



U.S. Department of Education
Office of Vocational and Adult Education
Division of Academic and Technical Education

Welcome!

The State *Perkins* Accountability Congress meeting will begin at
2:00 p.m. EST (11:00 a.m. PST)

November 3, 2011



U.S. Department of Education
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State *Perkins* Accountability Congress

SPAC Launch and Overview of Activities

November 3, 2011

Agenda

- CTE transformation strategy
- SPAC purpose and objectives
- Structure of the SPAC
- Online communication portal
- Proposed core performance indicators
- Next steps
- Q&A

CTE Transformation Strategy

CTE Challenge

- *Perkins* needs additional clarity and focus
- Nationally comparable data on CTE students' outcomes

Approach to Reform

- Internal Department working group (6/10–5/11) developed CTE vision and three “game changers”
- Field consultation (9/10–ongoing) gathers feedback to inform five CTE transformation teams
- CTE transformation implementation teams (5/11–present) will develop and implement CTE vision and reforms

CTE Transformation Strategy: Three Key Reforms

- Scale high-impact CTE programs of study
- Promote career (employability) skills for all students
- **Remake the CTE accountability system**
 - Strengthen accountability systems to create common performance and participation definitions

SPAC Purpose and Objectives

Purpose

- Reach agreement with states on student participation definitions and measurement approaches for core performance indicators
- Identify and reach agreement on any “progress” measures in addition to core indicators

Ultimate outcomes

- Agreement among states on student participation, core indicator definitions (numerators/denominators) and measurement approach consistency, which will inform the Department’s blueprint for *Perkins* reauthorization

Timeline

- November 2011–April 2012: Prepare recommendations for small set of core performance indicators
- May 2012–October 2012: Prepare recommendations for additional progress indicators

Structure of the SPAC

SPAC

- State directors, their secondary or postsecondary counterpart, and accountability staff
- Meets virtually throughout the process
- Respond to “Design Team” recommendations

Design Team

- Up to 40 individuals nominated by states
- Meets in-person twice and several times virtually
- Review and, if necessary, modify Department options to obtain state-to-state consistency on student participation definitions and measurement approaches
- Selections made in collaboration with state directors, NASDCTEc, ACTE, and DATE

Online Communication Portal

- SPAC portal on the PCRN
- House materials and support dialogue
 - Document storage
 - Meeting recordings
 - Blog
 - Q&A

Core Performance Indicators

- Participation
 - Single/separate definition for secondary and postsecondary participation
 - Different levels of participation (explorer, concentrator, participant, completer, etc.)
 - Amount of dosage in measurements of: clock hours, courses, credits, sequences, programs (consortia), etc.
 - Groupings of participation (entry/exit cohort, mastery, standards, etc.)
- Department is leaning toward fewer indicators
 - Graduation
 - College credit
 - Industry credentials
 - Employment and earnings

Next Steps

- Design team meeting December 14–15, 2011 to:
 - Review Department recommendations on participation, performance indicators, and progress measures
 - Review recommendations prior to December 14–15 meeting with listing of pros and cons
 - Team will identify three states (small, medium, and large) willing to review their system capacity to generate recommended approaches

Contact Information

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