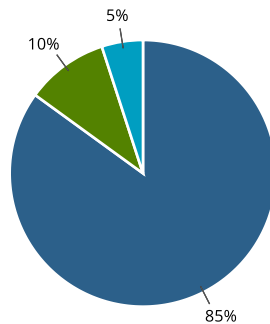


FUNDING DISTRIBUTION



**Total Perkins V Grant Award:
 Fiscal Year 2022
 \$23,291,195**

- Local Formula Funds (85%)
\$19,797,516
- State Leadership (10%)
\$2,329,119
- State Administration (5%)
\$1,164,559

Fiscal Year 2022

	Amount	Percent
Total Perkins V Grant Award	\$23,291,195	
State Administration	\$1,164,559	5% of Total Grant Award
State Leadership	\$2,329,119	10% of Total Grant Award
Individuals in State Institutions	\$20,000	0.09% of Total Grant Award
Correctional Institutions	\$20,000	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$23,291	
Local Formula Distribution	\$19,797,516	85% of Total Grant Award
Reserve	\$1,979,752	10% of Local Formula Distribution
Allocation to Eligible Recipients	\$17,817,764	90% of Local Formula Distribution
Secondary Recipients	\$12,472,436	70% of Allocation to Eligible Recipients
Postsecondary Recipients	\$5,345,328	30% of Allocation to Eligible Recipients

Related Links

- [Download Alabama's WIOA Combined State Plan \(PDF\)](#)
- [Download Alabama's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

