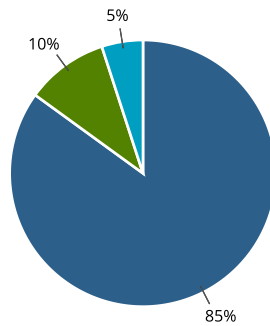


## FUNDING DISTRIBUTION



**Total Perkins V Grant Award:  
 Fiscal Year 2023  
 \$24,553,966**

- Local Formula Funds (85%)  
\$20,870,871
- State Leadership (10%)  
\$2,455,397
- State Administration (5%)  
\$1,227,698

### Fiscal Year 2023

	Amount	Percent
<b>Total Perkins V Grant Award</b>	\$24,553,966	
<b>State Administration</b>	\$1,227,698	5% of Total Grant Award
<b>State Leadership</b>	\$2,455,397	10% of Total Grant Award
Individuals in State Institutions	\$491,079	2% of Total Grant Award
Correctional Institutions	\$483,026	
Juvenile Justice Facilities	\$4,665	
Institutions That Serve Individuals with Disabilities	\$3,388	
Other State Institutions	\$0	
Non-Traditional Training and Employment	\$150,000	
Special Populations Recruitment	\$2,455	
<b>Local Formula Distribution</b>	\$20,870,871	85% of Total Grant Award
Reserve	\$3,130,631	15% of Local Formula Distribution
Allocation to Eligible Recipients	\$17,740,240	85% of Local Formula Distribution
Secondary Recipients	\$9,934,535	56% of Allocation to Eligible Recipients
Postsecondary Recipients	\$7,805,706	44% of Allocation to Eligible Recipients

### Related Links

- [View Department Approval Letter for Louisiana's Perkins V State Plan \(PDF\)](#)
- [Download Louisiana's Full Perkins V State Plan \(PDF\)](#)
- [Download Louisiana's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

### Source

U.S. Department of Education, National Perkins Reporting System, 2023

### Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

## STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Louisiana are below.

### Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1:Four-Year Graduation Rate	86.71%	87.37%	88.03%	88.69%	89.35%
2S1:Academic Proficiency in Reading Language Arts	51%	53.5%	56%	58.5%	61%
2S2:Academic Proficiency in Mathematics	44%	46.5%	49%	51.5%	54%
2S3:Academic Proficiency in Science	60.54%	63.04%	65.54%	68.04%	70.54%
3S1:Post-Program Placement	58.36%	59.42%	60.49%	61.55%	62.61%
4S1:Non-traditional Program Concentration	18.88%	18.96%	19.03%	19.11%	19.18%
5S1:Program Quality – Attained Recognized Postsecondary Credential	30.04%	32.54%	35.04%	37.54%	40.04%

### Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1:Post-Program Placement	64%	66%	68%	70%	72%
2P1:Earned Recognized Postsecondary Credential	56%	58%	60%	62%	64%
3P1:Non-Traditional Program Concentration	20%	20.5%	21%	21.5%	22%

### Related Links

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### Source

U.S. Department of Education, National Perkins Reporting System, 2023

### Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

## CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

### State Director

#### Brittney Baptiste Williams

Acting State CTE Director  
 (225) 308-4439  
[bbaptistewilliams@lctcs.edu](mailto:bbaptistewilliams@lctcs.edu)  
[CTE Website](#)

### DATE Liaisons

#### Marilyn Fountain

Education Program Specialist  
 Program Administration and Accountability  
 Division of Academic and Technical Education  
 (202) 987-1230  
[marilyn.fountain@ed.gov](mailto:marilyn.fountain@ed.gov)

[View CTE contacts for all states](#)