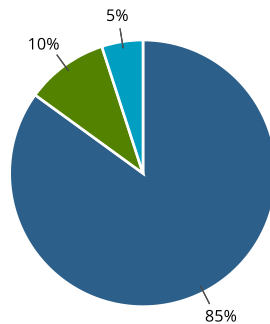


FUNDING DISTRIBUTION



**Total Perkins V Grant Award:
 Fiscal Year 2022
 \$16,730,850**

- Local Formula Funds (85%)
\$14,221,223
- State Leadership (10%)
\$1,673,085
- State Administration (5%)
\$836,542

Fiscal Year 2022

	Amount	Percent
Total Perkins V Grant Award	\$16,730,850	
State Administration	\$836,542	5% of Total Grant Award
State Leadership	\$1,673,085	10% of Total Grant Award
Individuals in State Institutions	\$334,616	2% of Total Grant Award
Correctional Institutions	\$167,308	
Juvenile Justice Facilities	\$115,026	
Institutions That Serve Individuals with Disabilities	\$52,282	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$1,673	
Local Formula Distribution	\$14,221,223	85% of Total Grant Award
Reserve	\$2,133,183	15% of Local Formula Distribution
Allocation to Eligible Recipients	\$12,088,042	85% of Local Formula Distribution
Secondary Recipients	\$6,044,020	50% of Allocation to Eligible Recipients
Postsecondary Recipients	\$6,044,022	50% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for Oregon's Perkins V State Plan \(PDF\)](#)
- [Download Oregon's Full Perkins V State Plan \(PDF\)](#)
- [Download Oregon's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