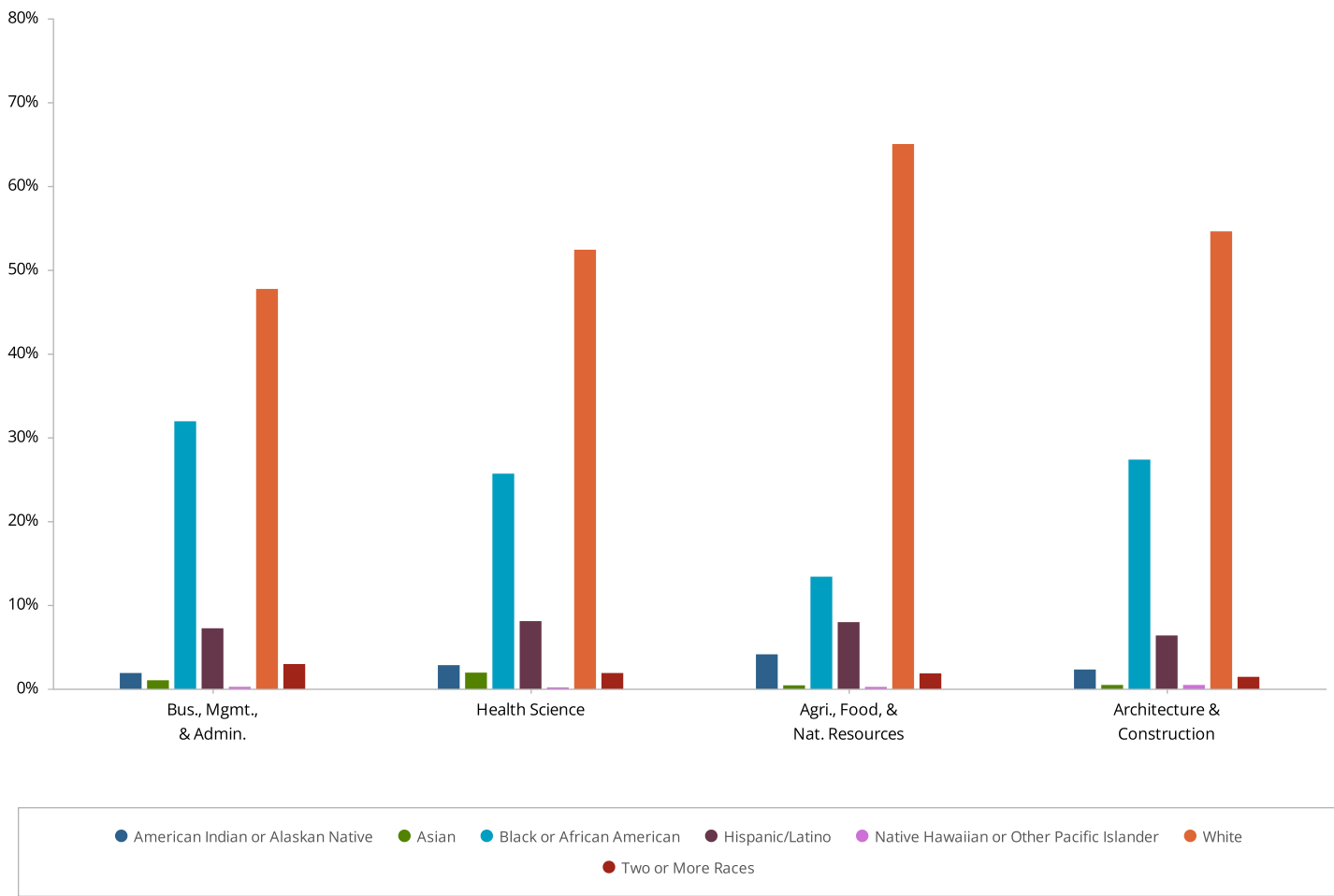
CAREER CLUSTER ENROLLMENT

In 2020-21, there were 106,358 secondary and 31,351 postsecondary career and technical education (CTE) concentrators in Alabama.

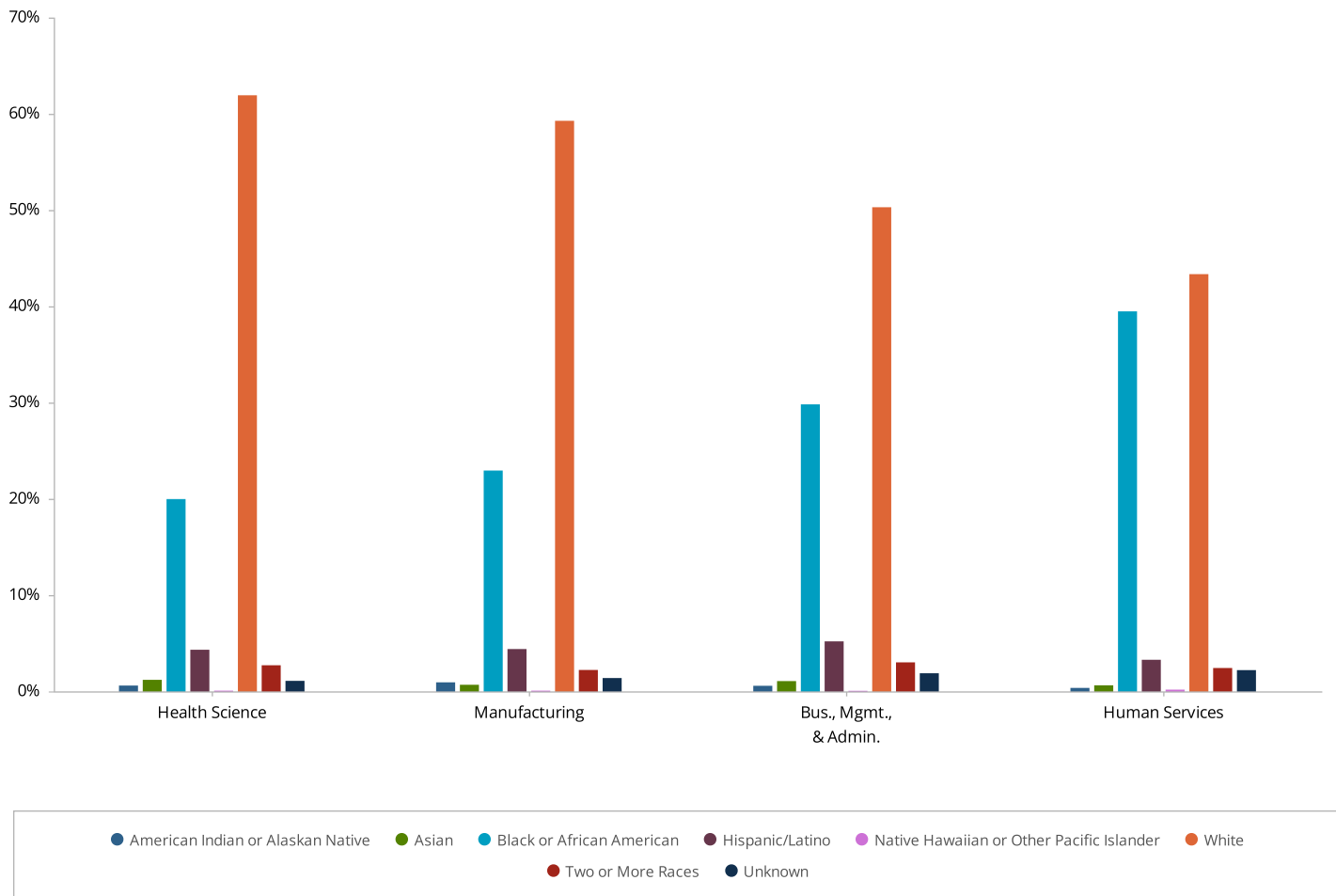
The top four career clusters among secondary CTE concentrators were Business Management & Administration (25.0 percent), Health Science (15.3 percent), Agriculture, Food & Natural Resources (8.6 percent), and Architecture & Construction (8.5 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (39.9 percent), Manufacturing (16.3 percent), Business Management & Administration (9.6 percent), and Human Services (6.5 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2020-21



