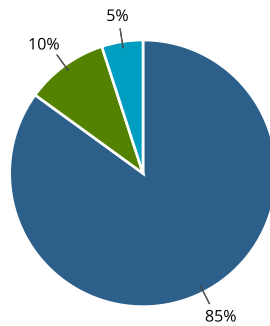


FUNDING DISTRIBUTION



**Total Perkins V Grant Award:
 Fiscal Year 2023
 \$8,254,182**

- Local Formula Funds (85%)
\$7,016,055
- State Leadership (10%)
\$825,418
- State Administration (5%)
\$412,709

Fiscal Year 2023

	Amount	Percent
Total Perkins V Grant Award	\$8,254,182	
State Administration	\$412,709	5% of Total Grant Award
State Leadership	\$825,418	10% of Total Grant Award
Individuals in State Institutions	\$15,683	0.19% of Total Grant Award
Correctional Institutions	\$0	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$0	
Other State Institutions	\$15,683	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$825	
Local Formula Distribution	\$7,016,055	85% of Total Grant Award
Reserve	\$1,052,408	15% of Local Formula Distribution
Allocation to Eligible Recipients	\$5,963,647	85% of Local Formula Distribution
Secondary Recipients	\$3,578,188	60% of Allocation to Eligible Recipients
Postsecondary Recipients	\$2,385,459	40% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for Nebraska's Perkins V State Plan \(PDF\)](#)
- [Download Nebraska's Full Perkins V State Plan \(PDF\)](#)
- [Download Nebraska's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Nebraska are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1:Four-Year Graduation Rate	93.57%	94.23%	94.89%	95.55%	96.21%
2S1:Academic Proficiency in Reading Language Arts	52.97%	53.15%	53.33%	53.51%	46.21%
2S2:Academic Proficiency in Mathematics	50.72%	52.21%	53.69%	55.18%	44.84%
2S3:Academic Proficiency in Science	55.57%	56.81%	58.04%	59.28%	51.09%
3S1:Post-Program Placement	79.05%	80.2%	81.35%	82.5%	83.65%
4S1:Non-traditional Program Concentration	19.7%	21.27%	22.85%	24.42%	25.9%
5S3:Program Quality – Participated in Work-Based Learning	5.31%	6.7%	8.09%	9.47%	10.86%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1:Post-Program Placement	76.08%	77.27%	78.47%	79.66%	80.85%
2P1:Earned Recognized Postsecondary Credential	39.45%	39.9%	40.36%	40.81%	41.26%
3P1:Non-Traditional Program Concentration	19.54%	20.27%	20.99%	21.72%	22.44%

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Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

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 State CTE Director
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[View CTE contacts for all states](#)