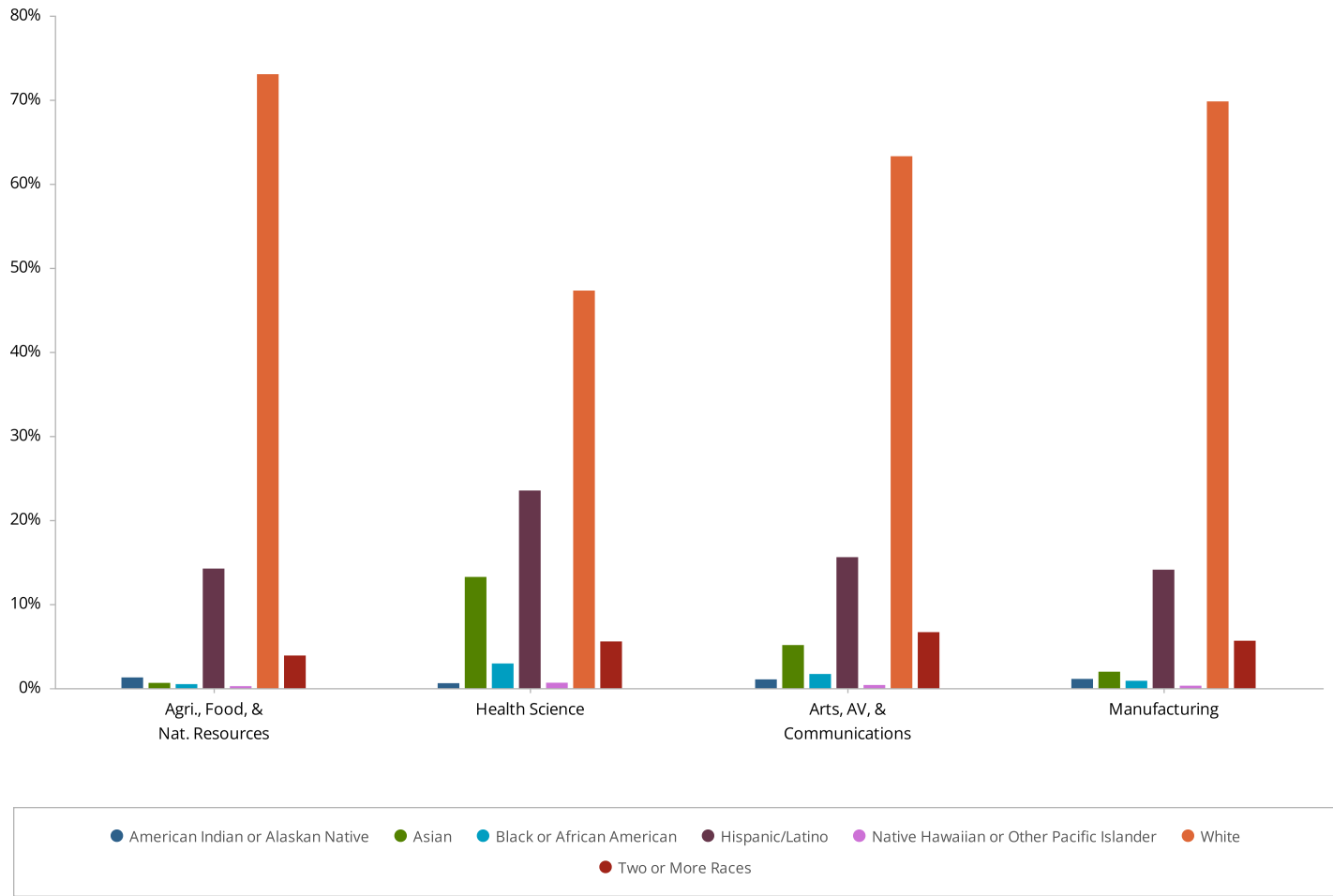
CAREER CLUSTER ENROLLMENT

In 2020-21, there were 39,866 secondary and 11,669 postsecondary career and technical education (CTE) concentrators in Oregon.

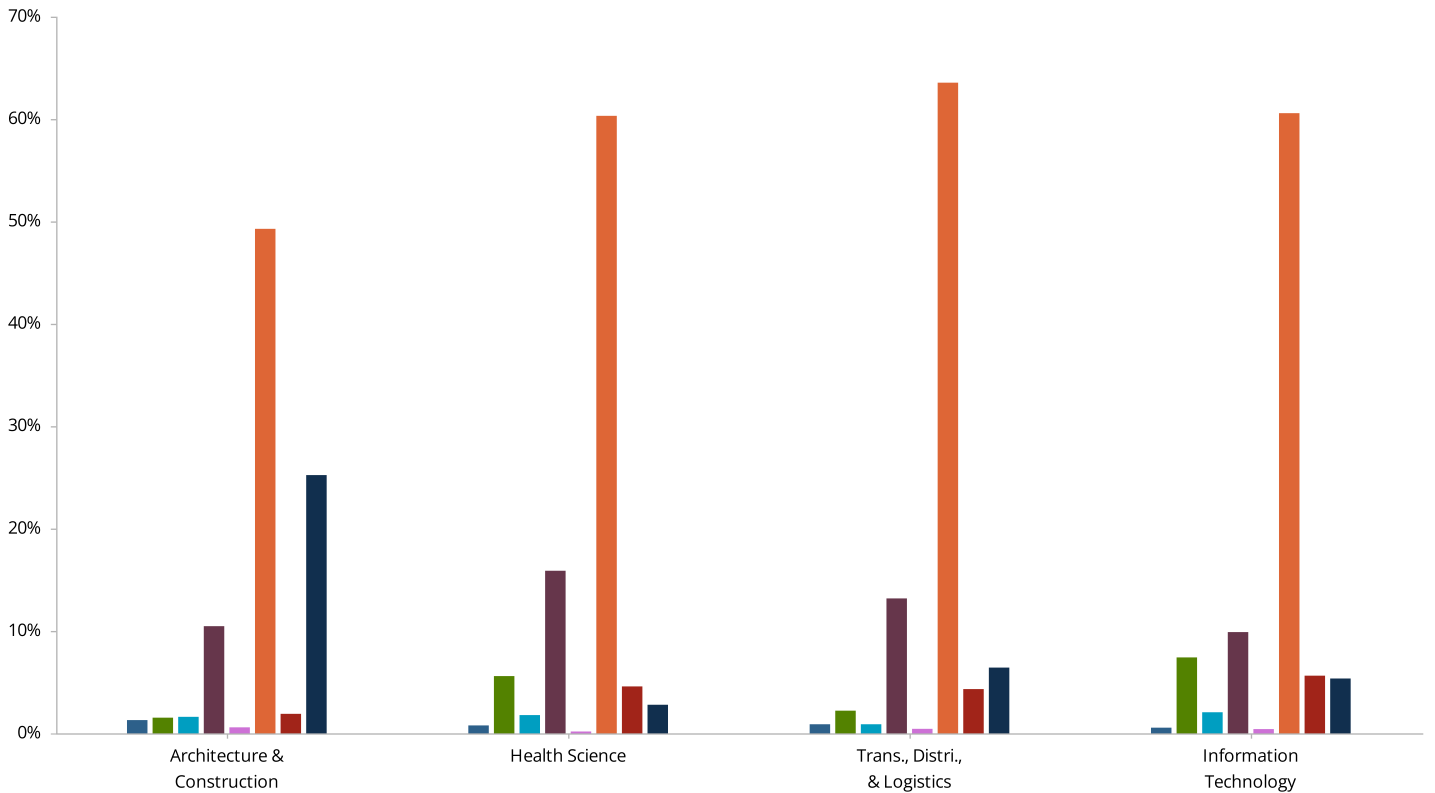
The top four career clusters among secondary CTE concentrators were Agriculture, Food & Natural Resources (20.0 percent), Health Science (13.2 percent), Arts, AV, & Communications (11.3 percent), and Manufacturing (9.6 percent).