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2020-21



Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

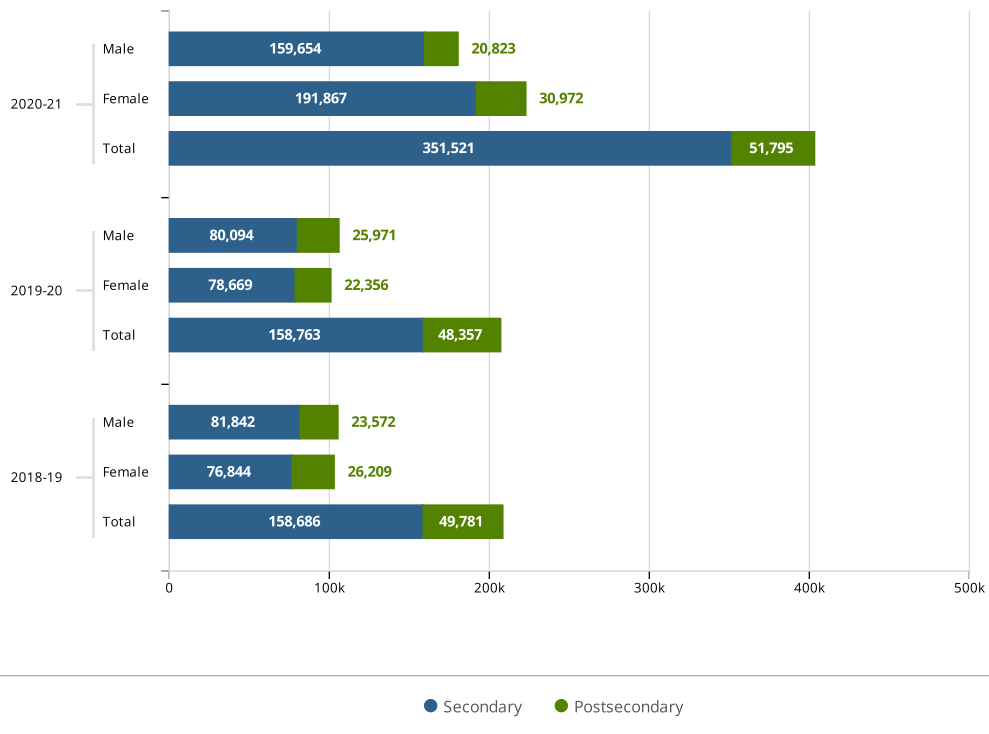
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2020-21, there were 403,316 participants in career and technical education (CTE) in Alabama. Of the students reporting as male or female, 45.4 percent of secondary CTE participants were male, and 54.6 percent were female. At the postsecondary level, 40.2 percent of CTE participants were male and 59.8 percent were female.

Participation in Career and Technical Education, by Gender: 2018-19, 2019-20, 2020-21



Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The data shown represent grand total results for students whom the States have identified as career and technical education (CTE) participants. Definitions of CTE participants are provided in the [Glossary of Terms](#).

In 2020-21, totals for CTE participants include students who did not report as male or female. Trend data should be interpreted with caution. Percentages may not sum to 100% due to rounding.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Alabama are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	86%	86.5%	87%	88%	89%
2S1: Academic Proficiency in Reading Language Arts	45%	45.5%	46%	47%	48%

2S2: Academic Proficiency in Mathematics	31%	31.5%	32%	33%	34%
2S3: Academic Proficiency in Science	50%	50.5%	51%	52%	53%
3S1: Post-Program Placement	83%	83.5%	84%	85%	86%
4S1: Non-traditional Program Concentration	19%	19.5%	20%	20.5%	21%
5S1: Program Quality - Attained Recognized Postsecondary Credential	82%	82.5%	83%	84%	85%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	72%	72.5%	73%	74%	75%
2P1: Earned Recognized Postsecondary Credential	61%	61.5%	62%	63%	64%
3P1: Non-Traditional Program Concentration	24%	24.5%	25%	26%	27%

Related Links

- [Download Alabama's WIOA Combined State Plan \(PDF\)](#)
- [Download Alabama's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Jimmy Hull

Assistant State Superintendent of Education, CTE/Workforce Development Division
Alabama State Department of Education
(334) 694-4747
jimmy.hull@alsde.edu
[CTE Website](#)

DATE Liaisons

Marilyn Fountain

Education Program Specialist
Program Administration and Accountability
Division of Academic and Technical Education
(202) 245-7346
marilyn.fountain@ed.gov

[View CTE contacts for all states](#)

Profile generated on 09/14/2022
<https://cte.ed.gov/profiles/alabama>