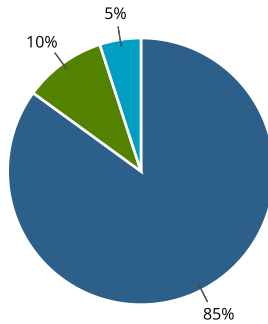


FUNDING DISTRIBUTION



**Total Perkins V Grant Award:
Fiscal Year 2023
\$10,431,985**

- Local Formula Funds (85%)
\$8,867,188
- State Leadership (10%)
\$1,043,198
- State Administration (5%)
\$521,599

Fiscal Year 2023

	Amount	Percent
Total Perkins V Grant Award	\$10,431,985	
State Administration	\$521,599	5% of Total Grant Award
State Leadership	\$1,043,198	10% of Total Grant Award
Individuals in State Institutions	\$10,000	0.1% of Total Grant Award
Correctional Institutions	\$10,000	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$0	
Other State Institutions	\$0	
Non-Traditional Training and Employment	\$130,000	
Special Populations Recruitment	\$50,000	
Local Formula Distribution	\$8,867,188	85% of Total Grant Award
Reserve	\$0	0% of Local Formula Distribution
Allocation to Eligible Recipients	\$8,867,188	100% of Local Formula Distribution
Secondary Recipients	\$4,433,594	50% of Allocation to Eligible Recipients
Postsecondary Recipients	\$4,433,594	50% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for New Mexico's Perkins V State Plan \(PDF\)](#)
- [Download New Mexico's Full Perkins V State Plan \(PDF\)](#)
- [Download New Mexico's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for New Mexico are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1:Four-Year Graduation Rate	88%	88.1%	88.2%	88.3%	88.4%
2S1:Academic Proficiency in Reading Language Arts	29.6%	29.8%	30%	30.2%	30.4%
2S2:Academic Proficiency in Mathematics	20%	20.2%	20.4%	20.6%	20.8%
2S3:Academic Proficiency in Science	30.6%	30.8%	31%	31.2%	31.4%
3S1:Post-Program Placement	31%	31.2%	31.4%	31.6%	31.8%
4S1:Non-traditional Program Concentration	20%	20.1%	20.2%	20.3%	20.4%
5S2:Program Quality – Attained Postsecondary Credits	17.8%	17.9%	18%	18.1%	18.2%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1:Post-Program Placement	1%	2%	3%	4%	5%
2P1:Earned Recognized Postsecondary Credential	42.8%	42.9%	43%	43.1%	43.2%
3P1:Non-Traditional Program Concentration	17.2%	17.4%	17.6%	17.8%	18%

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Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Breezy Gutierrez

Interim State CTE Director
 (505) 231-5424
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[View CTE contacts for all states](#)