The top four career clusters among postsecondary CTE concentrators were Architecture & Construction (37.6 percent), Health Science (13.2 percent), Transportation, Distribution & Logistics (7.1 percent), and Information Technology (5.7 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2020-21



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2020-21



- American Indian or Alaskan Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races
- Unknown

Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

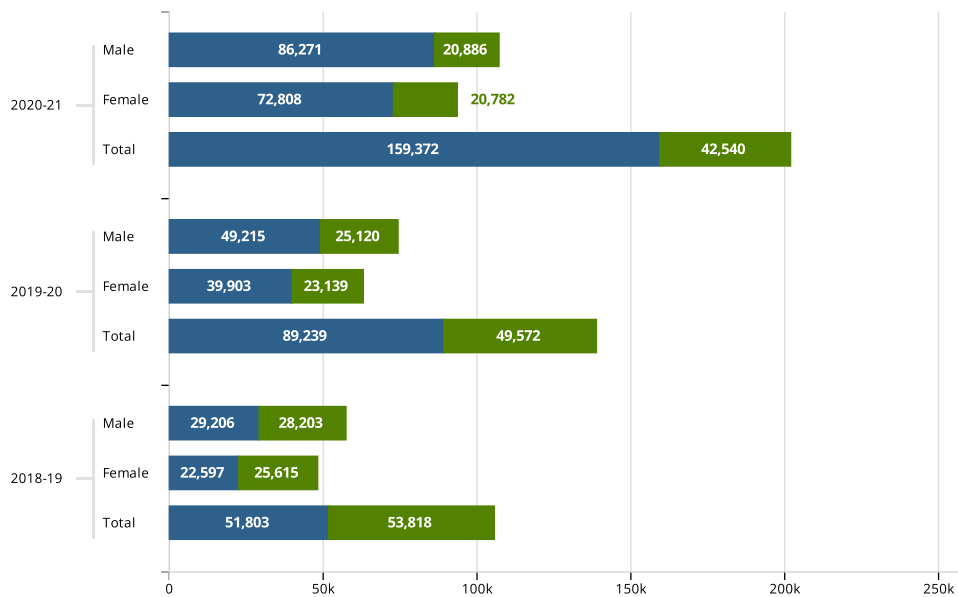
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2020-21, there were 201,912 participants in career and technical education (CTE) in Oregon. Of the students reporting as male or female, 54.1 percent of secondary CTE participants were male, and 45.7 percent were female. At the postsecondary level, 49.1 percent of CTE participants were male and 48.9 percent were female.

Participation in Career and Technical Education, by Gender: 2018-19, 2019-20, 2020-21



- Secondary
- Postsecondary

Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The data shown represent grand total results for students whom the States have identified as career and technical education (CTE) participants. Definitions of CTE participants are provided in the [Glossary of Terms](#).

In 2020-21, totals for CTE participants include students who did not report as male or female. Trend data should be interpreted with caution. Percentages may not sum to 100% due to rounding.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Oregon are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24

1S1: Four-Year Graduation Rate	91%	89.5%	90%	90.5%	91%
2S1: Academic Proficiency in Reading Language Arts	80%	68%	64.4%	72.9%	77.43%
2S2: Academic Proficiency in Mathematics	42%	35.7%	34.4%	39.6%	42.75%
2S3: Academic Proficiency in Science	54%	45.9%	44%	50.4%	54.14%
3S1: Post-Program Placement	58%	49.3%	47.2%	55.8%	59.85%
4S1: Non-traditional Program Concentration	27.5%	27.5%	28%	28.5%	29%
5S3: Program Quality - Participated in Work-Based Learning	10%	5%	12%	20%	25%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	78.5%	62.8%	63.2%	67.6%	72%
2P1: Earned Recognized Postsecondary Credential	48.75%	39%	39.4%	42.3%	45.2%
3P1: Non-Traditional Program Concentration	18%	16%	16.4%	17.9%	19.4%

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Source

U.S. Department of Education, National Perkins Reporting System, 2022

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Jennell Ives

Acting Director, Secondary/Postsecondary Transitions Team
Oregon Department of Education
(503) 947-5777
Jennell.Ives@state.or.us
[CTE Website](#)

DATE Liaisons

Jose Figueroa

Education Program Specialist
Program Administration and Accountability
Division of Academic and Technical Education
(202) 987-1397
jose.figueroa@ed.gov

[View CTE contacts for all states](#)