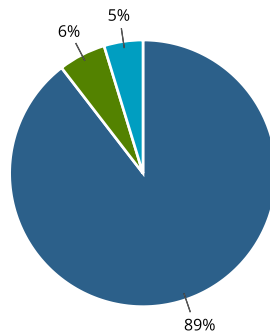


FUNDING DISTRIBUTION



**Total Perkins V Grant Award:
 Fiscal Year 2023
 \$34,271,864**

- Local Formula Funds (89%)
\$30,485,532
- State Leadership (6%)
\$1,954,350
- State Administration (5%)
\$1,606,983

Fiscal Year 2023

	Amount	Percent
Total Perkins V Grant Award	\$34,271,864	
State Administration	\$1,606,983	5% of Total Grant Award
State Leadership	\$1,954,350	6% of Total Grant Award
Individuals in State Institutions	\$110,000	0.32% of Total Grant Award
Correctional Institutions	\$110,000	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$0	
Other State Institutions	\$0	
Non-Traditional Training and Employment	\$80,000	
Special Populations Recruitment	\$35,000	
Local Formula Distribution	\$30,485,532	89% of Total Grant Award
Reserve	\$774,028	3% of Local Formula Distribution
Allocation to Eligible Recipients	\$29,711,504	97% of Local Formula Distribution
Secondary Recipients	\$24,363,433	82% of Allocation to Eligible Recipients
Postsecondary Recipients	\$5,348,071	18% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for Arizona's Perkins V State Plan \(PDF\)](#)
- [Download Arizona's Full Perkins V State Plan \(PDF\)](#)
- [Download Arizona's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Arizona are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1:Four-Year Graduation Rate	92%	92%	92.25%	92.5%	92.75%
2S1:Academic Proficiency in Reading Language Arts	24.25%	24.25%	24.5%	24.75%	25%
2S2:Academic Proficiency in Mathematics	28%	28%	28.25%	28.5%	28.75%
2S3:Academic Proficiency in Science	0%	20%	20.25%	20.5%	20.75%
3S1:Post-Program Placement	76%	76%	76.25%	76.5%	76.75%
4S1:Non-traditional Program Concentration	0%	33%	33.25%	33.5%	33.75%
5S1:Program Quality – Attained Recognized Postsecondary Credential	0%	33%	33.25%	33.5%	33.75%
5S4:Program Quality – Other	70%	70%	70.25%	70.5%	70.75%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1:Post-Program Placement	0%	35%	35.25%	35.5%	35.75%
2P1:Earned Recognized Postsecondary Credential	45%	45%	45.25%	45.5%	45.75%
3P1:Non-Traditional Program Concentration	22%	22%	22.25%	22.5%	22.75%

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Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

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[View CTE contacts for all states](#)