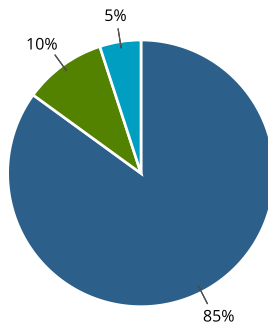


FUNDING DISTRIBUTION



**Total Perkins V Grant Award:
 Fiscal Year 2023
 \$20,982,261**

- Local Formula Funds (85%)
\$17,834,922
- State Leadership (10%)
\$2,098,226
- State Administration (5%)
\$1,049,113

Fiscal Year 2023

	Amount	Percent
Total Perkins V Grant Award	\$20,982,261	
State Administration	\$1,049,113	5% of Total Grant Award
State Leadership	\$2,098,226	10% of Total Grant Award
Individuals in State Institutions	\$419,645	2% of Total Grant Award
Correctional Institutions	\$319,645	
Juvenile Justice Facilities	\$100,000	
Institutions That Serve Individuals with Disabilities	\$0	
Other State Institutions	\$0	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$2,098	
Local Formula Distribution	\$17,834,922	85% of Total Grant Award
Reserve	\$0	0% of Local Formula Distribution
Allocation to Eligible Recipients	\$17,834,922	100% of Local Formula Distribution
Secondary Recipients	\$14,267,937	80% of Allocation to Eligible Recipients
Postsecondary Recipients	\$3,566,984	20% of Allocation to Eligible Recipients

Related Links

- [View Department Approval Letter for Puerto Rico's Perkins V State Plan \(PDF\)](#)
- [Download Puerto Rico's Full Perkins V State Plan \(PDF\)](#)
- [Download Puerto Rico's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Puerto Rico are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1:Four-Year Graduation Rate	76.77%	76.77%	77%	77.3%	77.5%
2S1:Academic Proficiency in Reading Language Arts	37.61%	37.61%	37.81%	37.91%	48%
2S2:Academic Proficiency in Mathematics	6.11%	6.11%	6.9%	7.3%	7.5%
2S3:Academic Proficiency in Science	10%	10%	11%	11.2%	11.7%
3S1:Post-Program Placement	52.5%	52.5%	53%	53.5%	55%
4S1:Non-traditional Program Concentration	25.24%	25.24%	26.5%	28.2%	31.5%
5S3:Program Quality – Participated in Work-Based Learning	60%	60%	62%	62.5%	62.8%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1:Post-Program Placement	40%	40%	40.5%	41.5%	43%
2P1:Earned Recognized Postsecondary Credential	72%	72%	72.5%	73.5%	74.5%
3P1:Non-Traditional Program Concentration	25.24%	25.24%	25.75%	26%	26.5%

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Source

U.S. Department of Education, National Perkins Reporting System, 2023

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

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[View CTE contacts for all states](#)