10:00–10:15 AM	Break
10:15 AM–12:00 PM	Employment and Earnings (continued) <i>All Design Team members will discuss potential measures for <u>rate of employment and wages/earnings</u></i>
12:00–1:00 PM	Working Lunch <i>Design Team members will review agreements and progress to-date</i>
1:00–3:00 PM	Secondary Breakout: <i>Design Team members will discuss potential measures for <u>high school graduation rate and rate of enrollment in postsecondary</u></i> Postsecondary Breakout: <i>Design Team members will discuss potential measures for <u>rate of attainment of postsecondary credentials and rate of further enrollment in postsecondary</u></i>
3:00–3:15 PM	Break
3:15–4:00 PM	Secondary Breakout: <i>Design Team members will discuss potential measures for <u>high school graduation rate and rate of enrollment in postsecondary</u></i> Postsecondary Breakout: <i>Design Team members will discuss potential measures for <u>rate of attainment of postsecondary credentials and rate of further enrollment in postsecondary</u></i>
4:00–4:30 PM	Wrap-up

TIME 8:30 AM–12:00 PM	Friday August 10, 2012
8:30–10:30 AM	Progress Indicators / Non-negotiated Reported Indicators <i>All Design Team members will discuss potential non-negotiated progress indicators</i>
10:30–10:45 AM	Break
10:45–11:45 AM	Report-Out <i>Design Team members will review agreements reached during the meeting</i>
11:45 AM–12:00 PM	Wrap up and Closing

The State *Perkins* Accountability Congress (SPAC) and Design Team efforts support the Department’s mission—“**...to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access**”—by providing essential state expertise in the design of *Perkins* accountability. These efforts include but are not limited to

- *promoting student achievement* through assessment and analysis of student outcomes;
- *preparation for global competitiveness* through assessment of rigorous national and international career and technical education (CTE) program standards;
- *fostering educational excellence* by holding CTE programs accountable to high standards and attainable outcomes; and finally
- *ensuring equal access* by assessing outcomes for special populations of students and holding grantees accountable to the same high standards for every educational program.